Agents of Change...
Mission POSSIBLE
Lancaster-Lebanon IU13 Education Conference

June 23, 2020
Lampeter-Strasburg High School

Gold Sponsors
Eastern Mennonite University
Lancaster-Lebanon IU13 Graduate Teacher Education
Aperture Education

Silver Sponsor
ACE
American College of Education

Brian D. Barnhart, Ed.D., Executive Director
Pam McCartney, Assistant Executive Director
Gina Brillhart, Assistant to the Executive Director/Chief Financial Officer
Flip Steinour, Assistant to the Executive Director/Chief Operations Officer
Sherry Zubeck, Early Childhood and Special Education Services Director
Dr. Joey Bertrand, Instructional Services Director
Timothy Laubach, Technology Services Director
Angela Kirby, PaTTAN-Harrisburg Office Director

Lancaster-Lebanon IU13
Education Conference

#IU13EdConf
Agents of Change...Mission POSSIBLE

“Agents of Change...Mission Possible” is this year’s IU13 Education Conference theme. This theme reflects the belief that those who are engaged in innovative approaches supporting students’ academic and behavioral growth will indeed complete the mission of ensuring that every learner has access to a world-class education system. The schools of tomorrow are dependent on change agents of today to ensure that children and adults are prepared to succeed as productive citizens.

Lancaster-Lebanon IU13 is devoted to supporting the highest academic and social-emotional outcomes for students in Pennsylvania and values all opportunities to serve the educational community. This year’s conference sessions will inspire everyone to accept the mission of educating all learners.

Please join us on June 23, 2020 to honor the belief that each one of us can be an agent of change to make a positive difference in our students and educational community!

Dr. Kathy Rose,
Program Director
Early Childhood and Special Education Services
Agenda
June 23, 2020

7:45 – 8:30  Registration and Continental Breakfast
- Visit Door Prize Zone and Sponsor Tables

8:30 – 8:40  Welcome and Opening Remarks

8:40 – 9:40  Keynote
- Ms. Shelley Moore
  Teaching to Diversity: The Evolution of Inclusion

9:40 – 10:00  Break
- Visit Door Prize Zone and Sponsor Tables

10:00 – 12:00  Morning Breakout Sessions

12:00 – 1:00  Lunch
- Visit Door Prize Zone and Sponsor Tables

1:00 – 3:00  Afternoon Breakout Sessions

3:00 – 3:30  Complete Evaluations and
- Visit Sponsor Tables

Participants should pre-register for one AM session (10:00-12:00) and one PM session (1:00-3:00).

All participants are invited to the Keynote Session.

DIRECTIONS

From Lancaster:
Leave Lancaster via King Street, Route 462. Turn right onto Lampeter Road at Bridgeport. At Lampeter (about 3 miles) turn left onto Village Road. Main campus is ½ mile on left. Turn left on Book Road, just beyond the main campus. Take the first left into the high school parking lot.

From Philadelphia (East):
Follow Route 30 west toward Lancaster. Turn left at the intersection of Routes 30 and 41. At the top of the hill (1/2 mile), turn right onto Route 741. Follow Route 741 west (9 miles) to the borough of Strasburg. Continue on Route 741 for three miles. Turn right onto Book Road then take the first left into the high school parking lot.

From York (West):
Follow Route 30 east to the Route 462 Lincoln Highway exit. Turn right at the bottom of the exit ramp. Turn left at the first traffic light onto Strasburg Pike. Turn right onto Pioneer Road (2.4 miles). Turn left onto Book Road. Drive past all of the buildings on the school district campus and turn right into the high school parking lot.

From Harrisburg (Northwest):
Follow Route 283 east to Route 30. Follow Route 30 east, bypassing Lancaster, to the Route 462 Lincoln Highway exit. Turn right at the bottom of the exit ramp. Turn left at the first traffic light onto Strasburg Pike. Turn right onto Pioneer Road (2.4 miles). Turn left onto Book Road. Drive past all of the buildings on the school district campus and turn right into the high school parking lot.

From Reading (Northeast):
Follow Route 222 south to Route 30. Follow Route 30 east to the Route 462 Lincoln Highway exit. Turn right at the bottom of the exit ramp. Turn left at the first traffic light onto Strasburg Pike. Turn right onto Pioneer Road (2.4 miles). Turn left onto Book Road. Drive past all of the buildings on the school district campus and turn right into the high school parking lot.

From Points South:
Via 272 N
Follow Route 272 N toward Willow Street. Turn right onto Beaver Valley Pike (Route 222 S/Route 741 E). Turn left onto Village Road (Route 741 E). Continue through the traffic light at the intersection with Lampeter Road. Main campus is ½ mile on the left. Turn left on Book Road, just beyond the main campus. Take the first left into the high school parking lot.

Via 222 N
Follow Route 222 N from Quarryville (about 9 miles). Turn right onto Village Road (Route 741 E). Follow remaining directions above.
Afternoon Sessions

P15-Be a Change Agent: Reducing Equity and Disproportionality Regarding English Learners and Special Education
(English Language Learners)
Presenter: Ms. Francine Dutrisac

Students, who are culturally and linguistically diverse, present unique challenges when referred for a special education evaluation. Often, the academic delays specific to the process of second language acquisition and acculturation can be misinterpreted as a learning disability. In Pennsylvania, English Learners are disproportionality identified for special education services. Participants will explore relevant data that should be considered prior to referring English learners for a special education evaluation. Evidence-based practices related to developing and strengthening culturally responsive school environments for diverse students and their families will be analyzed.

Audience: Elementary and Middle School General and Special Educators, Administrators/Supervisors

Conference Information

Fees are listed on page five of the program booklet. Check out the Early Bird registration discount! Continental breakfast and lunch are included in the registration fee. School districts within Lancaster and Lebanon Counties will be invoiced for those registrations with district administrator approval. All those paying on their own MUST mail payment prior to June 8, 2020. School district and agency personnel outside of Lancaster and Lebanon Counties, parents, and university students must also provide payment prior to June 8, 2020.

Conference participant check-in will occur at Lampeter-Strasburg High School beginning at 7:45 AM Tuesday, June 23, 2020. Please bring your confirmation letter with you. Room assignments and the conference day agenda will be available at that time.

RETURNING THIS YEAR...DOOR PRIZE ZONE!
Free chance to win a great door prize!

If you have any questions, please contact the Early Childhood and Special Education Services department at (717) 606-1878 or e-mail linda_swisher@iu13.org.
Online registration is available for this conference. Please visit www.iu13.org to register. If you need assistance with registering, please contact Linda Swisher at (717) 606-1878.

Pre-registration is required for both morning and afternoon breakout sessions. The Keynote does not require pre-registration. Sessions with low enrollments may be cancelled. Session confirmations will be mailed to you in June.

Registration for AM and PM sessions is on a first come, first served basis. Registration period is from February 3, 2020 through June 8, 2020.

Parents are invited to attend! Call Linda Swisher at (717) 606-1878 to receive additional conference booklets to share with parents.

Act 48 hours will be awarded for this conference. Six hours will be credited for attendance at the Opening Keynote and the two Breakout Sessions.

Afternoon Sessions

P13-Are Your Students Career Ready?  
(Transition)  
Presenter:  Ms. Kelly Galbraith

Governor Wolf and the Pennsylvania Department of Education (PDE) have placed increased attention and resources on students’ career readiness skills. This session is geared toward educators spanning from kindergarten to grade 12 because all have a role in increasing students’ career readiness skills. Participants will gain an overview of PDE’s career readiness work, dive into the PA standards for Career Education and Work, and learn more about the industry-based learning options for students.

Audience: Elementary, Middle, and High School General and Special Educators, Administrators/Supervisors, Parents, Paraprofessionals, University Students, Agency Personnel, Substitute Teachers

P14-Deepening Cultural Awareness on Lesbian, Gay, Bisexual, Transgender, and Queer (LGBTQ) Issues and Communities  
(Health/Mental Health)  
Presenter:  Mr. Todd Snovel

This session will provide a framework for educational professionals to better understand LGBTQ individuals and the unique challenges they may face within the classroom, learning environments, and educational settings. Together, we will identify ways to create braver and more affirming learning environments for members of LGBTQ communities.

Audience: Middle and High School General and Special Educators, Administrators/Supervisors, Parents, Paraprofessionals
Afternoon Sessions

P11-Build Your Retirement Strategy
(Health/Mental Health)
Presenter: Ms. Deborah Pajak

There are many ways to spend time in retirement. There are also some key financial challenges that need to be addressed first. You probably have a much different picture of what retirement means then that of previous generations. You may want to travel, work part-time, volunteer, or just relax. Unfortunately, you may also have more challenges when it comes to financing your retirement. Identifying the components of a successful retirement plan is crucial and will be explored.

Audience: Early Childhood, Elementary, Middle, and High School General and Special Educators, Administrators/Supervisors, Parents, Paraprofessionals, Agency Personnel, Substitute Teachers

P12-Down the Rabbit Hole Again: Special Education and Student Services Law
(Special Education)
Presenter: Mr. Andrew Faust

Special education and Civil Rights defense attorney, Andrew Faust, will cover a range of hot legal topics affecting special education and student services programs, from Least Restrictive Environment (LRE) to behavioral challenges to nursing and health issues and beyond. This interactive session will allow participants to ask questions and get answers.

Audience: Elementary, Middle, and High School General and Special Educators, Administrators/Supervisors, Paraprofessionals, School Psychologists, Related Service Providers, Substitute Teachers

Registration Information

**REGISTRATION PERIOD is February 3, 2020 through June 8, 2020**

Please register online at: www.iu13.org (EVENTS/WORKSHOPS/CLASSES)

**Contact Linda Swisher at (717) 606-1878 for registration assistance**

**Early Bird Special for School District and Agency Personnel!**
Register before May 1st and receive ($10.00) off your registration!!

