

# Course Descriptions

## **Language Acquisition Part I (English Usage and Developing Linguistic Awareness) (15 hours)**

### **Course Description:**

Educators taking this course will develop knowledge and skills in the areas of structure of the English language, grammar, and pronunciation, including lexical, morphological, syntax, phonological, and pragmatic components.

## **Language Acquisition Part II (English Usage and Developing Linguistic Awareness) (15 hours)**

### **Course Description:**

Educators taking this course will develop knowledge of the process of first and second language acquisition, including developmental issues in verbal, non-verbal skills, and vocabulary. They will also develop knowledge and skills to assist ELLs to communicate using verbal and non-verbal language.

## **Language Acquisition Part III (English Usage and Developing Linguistic Awareness) (15 hours)**

### **Course Description:**

Educators taking this course will develop knowledge of the process of literacy development for second language learners and strategies to assist ELLs in the different stages of second language usage.

## **Instructional Materials I – Program Design (15 hours)**

### **Course Description:**

Because ELL students come to us with a variety of backgrounds and at diverse levels of language acquisition, it is important for ESL teachers to have the knowledge and skills necessary to create and implement a developmentally appropriate curricular program for all students. Upon completion of this course, teachers will be expected to be able to design and implement an ESL program tailored to meet the needs of each student. Participants will be able to identify appropriate materials and resources to be used with children at each level of English proficiency.

## **Instructional Materials II – Materials and Strategies for English Language Learners (30 hours)**

### **Course Description:**

This course is designed to meet the requirements for the ESL Program Specialist certification process in the area of instructional materials and strategies. Participants will learn to apply a variety of currently accepted, research-based ESL instructional methods and strategies to meet specific instructional needs of ELLs and to develop instructional adaptations/modifications to assist ELLs in the regular classroom. Participants will also adapt classroom activities/procedures and assessment to maximize second language acquisition and learning, including working collaboratively in small groups.

## **Assessment and Support for English Language Learners (45 hours)**

### **Course Description:**

Assessment and Support for English Language Learners is a 45- hour course designed to expand participants' knowledge of effective assessment practices and support services available for ELL students. In addition to effective assessment practices, purposes for assessment, multiple assessment models, use of evaluation techniques, scaffolding of assessments, and formal/informal assessment tools will be discussed. Participants will learn the availability of school support services to assist ELLs in language acquisition and content learning, and ways to promote parental/family involvement with their children's educational program. Participants will gain hands-on experience in test administration, interpretation, and reporting. Individualized Education Plans for ELLs identified as special education students will also be discussed.

## **Developing Cultural Awareness/Sensitivity (45 hours)**

### **Course Description:**

This course is based upon knowledge of behaviors, beliefs, and attitudes of a multicultural approach to learning. On a scale from concrete or visible culture to deep culture, cultural awareness is a tool for promoting school staff understanding about other cultures. Course participants will be required to demonstrate knowledge of fundamental concepts and practices of English as a Second Language instruction as related to cultural awareness.