

Each year, approximately 4,000 of Pennsylvania's children survive severe traumatic brain injuries significant enough to require hospitalization. Many are left with life-altering difficulties in physical, cognitive, or behavioral functioning.

BrainSTEPS is working to make sure that the individuals who provide educational support to children with brain injury have an understanding of brain injury, the resulting challenges, and the supports and interventions that will help these students achieve educational success through graduation.

BrainSTEPS Consulting Teams are comprised of professionals from varying disciplines who have received extensive training on educating children with brain injuries. When a child who attends a Pennsylvania public school has experienced educational effects following a brain injury, a BrainSTEPS team from the child's county of residence will act as consultants to coordinate services and provide basic training and resources to colleagues and families.

BrainSTEPS Teams will provide:

- Accurate identification and intervention by personnel already employed in the school system
- Coordinated training and consultation regarding identification, school re-entry planning, Individualized Education Program (IEP) development, intervention selection and implementation, long-term monitoring of students, and other concerns professionals face in supporting students with traumatic brain injury

 Consistent and familiar contacts for hospitals and rehabilitation personnel working to successfully transition children back into schools

For more information about Pennsylvania's BrainSTEPS Brain Injury School Re-Entry Program, contact your local educational Intermediate Unit or Brenda Eagan Brown, M.S.Ed., CBIS, BrainSTEPS Program Coordinator at eaganbrown@biapa.org.

To refer a student to the BrainSTEPS Program, log on to www.biapa.org/brainsteps and download a listing of BrainSTEPS team contacts by county.