COST INCLUDES CONTINENTAL BREAKFAST AND LUNCH
$50.00-($40.00) - School District & Agency Personnel within Lancaster & Lebanon Co.
$60.00-($50.00) - School District & Agency Personnel outside of Lancaster & Lebanon Co.
$20.00 - Parents, University Students, and Substitutes
$20.00 - IU13 Personnel (Program is billed)

YOUR PAYMENT OPTIONS ARE:
- Bill my school district (IU13 districts only). Must have approval of District/IU Approving Administrator.
- Payment prior to the conference. School district and agency personnel outside of Lancaster and Lebanon counties, parents, university students, and those attending without school district approval must send payment after registering online. Please make checks payable to Lancaster-Lebanon IU13. Payment must be received by June 8, 2020.

Please send payment to: Lancaster-Lebanon Intermediate Unit 13
Attn: Linda Swisher
1020 New Holland Avenue
Lancaster, PA 17601

**No requests for changes or cancellations will be honored after June 8, 2020**

Please notify us if you have special needs and/or need assistance as addressed by the Americans with Disabilities Act.
Keynote Presenter

Shelley Moore

Originally from Edmonton, and now based in Vancouver, British Columbia, Ms. Moore is a highly sought-after teacher, researcher, speaker, and storyteller. She has worked with school districts and community organizations throughout both Canada and the United States. Her presentations are constructed based on contexts of schools and communities and integrate theory and effective practices of inclusion, special education, curriculum, and teacher professional development. She completed an undergraduate degree in special education at the University of Alberta, her masters at Simon Fraser University, and is currently a Social Sciences and Humanities Research Council funded PhD candidate at the University of British Columbia.

Keynote Address:

Teaching to Diversity: The Evolution of Inclusion
How we understand inclusion is shifting. Rather than trying to include a few students who are different, we are investigating ways that we can teach TO the difference. Audience members will reflect on the next steps for advocacy and celebration and have time to talk and make plans of action.

AM Session: A15

Getting to Know and Supporting Learners from a Strengths-Based Perspective

Afternoon Sessions

P09-Wanna Get Gassed? Drug Trends/Terms and the Impact of Social Media on Adolescents

(Health/Mental Health)

Presenter: Dr. Martha Thompson

Come party with all the new kids! Amy, Adam, Alice, the Big Chief, even the Rooster and the Gato will be there! Come chill with all the new kids for this interactive workshop exploring new drug trends, terms, and the impact of social media on substance use and adolescent. Attendees will talk about gettin’ awesome while talkin’ about flippin’ chickens and scalavanting around. The increased access to the social media and other web-based sources has continued to impact the ever-changing drug trends around the world daily.

Audience: Middle and High School General and Special Educators, Administrators/Supervisors, Parents, Paraprofessionals, University Students, Agency Personnel, Substitute Teachers.

P10-A Practical Approach to Classroom Safety

(Safety and Security)

Presenter: Mr. John Baker

In this session, participants will learn practical ways to manage safety in their classroom, school, and home. One should never forget that schools are statistically safer than the communities they serve and while bad things do occasionally happen in schools THEY ARE SAFE. However, that doesn’t mean we let our guard down or forget to pass onto the students under our care, practical safety life skills that they can take with them into adulthood. Participants will leave with a sense of empowerment and increased knowledge about how to talk about safety and engage in practical safety practices.

Audience: Early Childhood, Elementary, Middle, and High School General and Special Educators, Administrators/Supervisors, Parents, Paraprofessionals, University Students, Agency Personnel, Substitute Teachers
P07-From Theory to Practice: Trauma-Informed School Strategies (Behavior)
Presenter: Ms. Dyane Carrere

This K-8 oriented session will briefly connect with trauma neuroscience then rapidly move into practical strategies to support children with trauma histories in the school setting. The two key concepts of developing trust and building regulation skills will be frameworks for strategy development. Global strategies (e.g., building a supportive school culture) and specific strategies (e.g., effective behavioral supports) will be shared. The concept of universal design in strategy development will be stressed, so that a trauma “diagnosis” is not a requirement for strategy development.

Audience: Elementary and Middle General and Special Educators, Administrators/Supervisors, Paraprofessionals, University Students, Agency Personnel, Substitutes Teachers

P08-An Introduction to Trauma-Informed Care (Health/Mental Health)
Presenters: Ms. Kristen Kohser and Ms. Carol Murray

This session will address Adverse Childhood Experiences (ACEs) and their impact on behavior and learning. A review of the current brain science will illustrate the connection between trauma, health, and development. An exploration of the signs and symptoms of trauma and the overlap with developmental disabilities, and impact on learning will be covered. Culturally sensitive approaches will be highlighted, and trauma informed actions that schools can take to promote learning will be addressed. Resources for further learning and how schools can become trauma informed will be provided.

Audience: Elementary, Middle, and High School General and Special Educators, Parents, Paraprofessionals, Agency Personnel, Substitute Teachers, School Nurses

Mr. John Baker serves as the manager of Safety and Security Consulting Services for Lancaster-Lebanon IU 13. He holds the highest credential offered in the field of safety and security as a board Certified Protection Professional (CPP) and is an approved Pennsylvania Commission on Crime and Delinquency (PCCD) safety vendor. Combined with over 30 years of public safety and law enforcement experience, he has assisted over 150 school districts and nonpublic schools with implementing All Hazards Plans and safety and security programs. His undergraduate and graduate work are in psychology with a focus on trauma counseling. He is currently working on his doctoral degree in public health and traumatology.

Ms. Dyane Carrere is an educator whose 40 plus year career as a teacher, administrator, consultant, and staff developer has concentrated on supporting students who traditionally have been on the fringes of school success. She has worked in preschool through secondary settings as well as with families and service agencies. In addition, she has been an adjunct faculty member and guest speaker at the college level. Ms. Carrere retired from Lancaster-Lebanon IU13 in 2018 but continues to work in the field through her consulting company, Dyane Carrere Consulting LLC, where she focuses exclusively on trauma-informed school practices. She is the lead author, in collaboration with Wynne Kinder, of an upcoming book, The Re-Set Process and Related Trauma-Informed Behavior Practices, to be published in June 2020.

Ms. Dawn Durham is an educational consultant with the Pennsylvania Training and Technical Assistance Network (PaTTAN). She holds a master of education degree in teaching and curriculum in addition to certifications in elementary education, reading specialist, and teaching English as a second language. Ms. Durham has held a variety of positions in the school setting during her 17 years in the field as a classroom teacher, interventionist, instructional coach, and educational consultant. She is currently a doctorate student at Gwynedd Mercy University where she is pursuing a degree in leadership in special education with her scope of work concentrated around teacher education. Most recently, she has presented at the International Research Methods Summer School in Limerick, Ireland on her dissertation research.
Ms. Francine Dutrisac is a Pennsylvania Training and Technical Assistance Network (PaTTAN) educational consultant and serves as the state-lead for English learners. She has more than twenty-five years of experience in the English as a Second Language (ESL) field. She has served as a preschool teacher, K-12 ESL teacher, parent educator, assessment coordinator, and Title III program coordinator. Ms. Dutrisac has also worked as an ESL technical assistance facilitator on behalf of the Pennsylvania Department of Education and was employed as an adjunct professor for Shippensburg University where she taught several of the ESL Program Specialist Certificate course requirements.

Mr. Andrew Faust is a partner in the education law firm of Sweet, Stevens, Katz & Williams. He has represented public school entities throughout Pennsylvania in special education and civil rights litigation since 1986, appearing at every level of the state and federal judiciary and in hundreds of administrative due process proceedings. He has spoken widely on special education, student services, and civil rights to audiences of educators, attorneys, college students, and parents and has appeared as an expert witness on special education. Mr. Faust received his law degree from the Dickinson School of Law, where he was a member of both the editorial board of the Law Review and the moot court board. He earned his undergraduate degree at Syracuse University, where he was inducted into Phi Beta Kappa. He served as law clerk to the Honorable Frank J. Montemuro of the Pennsylvania Superior Court.

Ms. Ann Fields, founder of Peaceful Poses Kids Yoga, is a certified yoga teacher and children’s yoga teacher. She offers trainings in teaching children with exceptional needs, trauma informed yoga, and yoga for toddlers through teens. She has presented on yoga and mindfulness for children at the Capital Area Chapter of Pennsylvania Association for the Education of Young Children and the Early Childhood Summit. Ms. Fields and her team travel to preschools, daycares, public and private schools, and youth organizations to teach children yoga and mindfulness. She also offers teen yoga and the therapy program, Illuminate, which helps empower teens with tools to be their absolute best.
Afternoon Sessions

**P03-Little Voices with BIG Issues**
*(Behavior)*
Presenter: Dr. Gina Scala

Young children have BIG issues, whether we want to believe it or not. Frequently, it is difficult to imagine the situations that affect our youngest academically, behaviorally, emotionally, and/or socially. Educators become significant people to these children, but often without the support, resources, or strategies to use to result in success. Participants will identify the most significant and challenging issues associated with our young children and determine strategies to implement. Attendees will brainstorm, discuss, and develop plans to use in the classroom. Humor and taking risks will be required for entry to this session!

_Audience:_ Early Childhood and Elementary General and Special Educators, Administrators/Supervisors, Parents, Paraprofessionals, University Students, Agency Personnel, Substitute Teachers

**P04-Sound Walls: It’s All About Print**
*(Literacy)*
Presenter: Ms. Dawn Durham

In order to provide evidence-aligned instruction, educators need to understand the connection between Ehri’s phases of reading development and the implications for classroom practice. Armed with this knowledge, practitioners are able to provide explicit instruction in the sound-symbol correspondence and learn how the process of orthographic mapping builds a student’s sight vocabulary. This session will equip participants with the knowledge of the sound system and the evidence-based benefits of incorporating a sound wall into the practice to promote the development of sight word recognition.

