



POSITION GUIDE

Position Title: Physical Therapist

Code:

Department: Early Childhood & Special Education Services

Group: PROF

Reports to: Program Supervisor

Date:

PURPOSE OF POSITION:

To provide physical therapy services to students in the IU 13.

ESSENTIAL FUNCTIONS:

All job functions are to be executed through the lens of high quality customer service. Customers are defined as both internal and external clients. Examples demonstrative of high quality service may include, but are not limited to, the following:

- *prompt responsiveness to inquiries*
 - *professional and courteous verbal and nonverbal communication*
 - *proactive problem solving*
1. Assessment of the student's physical performance areas and physical performance components that are relevant to the student's functioning in school.
 2. Participation in educational MDE and IEP processes for identification of student's strengths, needs, exceptionality, goals, objectives, and determination of service delivery requirements necessary for students to benefit from their educational programs.
 3. Design and implementation of physical therapy intervention programs that fulfill the student's IEP or the Service Agreement.
 4. Ongoing management of the physical therapy program including documentation, communications, record keeping, in-service education, and maintenance of supplies and equipment within the physical program.
 5. Collaborate with members of the student's educational Team.
 6. Develop a monthly schedule which reflects services in compliance with the needs of all students on the therapist's caseload.

MARGINAL FUNCTIONS:

Marginal Function will vary with the specified assignment and depend on the particular unit function for which the person is responsible.

KNOWLEDGE & SKILL REQUIREMENTS:

Education: Bachelor’s Degree in Physical Therapy required, Master’s Degree preferred.

Certification: PA State License in Physical Therapy

SUPERVISION OF PERSONNEL:

N/A

MISCELLANEOUS REQUIREMENTS:

Adheres to the established work schedule through regular and consistent attendance.

ESSENTIAL PHYSICAL REQUIREMENT:

The strength and ability to lift and/or assist in lifting pupils of ages ranging from pre-school to school- age and their assistive appliances. Considerable bending, stooping, and squatting must be tolerated as well as the ability to possibly restrain students in emotional stress.

PHYSICAL/MENTAL/ENVIRONMENT:

Physical Demands:

Activities: Sit: 10%
Walk/stand: 90%

Lifting: Up to 150 lbs. – transfer of students required

Vision: Normal

Mental Demands: Interpret, analyze and problem solve

Environment: Normal office and classroom environment
