

Contacts

Program Description

Transition Coordinating Council (TCC) is a network of parents, consumers, educators, and community service providers helping students with special needs in their transition from school to adult life.

TCC and IDEA working together ...

The mission of the Transition Coordinating Council (TCC) is to promote effective transition planning for students with disabilities from school to adult life.

Reauthorized Individuals with Disabilities Education Act (IDEA) signed into law on Dec. 3, 2004 by President George W. Bush:

...The term "transition services" means a coordinated set of activities for a child with a disability that:

- Is designed to be within a results-oriented process, that is focused on improving the academic and functional achievement of the child with a disability to facilitate the child's movement from school to post-school activities, including post-secondary education; vocational education; integrated employment (including supported employment); continuing and adult education; adult services; independent living or community participation;
- Is based on the individual child's needs, taking into account the child's strengths, preferences, aptitudes, and interests; and
- Includes instruction, related services, community experiences, the development of employment and other post-school adult living objectives and, when appropriate, acquisition of daily living skills and functional vocational evaluation

Pam Overmeyer, Special Education Consultant
IU 13 Early Childhood & Special Education Services
717.606.1813, pamela_overmeyer@iu13.org
Linda Swisher, Program Assistant
IU 13 Early Childhood & Special Education
Services 717.606.1878, linda_swisher@iu13.org

Driving Directions to The Conference and Training Center at IU 13

From East: Travel on US Rt. 30 West to PA Rt. 23 West exit New Holland Ave./Pike. Turn left at top of exit ramp toward New Holland Ave./Downtown Lancaster. Burle Business Park is approximately 0.4 mile on left. At third traffic light (the one after Pleasure Road), turn left at the Burle Business Park entrance sign. Follow IU 13 main entrance sign at portico facing main parking lot.

From North: Exit PA Turnpike by way of Exit 286 toward US Rt. 222 South; merge onto US Rt. 30 East. Take PA Rt. 23 East exit – New Holland Ave./Pike. Go right at top of exit ramp toward New Holland Ave./Downtown Lancaster. Burle Business Park is approximately 0.3 mile on left. At second traffic light (the one after Pleasure Road), turn left at the Burle Business Park entrance sign. Follow IU 13 main entrance sign at portico facing main parking lot.

From West: Travel on PA Rt. 283 East to US Rt. 30. Exit PA Rt. 23 West – New Holland Ave./Pike. Go right at top of exit ramp toward New Holland Ave./Downtown Lancaster. Burle Business Park is approximately 0.3 mile on left. At second traffic light (the one after Pleasure Road), turn left at the Burle Business Park entrance sign. Follow IU 13 main entrance sign at portico facing main parking lot.

IU 13 Inclement Weather Policy: In the event of inclement weather and IU 13 is on a delayed start or cancellation, all events at IU 13 facilities will follow suit. These announcements will be available on IU 13's website at www.iu13.org and clicking on Inclement Weather Announcements, or by calling 717.606.1033.

Lancaster-Lebanon IU 13 is an equal opportunity employer.



Transition Network Meetings

Informing Students, Parents, and Educators of the Transition Process



Lancaster and Lebanon Transition Coordinating Council (TCC)



2017-2018 Programs

2017-2018 TRANSITION COORDINATING COUNCIL SCHEDULE

*****ATTEND SESSIONS ONSITE OR ONLINE!*****

Program Objectives

- To inform parents of available transition supports from the school and the community.
- To establish a communication link from school to family to community services.
- To identify community issues and to suggest possible resolutions.
- To work toward achieving successful student transition from school to adult life.

Meeting Details

(September 2017 – April 2018)

- All meetings are held from **6:00 pm - 8:00 pm**. Please see the dates listed on the following page.
- Meetings include guest speakers and open conversation between parents, educators, and agency representatives to exchange ideas and transition concerns.
- Meetings are held at The Conference and Training Center at IU 13, 1020 New Holland Avenue, Lancaster.
- To find out if a meeting is canceled due to inclement weather, please visit IU 13's website at www.iu13.org and click on Weather Delays and Cancellations, or by calling 717-606-1033.
- The meetings are **FREE** to families and are open to the public.
- Meetings will be offered online through Zoom. Please go to www.iu13.org (under the Transition page) for more information.

TCC is facilitated by the IU 13 Early Childhood and Special Education Services Department. Act 48 credits are offered to educators who pre-register through My Learning Plan.

Monday, September 11, 2017

ABLE Act-ARC of Lancaster

Millions of individuals with disabilities and their families depend on a wide variety of public benefits for income, healthcare and food, and housing assistance. For the first time in public policy, the ABLÉ Act recognizes the extra and significant costs of living with a disability. Eligible individuals and their families will be allowed to establish ABLÉ savings accounts that will not affect their eligibility for SSI, Medicaid, and other public benefits. This session will provide families with additional information needed to understand this important change.

Audience: Parents, Students, Agencies, Teachers, Job Trainers, Consultants

Monday, October 16, 2017

Advocating for Myself in an IEP Meeting-Disability Empowerment Center

As a student, do you know what is in your IEP? By age 14 students with IEPs are invited to participate in the IEP meeting but many do not understand what their role is during this process. This session will provide information for families and students about the many different areas found in an IEP and how to advocate for themselves during a meeting.

Audience: Parents, Students, Agencies

Monday, November 13, 2017

Legal Issues-Barley Snyder Attorney at Law

For families looking for guidance in understanding the many dimensions of life care planning, this session will focus on breaking down the process into specific steps to be able to address the additional complexities involved. Discussion will be centered on wills, trusts, powers of attorney, guardianship, and government programs for individuals with special needs.

Audience: Parents, Students, Agencies, Teachers, Job Trainers, Consultants

Monday, January 22, 2018

Let's Talk About the Hard Stuff!

An open conversation about sexuality and individuals with disabilities will be discussed. In the natural course of life, we humans can be expected to grow and change. We develop and mature over time—our brains, our bodies, the sense of who we are and who we want to be. This session will address the **development of sexuality**. There's so much to know and consider on this subject—what sexuality is, its meaning in adolescent and adult life, and the responsibilities that go along with exploring and experiencing one's own sexuality.

Audience: Parents, Students, Agencies, Teachers, Job Trainers, Consultants

Monday, February 12, 2018

Waivers

During this session, current topics in autism will be shared and what support are available to students will be identified. Agencies will participate and share information about the programs that support students with autism and their families.

Audience: Parents, Students, Agencies, Teachers, Job Trainers, Consultants

Monday, April 16, 2018

Online Safety: Do's and Don'ts

It sometimes seems that our world revolves around the internet. "Google it!" or "I'll 'friend' you later!" or "Tweet me!" are just a few of the popular phrases associated with the internet and online social networking. Individuals with disabilities are just as interested, if not more interested, in using the internet as a connection to mass amounts of information and millions of people. This session will provide information about ways to ensure the safety and success of internet usage, how to protect yourself online, and the understanding of what is and isn't appropriate on the internet.

Audience: Parents, Students, Agencies, Teachers, Job Trainers, Consultants