_Audience:_ Elementary General and Special Educators, Administrators/Supervisors, Paraprofessionals, University Students, Substitute Teachers

About the Presenters

**Ms. Kelly Galbraith** has served in progressive roles including high school English teacher, reading specialist, literacy coach, junior-senior high school assistant principal, and literacy consultant over the course of her 19-year career in public education. She currently serves as the Lancaster-Lebanon IU 13 Teaching and Learning Collaborative Supervisor and the Pennsylvania Department of Education Career Ready Region Nine liaison. Ms. Galbraith holds a bachelor’s degree in English education from Ithaca College and a master’s degree in teaching and curriculum from the Pennsylvania State University, K-12 reading specialist, principal certifications, and a superintendent’s letter of eligibility. She is currently working toward her doctorate in educational leadership from Immaculata University with a dissertation focus on teacher efficacy for digital disciplinary literacy instruction.

**Ms. Gretchen Gaudioso** has been employed with Mental Health America for more than 21 years as a client and family advocate and educator. As an advocate, she has helped families navigate the mental health system and has supported children with mental health needs in school by attending special education meetings. Ms. Gaudioso also facilitates meetings for individuals with different mental health disorders and mental health groups in the local prison. As an educator, she teaches mental health in high schools and community centers. She is also a certified Question, Persuade, and Refer (QPR suicide prevention) trainer and conducts suicide prevention trainings in Lancaster County.

**Dr. Drew Hunter** is an educational consultant with the Pennsylvania Training and Technical Assistance Network (PaTTAN) assigned to the behavior initiative. Prior to working at PaTTAN, Dr. Hunter was a school psychologist employed at various community mental health settings for children and adults. He completed his doctoral studies at Indiana University of Pennsylvania and serves as an adjunct faculty member in the psychology department at Millersville University.
About the Presenters

Ms. Kristen Kohser is a licensed social worker with over 15 years of experience in program management. She is program manager of the Violence Intervention Program at the Children’s Hospital of Philadelphia. This program provides trauma-informed, client-centered, family-focused intervention services for assault-injured youth and their families during and after a hospital visit. The Violence Intervention Program is focused on promoting physical and emotional healing and preventing re-injury. Ms. Kohser also works with the Center for Pediatric Traumatic Stress and the Violence Prevention Initiative, providing trainings to healthcare providers on pediatric medical traumatic stress and trauma-informed care.

Mr. Paul LeBuffe is the Vice President of Research and Development for Aperture Education. For the past 25 years, his career has focused on strength-based approaches to promoting social and emotional competence and resilience in children, youth, and the adults who care for them. Believing that such approaches should be data-driven, Mr. LeBuffe has authored many widely used, strength-based assessments of behaviors related to children and adolescents’ social and emotional strengths and needs including the Devereux Early Childhood Assessment and most recently the Devereux Student Strengths Assessment (DESSA) for grades K-12. These assessments have been adopted by more than 5,000 school districts, out-of-school-time programs, and early care and education programs in the United States and internationally.

Ms. Catherine Mallam is a certified school counselor and trauma practitioner with over 25 years of experience as a counselor with the School District of Haverford Township in Haverford, Pennsylvania where she serves as Chair of the Elementary Counseling department. She regularly speaks to parents and educators at public and independent schools and mental health agencies on the topics of girls’ and boys’ friendships, Attention Deficit/Hyperactivity Disorder (ADHD)/executive functioning skills, and childhood anxiety. Ms. Mallam graduated magna cum laude with a bachelor’s degree in psychology from Hobart and William Smith colleges and earned her master’s degree in education from the University of Pennsylvania.

Afternoon Sessions

P01.“Boys Will Be Boys” At What Cost? Understanding the Social Lives of Boys
(Behavior)
Presenter: Ms. Catherine Mallam

In the past several decades, girls’ relationships have gained much attention in the psychological literature and popular media, but equally important is the research on our boys. This session examines boys’ play patterns, interactions, and conflicts, discusses male masculinity models and the prevailing media messages about boys, explores the impact of video games on boys’ social experiences, and identifies the roles that boys play in friendship groups. Participants will learn strategies to support boys’ healthy social and emotional development.

Audience: Elementary and Middle General and Special Educators, Administrators/Supervisors, Parents, Paraprofessionals, University Students, Agency Personnel, Substitute Teachers

P02-Proactive Strategies: Classroom Management for Substitute Teachers
(Substitutes/Behavior)
Presenters: Dr. Drew Hunter and Ms. Chanda Telleen

This session will focus on preventative strategies for reducing interfering behaviors commonly encountered by substitute (and regular) teachers. Methods to quickly develop rapport with the students in the form of brief class meetings will be discussed as well as ways to structure and manage transitions throughout the day. The use of active engagement strategies to keep students engaged in instruction and reduce off-task behavior will also be presented. The session will conclude by reviewing a continuum of responses for desired and interfering behaviors. Specific protocols will be reviewed and modeled.

Audience: General and Special Educator Substitutes, Paraprofessionals
A15-Getting to Know and Supporting Learners from a Strengths-Based Perspective  
(Inclusive Practices)  
Presenter: Ms. Shelley Moore

How can we communicate learner needs without a deficit lens? This workshop will target research-based design strategies that will support school teams to include ALL learners. Participants will look at strategies that can help get to know student dimensions so educators can respond to and plan for their strengths, identities, and needs.

Audience: Elementary, Middle, and High School General and Special Educators, Administrators/Supervisors, Paraprofessionals, Substitute Teachers

Mr. Jerry Mitchell is an outreach specialist with the Pennsylvania Office of Attorney General. He has been working in state government for 18 years, specializing in computer application development, cyber-crimes, and fraud. He has lectured department employees on internet safety protocols and how to prevent identity thieves from stealing or cloning a person’s identity and personal devices. Mr. Mitchell attended Harrisburg Area Community College and received his trainee’s certification from Penn State Harrisburg.

Ms. Carol Murray is the training program manager for the Center for Injury Research and Prevention (CIRP) at The Children’s Hospital of Philadelphia (CHOP) where she develops and implements center training programs. As a member of the Violence Prevention Initiative, she provides trauma-informed care trainings throughout the hospital and community. Prior to joining CIRP, Ms. Murray was the outreach manager for Special Immunology Programs at CHOP. She received her master of social services and master of law and social policy from the Bryn Mawr College School of Social Work and Social Research.

Ms. Amy Newswanger began working for the Lancaster Head Start program in 2001 as a lead teacher of a multi-age classroom. Her career at Head Start included teaching, supervising and coaching teachers. She became Lancaster Head Start’s first Mental and Behavioral Health Specialist. She joined Early Intervention Technical Assistance in 2014 as a consultant to support the state’s work in Positive Behavioral Interventions and Supports (PBIS). Ms. Newswanger also works part time for the Pyramid Model Consortium providing trainings on social emotional development, the Pyramid Model framework and program-wide implementation of PBIS across the nation.

Ms. Deborah Pajak is a Senior Partner and Certified Financial Planner with uFinancial Group. She has been in the financial services industry for 25 years and during that time has dedicated herself to helping her clients achieve financial peace of mind through education and comprehensive planning. Ms. Pajak graduated from Penn State University with highest honors. She is the previous national director for women in insurance and financial services and has served on several national committees. She is a past director for the greater Harrisburg YWCA and a current member of the Mechanicsburg Chamber of Commerce.
About the Presenters

Mr. Jeff Remington has spent 33 years teaching Science, Technology, Engineering, and Math (STEM) subjects in the classroom and 22 years as an adjunct in Lebanon Valley College’s education department. He is one of 10 national STEM Teacher Ambassadors and has presented STEM keynotes, workshops, and consultations for governments and institutions from Haiti to the United Arab Emirates. Mr. Remington has received numerous awards throughout his career and is a strong change agent of reimagining what education could be.

Ms. Ashley Rose has 18 years of experience working in the field of applied behavior analysis (ABA) and special education. During her career, Ms. Rose served in the role of inclusion preschool teacher, in home ABA provider, school consultant, and parent trainer. Currently she is the owner/clinical director of Mission Cognition Social Skills Development Centers and is a frequently invited speaker to present on behavior analytic play and social skills instruction.

Mr. James Roussel serves as the eSports program coordinator for the Emerald Foundation. Mr. Roussel works to promote the North America Scholastic eSports Federation (NASEF) initiative on the east coast and provides opportunities for students to collaborate, learn, and grow through eSports. He serves as the local NASEF eSports program contact for general managers, guides general managers through the NASEF club activation process, and serves as an eSports advocate for schools, organizations, and the community. Mr. Roussel previously worked for United Way of Lancaster County facilitating a partnership between the Volunteer Income Tax Assistance (VITA) program and Community Action Partnership (CAP). He is a graduate of Millersville University with a passion for youth advocacy and a bachelor’s degree in social work.

Morning Sessions

A13-Developing Career Readiness Through eSports (Technology)
Presenter: Mr. James Roussel

Participants will discuss the impact the North America Scholastic eSports Federation (NASEF) initiative can have on today’s students to help bridge the gap between under-served populations and STEM education. By utilizing eSports and focusing on career exploration and workforce development, students can prepare for jobs in the 21st century while infusing learning into an activity they already love.

Audience: High School General and Special Educators, Administrators/Supervisors, Parents

A14-The Inclusive Power of STEM (STEM)
Presenter: Mr. Jeff Remmington

Integrated Science, Technology, Engineering, and Math (STEM) education is transforming education for good reasons. In this session, participants will gain an understanding of why STEM is so important as an inclusive means of learning and preparing all students for future careers. Participants will benefit from next day application of concepts and will leave with many resources. Topics presented include growth mindset, computational thinking, design thinking, innovation, STEM careers, entrepreneurship, and inclusivity.

Audience: Elementary, Middle, and High School General and Special Educators, Administrators/Supervisors, Parents, Paraprofessionals, University Students, Agency Personnel, Substitute Teachers
A11-Peace is Within a Student’s Reach  
(behavior)
Presenter: Mr. Jeremy Rubenstein

For many students, appropriate social skills, bullying prevention awareness, and bystander empowerment will not develop unless they are systematically and explicitly taught in a format meaningful and relevant for students. This interactive workshop will help participants to recognize and teach the difference between bullying and conflict, learn how to incorporate the social and emotional tool of the Peace Table into existing district initiatives, and become familiar with particular mindfulness techniques that can be incorporated into individual, group, and classroom-sized sessions.

**Audience:** Elementary and Middle School General and Special Educators, Administrators/Supervisors, Parents, Paraprofessionals,

A12-Yoga and Mindfulness for Preschoolers  
(health/wellness)
Presenter: Ms. Ann Fields

Come on a yoga adventure with Ann Fields, founder of Peaceful Poses Kid’s Yoga! Participants will explore how social emotional learning and yoga can work together. Trauma informed practices for teaching yoga to preschoolers will also be discussed.

**Audience:** Early Childhood General and Special Educators, Administrators/Supervisors, Parents, Substitute Teachers

**About the Presenters**

*M. Jeremy Rubenstein* is an educator, producer, and social entrepreneur. He is a graduate of the Pennsylvania State University and has been published on the topics of bystander empowerment and creating empathy among students, drawing on his years of teaching pre-k to the college level. For the past decade, he has brought Box Out Bullying, an interactive, theatrical, assembly presentation to over one million students and staff and has delivered hundreds of workshops nationally and internationally. Mr. Rubenstein was invited to the White House, by former President Barack Obama, for the United States Department of Education Federal Bullying Prevention Summit.

*Dr. Gina Scala* is chair of the Special Education/Rehabilitation Department, including the Applied Behavior Analysis program at East Stroudsburg University. In addition to teaching at the undergraduate and graduate levels, she works within the Partnership of Professional Development Schools. She has been appointed to the Special Education Advisory Panel by the Governor for three consecutive terms and is the Region V Director for Northeast Pennsylvania, Awards Chair for the state, and a PaCEC Board Member. In addition, she is a member of the Executive Committee for the International Council of Administrators of Special Education (CASE). She is the Chair for the Research Committee for the organization. Dr. Scala is a Compliance Monitor for the Pennsylvania Department of Education for Special Education and Gifted programs. She maintains other numerous state and federal appointed positions in relation to Teacher Training, Mental Health, Positive Behavior, and Professional Standards.

*M. Todd Snovel* serves as Chief of Staff and Special Assistant to the President for Strategic Initiatives at the Pennsylvania College of Art and Design in Lancaster. In this position, Mr. Snovel forms and cultivates strategic partnerships, actualizes the college’s strategic plan, and leads institutional projects and activities. Prior to this position, he was appointed by Pennsylvania Governor, Tom Wolf, as the inaugural executive director for the Pennsylvania Commission on Lesbian, Gay, Bisexual, Transgender, and Queer (LGBTQ) Affairs. In this role, he advised the Governor on policies, practices, legislation, and systems that impact LGBTQ individuals and communities.
Ms. Melanie Snyder is passionate about helping people in the community understand the connections between trauma, addiction, mental health, and criminal justice system involvement. She is a certified trauma instructor with the federal Substance Abuse and Mental Health Services administration, Eastern Mennonite University, and Treatment Innovations. She was a 2016-2017 Baldwin Fellow with the Lancaster County Community Foundation, where her focus was on trauma, resilience, and trauma-informed communities. Ms. Snyder currently serves as the Trauma Informed Specialist for Penn Medicine Lancaster General Health, where she leads a community-wide, cross-sector training initiative that has already trained over 2500 people in Lancaster County on resilience and trauma-informed care.

Ms. Chanda Telleen is an educational consultant with the Pennsylvania Training and Technical Assistance Network (PaTTAN) primarily assigned to support behavior and special education leadership. Prior to working at PaTTAN, Ms. Telleen was a school psychologist and an educational consultant with Capital Area Intermediate Unit.

Dr. Martha Thompson completed both her doctorate and master’s degree in clinical psychology at Forest Institute of Professional Psychology in Springfield, Missouri. She is the owner and lead clinician at Empower the Mind, LLC where she provides outpatient mental health, drug and alcohol treatment, and clinical training and consultation for professionals in the field. She has worked in various community service agencies including addiction treatment, domestic violence shelters, and jails. Dr. Thompson has taught at Harrisburg Area Community College, Alvernia University, and Lebanon Valley College.

Dr. Benjamin Yerys is a clinical psychologist and scientist for the Center of Autism Research (CAR) at the Children’s Hospital of Philadelphia (CHOP). He leads CAR’s research on the brain basis and treatment of attention and executive function. Dr. Yerys has published extensively on the presence of executive function impairments in autism spectrum disorder (ASD) and how they relate to core repetitive behavior symptoms of ASD or common co-occurring disorders like Attention Deficit Hyperactivity Disorder (ADHD). He sees children and adolescents in CHOP’s outpatient psychiatry clinic.

A09—How to Detect Depression and Anxiety
(Health/Wellness)
Presenter: Ms. Gretchen Gaudioso

Is it a bad day or something more? In today’s session, participants will learn the signs and symptoms of depression and anxiety, the difference between clinical depression and situation depression, coping skills for depression and anxiety, how to get help for yourself or someone else that is struggling, what to say or not to say to someone struggling, and the signs and symptoms of someone that is suicidal. Inspirational stories by people that have personally dealt with these issues and their journey of mental health recovery will be shared.

Audience: Elementary, Middle and High School General and Special Educators, Administrators/Supervisors, Parents, Paraprofessionals, University Students, Agency Personnel, Substitute Teachers

A10—How to Protect Yourself Against Identity Theft
(Health/Wellness)
Presenter: Mr. Jerry Mitchell

This program is aimed at educating participants through some “do’s and don’ts” of identity theft. Each year, more than 10 million Americans have their personal information, including name, social security number, bank account, or credit card number, stolen. Often times, thieves use this information to open phony credit card, bank, or utility accounts. Occasionally, the perpetrator will use the victim’s identity to secure benefits such as health care or government assistance.

Audience: Early Childhood, Elementary, Middle, and High School General and Special Educators, Administrators/Supervisors, Parents, Paraprofessionals, University Students, Agency Personnel, Substitute Teachers
A07-Introduction to Trauma, Adverse Childhood Experiences (ACEs), and Resilience
(behavior)
Presenter: Ms. Melanie Snyder

This training is designed to provide a foundational overview and awareness of trauma, ACEs, and resilience for anyone in the community who interacts with individuals and families who may have experienced trauma.

Audience: Early Childhood, Elementary, Middle, and High School General and Special Educators, Administrators/Supervisors, Paraprofessionals, University Students, Agency Personnel, Substitute Teachers

A08-A Data-Driven Approach to Social Emotional Learning: Ensuring Equity and Effectiveness
(behavior)
Presenter: Mr. Paul LeBuffe

Social Emotional Learning (SEL) presents a unique opportunity for promoting educational equity. SEL is strongly related to valued educational outcomes including academic achievement, decreased behavioral concerns, and college and career readiness. A commitment to equity requires that each student have sufficient SEL skills to attain these benefits, compelling individual assessment of SEL skills and differentiated instruction, two processes that are often lacking in SEL programs. The presenter will describe how a data-driven, multi-tiered approach to SEL, the Devereux Student Strengths Assessment (DESSA) Comprehensive System, both promotes educational equity and enables outcome evaluation and quality improvement. Such an approach maximizes positive outcomes for all students.

Audience: Elementary, Middle, and High School General and Special Educators, Administrators/Supervisors, Parents, University Students, Agency Personnel, Substitute Teachers

A01-Beyond “Mean Girls”: Understanding Girls’ Friendships, Conflicts, and Relational Aggression
(behavior)
Presenter: Ms. Catherine Mallam

“BFF’s” and “frenemies”. These terms have crept into the vocabulary of even our youngest girls. Educators and parents are increasingly concerned about the impact of cliques and girls’ conflicts on classroom dynamics, social interaction, and social-emotional development. Participants will examine the psychological research about girls’ friendships, developmental differences in how girls express anger and resolve conflicts, media portrayals of girls’ friendships, and the roles girls play in cliques. Rather than merely labeling girls as “mean”, this session will help educators and parents understand and develop strategies to support girls’ friendships.

Audience: Elementary and Middle School General and Special Educators, Administrators/Supervisors, Parents, Paraprofessionals, University Students, Agency Personnel, Substitute Teachers

A02-Proactive Classroom Management Plans
(behavior)
Presenters: Dr. Drew Hunter and Ms. Chanda Telleen

This session will focus on the development evidence-based, positive, proactive, and responsive classroom management plans. Participants will be exposed to the critical components of classroom management plans. A classroom management planning tool will be given to each participant attending this session.

Audience: Elementary, Middle, and High School General and Special Educators, Administrators/Supervisors, University Students, Agency Personnel
A03-Aren’t You Getting Tired Yet?  
(Behavior) 
Presenter: Dr. Gina Scala

Middle and high school students often exhibit challenging behaviors that exhaust us as well as the student. Where do teachers gather their need to persevere in working with students? How long can the student continue to exhibit the challenging behavior? How is the function of the behavior determined? What strategies will prove to be effective? Do energy drinks really work? What...where did that come from? Humor and taking risks will be required for entry to this session.

Audience: Middle and High School General and Special Educators, Administrators/Supervisors, Parents, Paraprofessionals, University Students, Agency Personnel, Substitute Teachers

A04-Writing with Tiers  
(Literacy) 
Presenter: Ms. Dawn Durham

Recognizing writing as one of the most challenging instructional times during the school day, practitioners need additional resources and knowledge to enhance core-writing instruction and intensify supplemental instruction at tiers two and three. In this session, participants will learn to differentiate the features of evidence-based assessments, instructional tools, and intervention resources to inform their classroom practices. To demonstrate the impact informed decision-making has on student learning in the area of writing, tier-specific growth outcomes from commonwealth school teams will be shared.

Audience: Elementary and Middle School General and Special Educators, Administrators/Supervisors

A05-The Growing Brain Module One: The Basics  
(Early Intervention) 
Presenter: Ms. Aimee Newswanger

This module takes participants through the basic development of the brain and connects it to ways caregivers can help children learn. Attendees will engage with activities that help secure understanding of brain development and the impact of caregivers on the brain’s development.

Audience: Early Childhood General and Special Educators, Administrators/Supervisors, Parents, Paraeducators, Substitutes Teachers

A06-Executive Function and Autistic Adolescents: Mechanisms, Treatments, and Relevant Outcomes  
(Autism) 
Presenter: Dr. Benjamin Yerys

Autism spectrum disorder (ASD) is associated with difficulties in executive function-the ability to control thoughts, actions, and behaviors to meet ones goals. This talk will briefly review current thinking on brain and psychological mechanisms underlying executive function impairments in ASD. Participants will also review emerging treatments, currently available, and how executive function relates to outcomes of interest to autistic teens, their families, and educators, such as driving and independent living.

Audience: Elementary, Middle, and High School General and Special Educators, Administrators/Supervisors, Parents, University Students
A03-Aren’t You Getting Tired Yet?  
(Behavior)  
Presenter:  Dr. Gina Scala  

Middle and high school students often exhibit challenging behaviors that exhaust us as well as the student. Where do teachers gather their need to persevere in working with students? How long can the student continue to exhibit the challenging behavior? How is the function of the behavior determined? What strategies will prove to be effective? Do energy drinks really work? What...where did that come from? Humor and taking risks will be required for entry to this session.  

Audience:  Middle and High School General and Special Educators, Administrators/Supervisors, Parents, Paraprofessionals, University Students, Agency Personnel, Substitute Teachers  

A04-Writing with Tiers  
(Literacy)  
Presenter:  Ms. Dawn Durham  

Recognizing writing as one of the most challenging instructional times during the school day, practitioners need additional resources and knowledge to enhance core-writing instruction and intensify supplemental instruction at tiers two and three. In this session, participants will learn to differentiate the features of evidence-based assessments, instructional tools, and intervention resources to inform their classroom practices. To demonstrate the impact informed decision-making has on student learning in the area of writing, tier-specific growth outcomes from commonwealth school teams will be shared.  

Audience:  Elementary and Middle School General and Special Educators, Administrators/Supervisors  

A05-The Growing Brain Module One: The Basics  
(Early Intervention)  
Presenter:  Ms. Aimee Newswanger  

This module takes participants through the basic development of the brain and connects it to ways caregivers can help children learn. Attendees will engage with activities that help secure understanding of brain development and the impact of caregivers on the brain’s development.  

Audience:  Early Childhood General and Special Educators, Administrators/Supervisors, Parents, Paraeducators, Substitutes Teachers  

A06-Executive Function and Autistic Adolescents: Mechanisms, Treatments, and Relevant Outcomes  
(Autism)  
Presenter:  Dr. Benjamin Yerys  

Autism spectrum disorder (ASD) is associated with difficulties in executive function-the ability to control thoughts, actions, and behaviors to meet ones goals. This talk will briefly review current thinking on brain and psychological mechanisms underlying executive function impairments in ASD. Participants will also review emerging treatments, currently available, and how executive function relates to outcomes of interest to autistic teens, their families, and educators, such as driving and independent living.  

Audience:  Elementary, Middle, and High School General and Special Educators, Administrators/Supervisors, Parents, University Students
A07-Introduction to Trauma, Adverse Childhood Experiences (ACEs), and Resilience
(Behavior)
Presenter: Ms. Melanie Snyder

This training is designed to provide a foundational overview and awareness of trauma, ACEs, and resilience for anyone in the community who interacts with individuals and families who may have experienced trauma.

Audience: Early Childhood, Elementary, Middle, and High School General and Special Educators, Administrators/Supervisors, Paraprofessionals, University Students, Agency Personnel, Substitute Teachers

A08-A Data-Driven Approach to Social Emotional Learning: Ensuring Equity and Effectiveness
(Behavior)
Presenter: Mr. Paul LeBuffe

Social Emotional Learning (SEL) presents a unique opportunity for promoting educational equity. SEL is strongly related to valued educational outcomes including academic achievement, decreased behavioral concerns, and college and career readiness. A commitment to equity requires that each student have sufficient SEL skills to attain these benefits, compelling individual assessment of SEL skills and differentiated instruction, two processes that are often lacking in SEL programs. The presenter will describe how a data-driven, multi-tiered approach to SEL, the Devereux Student Strengths Assessment (DESSA) Comprehensive System, both promotes educational equity and enables outcome evaluation and quality improvement. Such an approach maximizes positive outcomes for all students.

Audience: Elementary, Middle, and High School General and Special Educators, Administrators/Supervisors, Paraprofessionals, University Students, Agency Personnel, Substitute Teachers

A01-Beyond “Mean Girls”: Understanding Girls’ Friendships, Conflicts, and Relational Aggression
(Behavior)
Presenter: Ms. Catherine Mallam

“BFF’s” and “frenemies”. These terms have crept into the vocabulary of even our youngest girls. Educators and parents are increasingly concerned about the impact of cliques and girls’ conflicts on classroom dynamics, social interaction, and social-emotional development. Participants will examine the psychological research about girls’ friendships, developmental differences in how girls express anger and resolve conflicts, media portrayals of girls’ friendships, and the roles girls play in cliques. Rather than merely labeling girls as “mean”, this session will help educators and parents understand and develop strategies to support girls’ friendships.

Audience: Elementary and Middle School General and Special Educators, Administrators/Supervisors, Parents, Paraprofessionals, University Students, Agency Personnel, Substitute Teachers

A02-Proactive Classroom Management Plans
(Behavior)
Presenters: Dr. Drew Hunter and Ms. Chanda Telleen

This session will focus on the development evidence-based, positive, proactive, and responsive classroom management plans. Participants will be exposed to the critical components of classroom management plans. A classroom management planning tool will be given to each participant attending this session.

Audience: Elementary, Middle, and High School General and Special Educators, Administrators/Supervisors, University Students, Agency Personnel
About the Presenters

Ms. Melanie Snyder is passionate about helping people in the community understand the connections between trauma, addiction, mental health, and criminal justice system involvement. She is a certified trauma instructor with the federal Substance Abuse and Mental Health Services administration, Eastern Mennonite University, and Treatment Innovations. She was a 2016-2017 Baldwin Fellow with the Lancaster County Community Foundation, where her focus was on trauma, resilience, and trauma-informed communities. Ms. Snyder currently serves as the Trauma Informed Specialist for Penn Medicine Lancaster General Health, where she leads a community-wide, cross-sector training initiative that has already trained over 2500 people in Lancaster County on resilience and trauma-informed care.

Ms. Chanda Telleen is an educational consultant with the Pennsylvania Training and Technical Assistance Network (PaTTAN) primarily assigned to support behavior and special education leadership. Prior to working at PaTTAN, Ms. Telleen was a school psychologist and an educational consultant with Capital Area Intermediate Unit.

Dr. Martha Thompson completed both her doctorate and master’s degree in clinical psychology at Forest Institute of Professional Psychology in Springfield, Missouri. She is the owner and lead clinician at Empower the Mind, LLC where she provides outpatient mental health, drug and alcohol treatment, and clinical training and consultation for professionals in the field. She has worked in various community service agencies including addiction treatment, domestic violence shelters, and jails. Dr. Thompson has taught at Harrisburg Area Community College, Alvernia University, and Lebanon Valley College.

Dr. Benjamin Yerys is a clinical psychologist and scientist for the Center of Autism Research (CAR) at the Children’s Hospital of Philadelphia (CHOP). He leads CAR’s research on the brain basis and treatment of attention and executive function. Dr. Yerys has published extensively on the presence of executive function impairments in autism spectrum disorder (ASD) and how they relate to core repetitive behavior symptoms of ASD or common co-occurring disorders like Attention Deficit Hyperactivity Disorder (ADHD). He sees children and adolescents in CHOP’s outpatient psychiatry clinic.

Morning Sessions

A09-How to Detect Depression and Anxiety (Health/Wellness)
Presenter: Ms. Gretchen Gaudioso

Is it a bad day or something more? In today’s session, participants will learn the signs and symptoms of depression and anxiety, the difference between clinical depression and situation depression, coping skills for depression and anxiety, how to get help for yourself or someone else that is struggling, what to say or not to say to someone struggling, and the signs and symptoms of someone that is suicidal. Inspirational stories by people that have personally dealt with these issues and their journey of mental health recovery will be shared.

Audience: Elementary, Middle and High School General and Special Educators, Administrators/Supervisors, Parents, Paraprofessionals, University Students, Agency Personnel, Substitute Teachers

A10-How to Protect Yourself Against Identity Theft (Health/Wellness)
Presenter: Mr. Jerry Mitchell

This program is aimed at educating participants through some “do’s and don’ts” of identity theft. Each year, more than 10 million Americans have their personal information, including name, social security number, bank account, or credit card number, stolen. Often times, thieves use this information to open phony credit card, bank, or utility accounts. Occasionally, the perpetrator will use the victim’s identity to secure benefits such as health care or government assistance.

Audience: Early Childhood, Elementary, Middle, and High School General and Special Educators, Administrators/Supervisors, Parents, Paraprofessionals, University Students, Agency Personnel, Substitute Teachers
A11—Peace is Within a Student’s Reach

(behavior)
Presenter: Mr. Jeremy Rubenstein

For many students, appropriate social skills, bullying prevention awareness, and bystander empowerment will not develop unless they are systematically and explicitly taught in a format meaningful and relevant for students. This interactive workshop will help participants to recognize and teach the difference between bullying and conflict, learn how to incorporate the social and emotional tool of the Peace Table into existing district initiatives, and become familiar with particular mindfulness techniques that can be incorporated into individual, group, and classroom-sized sessions.

Audience: Elementary and Middle School General and Special Educators, Administrators/Supervisors, Parents, Paraprofessionals,

A12—Yoga and Mindfulness for Preschoolers

(Health/Wellness)
Presenter: Ms. Ann Fields

Come on a yoga adventure with Ann Fields, founder of Peaceful Poses Kid’s Yoga! Participants will explore how social emotional learning and yoga can work together. Trauma informed practices for teaching yoga to preschoolers will also be discussed.

Audience: Early Childhood General and Special Educators, Administrators/Supervisors, Parents, Substitute Teachers

Mr. Jeremy Rubenstein is an educator, producer, and social entrepreneur. He is a graduate of the Pennsylvania State University and has been published on the topics of bystander empowerment and creating empathy among students, drawing on his years of teaching pre-k to the college level. For the past decade, he has brought Box Out Bullying, an interactive, theatrical, assembly presentation to over one million students and staff and has delivered hundreds of workshops nationally and internationally. Mr. Rubenstein was invited to the White House, by former President Barack Obama, for the United States Department of Education Federal Bullying Prevention Summit.

Dr. Gina Scala is chair of the Special Education/Rehabilitation Department, including the Applied Behavior Analysis program at East Stroudsburg University. In addition to teaching at the undergraduate and graduate levels, she works within the Partnership of Professional Development Schools. She has been appointed to the Special Education Advisory Panel by the Governor for three consecutive terms and is the Region V Director for Northeast Pennsylvania, Awards Chair for the state, and a PaCEC Board Member. In addition, she is a member of the Executive Committee for the International Council of Administrators of Special Education (CASE). She is the Chair for the Research Committee for the organization. Dr. Scala is a Compliance Monitor for the Pennsylvania Department of Education for Special Education and Gifted programs. She maintains other numerous state and federal appointed positions in relation to Teacher Training, Mental Health, Positive Behavior, and Professional Standards.

Mr. Todd Snovel serves as Chief of Staff and Special Assistant to the President for Strategic Initiatives at the Pennsylvania College of Art and Design in Lancaster. In this position, Mr. Snovel forms and cultivates strategic partnerships, actualizes the college’s strategic plan, and leads institutional projects and activities. Prior to this position, he was appointed by Pennsylvania Governor, Tom Wolf, as the inaugural executive director for the Pennsylvania Commission on Lesbian, Gay, Bisexual, Transgender, and Queer (LGBTQ) Affairs. In this role, he advised the Governor on policies, practices, legislation, and systems that impact LGBTQ individuals and communities.
About the Presenters

Mr. Jeff Remington has spent 33 years teaching Science, Technology, Engineering, and Math (STEM) subjects in the classroom and 22 years as an adjunct in Lebanon Valley College’s education department. He is one of 10 national STEM Teacher Ambassadors and has presented STEM keynotes, workshops, and consultations for governments and institutions from Haiti to the United Arab Emirates. Mr. Remington has received numerous awards throughout his career and is a strong change agent of reimagining what education could be.

Ms. Ashley Rose has 18 years of experience working in the field of applied behavior analysis (ABA) and special education. During her career, Ms. Rose served in the role of inclusion preschool teacher, in home ABA provider, school consultant, and parent trainer. Currently she is the owner/clinical director of Mission Cognition Social Skills Development Centers and is a frequently invited speaker to present on behavior analytic play and social skills instruction.

Mr. James Roussel serves as the eSports program coordinator for the Emerald Foundation. Mr. Roussel works to promote the North America Scholastic eSports Federation (NASEF) initiative on the east coast and provides opportunities for students to collaborate, learn, and grow through eSports. He serves as the local NASEF eSports program contact for general managers, guides general managers through the NASEF club activation process, and serves as an eSports advocate for schools, organizations, and the community. Mr. Roussel previously worked for United Way of Lancaster County facilitating a partnership between the Volunteer Income Tax Assistance (VITA) program and Community Action Partnership (CAP). He is a graduate of Millersville University with a passion for youth advocacy and a bachelor’s degree in social work.

Morning Sessions

A13-Developing Career Readiness Through eSports
(Technology)
Presenter: Mr. James Roussel

Participants will discuss the impact the North America Scholastic eSports Federation (NASEF) initiative can have on today’s students to help bridge the gap between under-served populations and STEM education. By utilizing eSports and focusing on career exploration and workforce development, students can prepare for jobs in the 21st century while infusing learning into an activity they already love.

Audience: High School General and Special Educators, Administrators/Supervisors, Parents

A14-The Inclusive Power of STEM
(STEM)
Presenter: Mr. Jeff Remmington

Integrated Science, Technology, Engineering, and Math (STEM) education is transforming education for good reasons. In this session, participants will gain an understanding of why STEM is so important as an inclusive means of learning and preparing all students for future careers. Participants will benefit from next day application of concepts and will leave with many resources. Topics presented include growth mindset, computational thinking, design thinking, innovation, STEM careers, entrepreneurship, and inclusivity.

Audience: Elementary, Middle, and High School General and Special Educators, Administrators/Supervisors, Parents, Paraprofessionals, University Students, Agency Personnel, Substitute Teachers
A15-Getting to Know and Supporting Learners from a Strengths-Based Perspective  
(Inclusive Practices)
Presenter: Ms. Shelley Moore

How can we communicate learner needs without a deficit lens? This workshop will target research-based design strategies that will support school teams to include ALL learners. Participants will look at strategies that can help get to know student dimensions so educators can respond to and plan for their strengths, identities, and needs.

Audience: Elementary, Middle, and High School General and Special Educators, Administrators/Supervisors, Paraprofessionals, Substitute Teachers

---

About the Presenters

**Mr. Jerry Mitchell** is an outreach specialist with the Pennsylvania Office of Attorney General. He has been working in state government for 18 years, specializing in computer application development, cyber-crimes, and fraud. He has lectured department employees on internet safety protocols and how to prevent identity thieves from stealing or cloning a person’s identity and personal devices. Mr. Mitchell attended Harrisburg Area Community College and received his trainer’s certification from Penn State Harrisburg.

**Ms. Carol Murray** is the training program manager for the Center for Injury Research and Prevention (CIRP) at The Children’s Hospital of Philadelphia (CHOP) where she develops and implements center training programs. As a member of the Violence Prevention Initiative, she provides trauma-informed care trainings throughout the hospital and community. Prior to joining CIRP, Ms. Murray was the outreach manager for Special Immunology Programs at CHOP. She received her master of social services and master of law and social policy from the Bryn Mawr College School of Social Work and Social Research.

**Ms. Amy Newswanger** began working for the Lancaster Head Start program in 2001 as a lead teacher of a multi-age classroom. Her career at Head Start included teaching, supervising and coaching teachers. She became Lancaster Head Start’s first Mental and Behavioral Health Specialist. She joined Early Intervention Technical Assistance in 2014 as a consultant to support the state’s work in Positive Behavioral Interventions and Supports (PBIS). Ms. Newswanger also works part time for the Pyramid Model Consortium providing trainings on social emotional development, the Pyramid Model framework and program-wide implementation of PBIS across the nation.

**Ms. Deborah Pajak** is a Senior Partner and Certified Financial Planner with uFinancial Group. She has been in the financial services industry for 25 years and during that time has dedicated herself to helping her clients achieve financial peace of mind through education and comprehensive planning. Ms. Pajak graduated from Penn State University with highest honors. She is the previous national director for women in insurance and financial services and has served on several national committees. She is a past director for the greater Harrisburg YWCA and a current member of the Mechanicsburg Chamber of Commerce.
Ms. Kristen Kohser is a licensed social worker with over 15 years of experience in program management. She is program manager of the Violence Intervention Program at the Children’s Hospital of Philadelphia. This program provides trauma-informed, client-centered, family-focused intervention services for assault-injured youth and their families during and after a hospital visit. The Violence Intervention Program is focused on promoting physical and emotional healing and preventing re-injury. Ms. Kohser also works with the Center for Pediatric Traumatic Stress and the Violence Prevention Initiative, providing trainings to healthcare providers on pediatric medical traumatic stress and trauma-informed care.

Mr. Paul LeBuffe is the Vice President of Research and Development for Aperture Education. For the past 25 years, his career has focused on strength-based approaches to promoting social and emotional competence and resilience in children, youth, and the adults who care for them. Believing that such approaches should be data-driven, Mr. LeBuffe has authored many widely used, strength-based assessments of behaviors related to children and adolescents’ social and emotional strengths and needs including the Devereux Early Childhood Assessment and most recently the Devereux Student Strengths Assessment (DESSA) for grades K-12. These assessments have been adopted by more than 5,000 school districts, out-of-school-time programs, and early care and education programs in the United States and internationally.

Ms. Catherine Mallam is a certified school counselor and trauma practitioner with over 25 years of experience as a counselor with the School District of Haverford Township in Haverford, Pennsylvania where she serves as Chair of the Elementary Counseling department. She regularly speaks to parents and educators at public and independent schools and mental health agencies on the topics of girls’ and boys’ friendships, Attention Deficit/Hyperactivity Disorder (ADHD)/executive functioning skills, and childhood anxiety. Ms. Mallam graduated magna cum laude with a bachelor’s degree in psychology from Hobart and William Smith colleges and earned her master’s degree in education from the University of Pennsylvania.
P03-Little Voices with BIG Issues  
(Behavior)  
Presenter: Dr. Gina Scala

Young children have BIG issues, whether we want to believe it or not. Frequently, it is difficult to imagine the situations that affect our youngest academically, behaviorally, emotionally, and/or socially. Educators become significant people to these children, but often without the support, resources, or strategies to use to result in success. Participants will identify the most significant and challenging issues associated with our young children and determine strategies to implement. Attendees will brainstorm, discuss, and develop plans to use in the classroom. Humor and taking risks will be required for entry to this session!

Audience: Early Childhood and Elementary General and Special Educators, Administrators/Supervisors, Parents, Paraprofessionals, University Students, Agency Personnel, Substitute Teachers

P04-Sound Walls: It’s All About Print  
(Literacy)  
Presenter: Ms. Dawn Durham

In order to provide evidence-aligned instruction, educators need to understand the connection between Ehri’s phases of reading development and the implications for classroom practice. Armed with this knowledge, practitioners are able to provide explicit instruction in the sound-symbol correspondence and learn how the process of orthographic mapping builds a student’s sight vocabulary. This session will equip participants with the knowledge of the sound system and the evidence-based benefits of incorporating a sound wall into the practice to promote the development of sight word recognition.

Audience: Elementary General and Special Educators, Administrators/Supervisors, Paraprofessionals, University Students, Substitute Teachers

Ms. Kelly Galbraith has served in progressive roles including high school English teacher, reading specialist, literacy coach, junior-senior high school assistant principal, and literacy consultant over the course of her 19-year career in public education. She currently serves as the Lancaster-Lebanon IU 13 Teaching and Learning Collaborative Supervisor and the Pennsylvania Department of Education Career Ready Region Nine liaison. Ms. Galbraith holds a bachelor’s degree in English education from Ithaca College and a master’s degree in teaching and curriculum from the Pennsylvania State University, K-12 reading specialist, principal certifications, and a superintendent’s letter of eligibility. She is currently working toward her doctorate in educational leadership from Immaculata University with a dissertation focus on teacher efficacy for digital disciplinary literacy instruction.

Ms. Gretchen Gaudioso has been employed with Mental Health America for more than 21 years as a client and family advocate and educator. As an advocate, she has helped families navigate the mental health system and has supported children with mental health needs in school by attending special education meetings. Ms. Gaudioso also facilitates meetings for individuals with different mental health disorders and mental health groups in the local prison. As an educator, she teaches mental health in high schools and community centers. She is also a certified Question, Persuade, and Refer (QPR suicide prevention) trainer and conducts suicide prevention trainings in Lancaster County.

Dr. Drew Hunter is an educational consultant with the Pennsylvania Training and Technical Assistance Network (PaTTAN) assigned to the behavior initiative. Prior to working at PaTTAN, Dr. Hunter was a school psychologist employed at various community mental health settings for children and adults. He completed his doctoral studies at Indiana University of Pennsylvania and serves as an adjunct faculty member in the psychology department at Millersville University.
Ms. Francine Dutrisac is a Pennsylvania Training and Technical Assistance Network (PaTTAN) educational consultant and serves as the state-lead for English learners. She has more than twenty-five years of experience in the English as a Second Language (ESL) field. She has served as a preschool teacher, K-12 ESL teacher, adult ESL Teacher, parent educator, assessment coordinator and Title III program coordinator. Ms. Dutrisac has also worked as an ESL technical assistance facilitator on behalf of the Pennsylvania Department of Education and was employed as an adjunct professor for Shippensburg University where she taught several of the ESL Program Specialist Certificate course requirements.

Mr. Andrew Faust is a partner in the education law firm of Sweet, Stevens, Katz & Williams. He has represented public school entities throughout Pennsylvania in special education and civil rights litigation since 1986, appearing at every level of the state and federal judiciary and in hundreds of administrative due process proceedings. He has spoken widely on special education, student services, and civil rights to audiences of educators, attorneys, college students, and parents and has appeared as an expert witness on special education. Mr. Faust received his law degree from the Dickinson School of Law, where he was a member of both the editorial board of the Law Review and the moot court board. He earned his undergraduate degree at Syracuse University, where he was inducted into Phi Beta Kappa. He served as law clerk to the Honorable Frank J. Montemuro of the Pennsylvania Superior Court.

Ms. Ann Fields, founder of Peaceful Poses Kids Yoga, is a certified yoga teacher and children’s yoga teacher. She offers trainings in teaching children with exceptional needs, trauma informed yoga, and yoga for toddlers through teens. She has presented on yoga and mindfulness for children at the Capital Area Chapter of Pennsylvania Association for the Education of Young Children and the Early Childhood Summit. Ms. Fields and her team travel to preschools, daycares, public and private schools, and youth organizations to teach children yoga and mindfulness. She also offers teen yoga and the therapy program, Illuminate, which helps empower teens with tools to be their absolute best.
Mr. John Baker serves as the manager of Safety and Security Consulting Services for Lancaster-Lebanon IU 13. He holds the highest credential offered in the field of safety and security as a board Certified Protection Professional (CPP) and is an approved Pennsylvania Commission on Crime and Delinquency (PCCD) safety vendor. Combined with over 30 years of public safety and law enforcement experience, he has assisted over 150 school districts and nonpublic schools with implementing All Hazards Plans and safety and security programs. His undergraduate and graduate work are in psychology with a focus on trauma counseling. He is currently working on his doctoral degree in public health and traumatology.

Ms. Dyane Carrere is an educator whose 40 plus year career as a teacher, administrator, consultant, and staff developer has concentrated on supporting students who traditionally have been on the fringes of school success. She has worked in preschool through secondary settings as well as with families and service agencies. In addition, she has been an adjunct faculty member and guest speaker at the college level. Ms. Carrere retired from Lancaster-Lebanon IU13 in 2018 but continues to work in the field through her consulting company, Dyane Carrere Consulting LLC, where she focuses exclusively on trauma-informed school practices. She is the lead author, in collaboration with Wynne Kinder, of an upcoming book, The Re-Set Process and Related Trauma-Informed Behavior Practices, to be published in June 2020.

Ms. Dawn Durham is an educational consultant with the Pennsylvania Training and Technical Assistance Network (PaTTAN). She holds a master of education degree in teaching and curriculum in addition to certifications in elementary education, reading specialist, and teaching English as a second language. Ms. Durham has held a variety of positions in the school setting during her 17 years in the field as a classroom teacher, interventionist, instructional coach, and educational consultant. She is currently a doctorate student at Gwynedd Mercy University where she is pursuing a degree in leadership in special education with her scope of work concentrated around teacher education. Most recently, she has presented at the International Research Methods Summer School in Limerick, Ireland on her dissertation research.
Shelley Moore

Originally from Edmonton, and now based in Vancouver, British Columbia, Ms. Moore is a highly sought-after teacher, researcher, speaker, and storyteller. She has worked with school districts and community organizations throughout both Canada and the United States. Her presentations are constructed based on contexts of schools and communities and integrate theory and effective practices of inclusion, special education, curriculum, and teacher professional development. She completed an undergraduate degree in special education at the University of Alberta, her masters at Simon Fraser University, and is currently a Social Sciences and Humanities Research Council funded PhD candidate at the University of British Columbia.

Keynote Address:
Teaching to Diversity: The Evolution of Inclusion
How we understand inclusion is shifting. Rather than trying to include a few students who are different, we are investigating ways that we can teach TO the difference. Audience members will reflect on the next steps for advocacy and celebration and have time to talk and make plans of action.

AM Session: A15
Getting to Know and Supporting Learners from a Strengths-Based Perspective

Afternoon Sessions

P09-Wanna Get Gassed? Drug Trends/Terms and the Impact of Social Media on Adolescents
(Health/Mental Health)
Presenter: Dr. Martha Thompson
Come party with all the new kids! Amy, Adam, Alice, the Big Chief, even the Rooster and the Gato will be there! Come chill with all the new kids for this interactive workshop exploring new drug trends, terms, and the impact of social media on substance use and adolescent. Attendees will talk about gettin’ awesome while talkin’ about flippin’ chickens and scalavanting around. The increased access to the social media and other web-based sources has continued to impact the ever-changing drug trends around the world daily.

Audience: Middle and High School General and Special Educators, Administrators/Supervisors, Parents, Paraprofessionals, University Students, Agency Personnel, Substitute Teachers.

P10-A Practical Approach to Classroom Safety
(Safety and Security)
Presenter: Mr. John Baker
In this session, participants will learn practical ways to manage safety in their classroom, school, and home. One should never forget that schools are statistically safer than the communities they serve and while bad things do occasionally happen in schools THEY ARE SAFE. However, that doesn’t mean we let our guard down or forget to pass onto the students under our care, practical safety life skills that they can take with them into adulthood. Participants will leave with a sense of empowerment and increased knowledge about how to talk about safety and engage in practical safety practices.

Audience: Early Childhood, Elementary, Middle, and High School General and Special Educators, Administrators/Supervisors, Parents, Paraprofessionals, University Students, Agency Personnel, Substitute Teachers
**Registration Information**

**REGISTRATION PERIOD is February 3, 2020 through June 8, 2020**

Please register online at: www.iu13.org (EVENTS/WORKSHOPS/CLASSES)

**Contact Linda Swisher at (717) 606-1878 for registration assistance**

---

**Early Bird Special for School District and Agency Personnel!**
Register before May 1st and receive ($10.00) off your registration!!

---

**Afternoon Sessions**

P11-Build Your Retirement Strategy
*(Health/Mental Health)*
Presenter: Ms. Deborah Pajak

There are many ways to spend time in retirement. There are also some key financial challenges that need to be addressed first. You probably have a much different picture of what retirement means than that of previous generations. You may want to travel, work part-time, volunteer, or just relax. Unfortunately, you may also have more challenges when it comes to financing your retirement. Identifying the components of a successful retirement plan is crucial and will be explored.

**Audience:** Early Childhood, Elementary, Middle, and High School General and Special Educators, Administrators/Supervisors, Parents, Paraprofessionals, Agency Personnel, Substitute Teachers

---

P12-Down the Rabbit Hole Again: Special Education and Student Services Law
*(Special Education)*
Presenter: Mr. Andrew Faust

Special education and Civil Rights defense attorney, Andrew Faust, will cover a range of hot legal topics affecting special education and student services programs, from Least Restrictive Environment (LRE) to behavioral challenges to nursing and health issues and beyond. This interactive session will allow participants to ask questions and get answers.

**Audience:** Elementary, Middle, and High School General and Special Educators, Administrators/Supervisors, Paraprofessionals, School Psychologists, Related Service Providers, Substitute Teachers

---

**COST INCLUDES CONTINENTAL BREAKFAST AND LUNCH**

- **$50.00-($40.00)** - School District & Agency Personnel within Lancaster & Lebanon Co.
- **$60.00-($50.00)** - School District & Agency Personnel outside of Lancaster & Lebanon Co.
- **$20.00** - Parents, University Students, and Substitutes
- **$20.00** - IU13 Personnel (Program is billed)

**YOUR PAYMENT OPTIONS ARE:**

- Bill my school district (IU13 districts only). Must have approval of District/IU Approving Administrator.

- Payment prior to the conference. School district and agency personnel outside of Lancaster and Lebanon counties, parents, university students, and those attending without school district approval must send payment after registering online. Please make checks payable to Lancaster-Lebanon IU13. Payment must be received by June 8, 2020.

Please send payment to: Lancaster-Lebanon Intermediate Unit 13 Attn: Linda Swisher 1020 New Holland Avenue Lancaster, PA 17601

---

**No requests for changes or cancellations will be honored after June 8, 2020**

Please notify us if you have special needs and/or need assistance as addressed by the Americans with Disabilities Act.
Online registration is available for this conference. Please visit www.iu13.org to register. If you need assistance with registering, please contact Linda Swisher at (717) 606-1878.

Pre-registration is required for both morning and afternoon breakout sessions. The Keynote does not require pre-registration. Sessions with low enrollments may be cancelled. Session confirmations will be mailed to you in June.

Registration for AM and PM sessions is on a first come, first served basis. Registration period is from February 3, 2020 through June 8, 2020.

Parents are invited to attend! Call Linda Swisher at (717) 606-1878 to receive additional conference booklets to share with parents.

Act 48 hours will be awarded for this conference. Six hours will be credited for attendance at the Opening Keynote and the two Breakout Sessions.

P13-Are Your Students Career Ready?
(Transition)
Presenter: Ms. Kelly Galbraith

Governor Wolf and the Pennsylvania Department of Education (PDE) have placed increased attention and resources on students’ career readiness skills. This session is geared toward educators spanning from kindergarten to grade 12 because all have a role in increasing students’ career readiness skills. Participants will gain an overview of PDE’s career readiness work, dive into the PA standards for Career Education and Work, and learn more about the industry-based learning options for students.

Audience: Elementary, Middle, and High School General and Special Educators, Administrators/Supervisors, Parents, Paraprofessionals, University Students, Agency Personnel, Substitute Teachers

P14-Deepening Cultural Awareness on Lesbian, Gay, Bisexual, Transgender, and Queer (LGBTQ) Issues and Communities
(Health/Mental Health)
Presenter: Mr. Todd Snovel

This session will provide a framework for educational professionals to better understand LGBTQ individuals and the unique challenges they may face within the classroom, learning environments, and educational settings. Together, we will identify ways to create braver and more affirming learning environments for members of LGBTQ communities.

Audience: Middle and High School General and Special Educators, Administrators/Supervisors, Parents, Paraprofessionals
Afternoon Sessions

P15-Be a Change Agent: Reducing Equity and Disproportionality Regarding English Learners and Special Education
(English Language Learners)
Presenter: Ms. Francine Dutrisac

Students, who are culturally and linguistically diverse, present unique challenges when referred for a special education evaluation. Often, the academic delays specific to the process of second language acquisition and acculturation can be misinterpreted as a learning disability. In Pennsylvania, English Learners are disproportionality identified for special education services. Participants will explore relevant data that should be considered prior to referring English learners for a special education evaluation. Evidence-based practices related to developing and strengthening culturally responsive school environments for diverse students and their families will be analyzed.

Audience: Elementary and Middle School General and Special Educators, Administrators/Supervisors

Conference Information

Fees are listed on page five of the program booklet. Check out the Early Bird registration discount! Continental breakfast and lunch are included in the registration fee. School districts within Lancaster and Lebanon Counties will be invoiced for those registrations with district administrator approval. All those paying on their own MUST mail payment prior to June 8, 2020. School district and agency personnel outside of Lancaster and Lebanon Counties, parents, and university students must also provide payment prior to June 8, 2020.

Conference participant check-in will occur at Lampeter-Strasburg High School beginning at 7:45 AM Tuesday, June 23, 2020. Please bring your confirmation letter with you. Room assignments and the conference day agenda will be available at that time.

RETURNING THIS YEAR...DOOR PRIZE ZONE!
Free chance to win a great door prize!

If you have any questions, please contact the Early Childhood and Special Education Services department at (717) 606-1878 or e-mail linda_swisher@iu13.org.
Agenda
June 23, 2020

7:45 – 8:30 Registration and Continental Breakfast
   - Visit Door Prize Zone and Sponsor Tables
8:30 – 8:40 Welcome and Opening Remarks
8:40 – 9:40 Keynote
   - Ms. Shelley Moore
   Teaching to Diversity: The Evolution of Inclusion
9:40 – 10:00 Break
   - Visit Door Prize Zone and Sponsor Tables
10:00 – 12:00 Morning Breakout Sessions
12:00 – 1:00 Lunch
   - Visit Door Prize Zone and Sponsor Tables
1:00 – 3:00 Afternoon Breakout Sessions
3:00 – 3:30 Complete Evaluations and
   - Visit Sponsor Tables

Participants should pre-register for one AM session (10:00-12:00) and one PM session (1:00-3:00).
All participants are invited to the Keynote Session.

DIRECTIONS

From Lancaster:
Leave Lancaster via King Street, Route 462. Turn right onto Lampeter Road at Bridgeport. At Lampeter (about 3 miles) turn left onto Village Road. Main campus is 1/2 mile on left. Turn left on Book Road, just beyond the main campus. Take the first left into the high school parking lot.

From Philadelphia (East):
Follow Route 30 west toward Lancaster. Turn left at the intersection of Routes 30 and 41. At the top of the hill (1/2 mile), turn right onto Route 741. Follow Route 741 west (9 miles) to the borough of Strasburg. Continue on Route 741 for three miles. Turn right onto Book Road then take the first left into the high school parking lot.

From York (West):
Follow Route 30 east to the Route 462 Lincoln Highway exit. Turn right at the bottom of the exit ramp. Turn left at the first traffic light onto Strasburg Pike. Turn right onto Pioneer Road (2.4 miles). Turn left onto Book Road. Drive past all of the buildings on the school district campus and turn right into the high school parking lot.

From Harrisburg (Northwest):
Follow Route 283 east to Route 30. Follow Route 30 east, bypassing Lancaster, to the Route 462 Lincoln Highway exit. Turn right at the bottom of the exit ramp. Turn left at the first traffic light onto Strasburg Pike. Turn right onto Pioneer Road (2.4 miles). Turn left onto Book Road. Drive past all of the buildings on the school district campus and turn right into the high school parking lot.

From Reading (Northeast):
Follow Route 222 south to Route 30. Follow Route 30 east to the Route 462 Lincoln Highway exit. Turn right at the bottom of the exit ramp. Turn left at the first traffic light onto Strasburg Pike. Turn right onto Pioneer Road (2.4 miles). Turn left onto Book Road. Drive past all of the buildings on the school district campus and turn right into the high school parking lot.

From Points South:
Via 272 N
Follow Route 272 N toward Willow Street. Turn right onto Beaver Valley Pike (Route 222 S/Route 741 E). Turn left onto Village Road (Route 741 E). Continue through the traffic light at the intersection with Lampeter Road. Main campus is ½ mile on the left. Turn left on Book Road, just beyond the main campus. Take the first left into the high school parking lot.
Via 222 N
Follow Route 222 N from Quarryville (about 9 miles). Turn right onto Village Road (Route 741 E). Follow remaining directions above.
“Agents of Change...Mission Possible” is this year’s IU13 Education Conference theme. This theme reflects the belief that those who are engaged in innovative approaches supporting students’ academic and behavioral growth will indeed complete the mission of ensuring that every learner has access to a world-class education system. The schools of tomorrow are dependent on change agents of today to ensure that children and adults are prepared to succeed as productive citizens.

Lancaster-Lebanon IU 13 is devoted to supporting the highest academic and social-emotional outcomes for students in Pennsylvania and values all opportunities to serve the educational community. This year’s conference sessions will inspire everyone to accept the mission of educating all learners.

Please join us on June 23, 2020 to honor the belief that each one of us can be an agent of change to make a positive difference in our students and educational community!

Dr. Kathy Rose,
Program Director
Early Childhood and Special Education Services

Sherry Zubeck
Director, Early Childhood and Special Education Services

Dr. Kathy Rose
Program Director

Laura Lent
Supervisor of Training and Consultation Team

Stephanie Baxter, Special Education Consultant
Gail Campbell, Special Education Consultant
Tom Esposito, Special Education Consultant
Lucinda Harnish, Social Worker
Anita Heller, School Psychologist
Kristin Lentz, Special Education Consultant
Pam Overmeyer, Special Education Consultant
Kate Parker, Special Education Consultant
Heather Scheid, Program Support Liaison
Linda Swisher, Program Support Liaison
Melissa Walsh, Special Education Consultant
Agents of Change...
Mission POSSIBLE
Lancaster-Lebanon IU13 Education Conference

Gold Sponsors

Eastern Mennonite University
Graduate Teacher Education

APERTURE EDUCATION
Creating the Whole Child

Financial Group

Silver Sponsor

ACE
AMERICAN COLLEGE of EDUCATION

June 23, 2020
Lampeter-Strasburg High School

Early Childhood & Special Education Services
IU13
1020 New Holland Avenue | Lancaster, PA 17601
717-606-1600 | www.iu13.org

#IU13EdConf