Lancaster-Lebanon Intermediate Unit 13 is an equal opportunity education institution and will not discriminate on the basis of race, color, age, creed, religion, gender, sexual orientation, ancestry, national origin/ethnicity or handicap/disability. The Intermediate Unit will make reasonable accommodations for identified physical and mental impairments that constitute disabilities, consistent with the requirements of federal and state laws and regulations.

The Equal Rights and Opportunities Compliance Officer is responsible to make certain that all educational programs, services, activities and employment practices are free from illegal discrimination. For information regarding this policy and nondiscrimination procedures, contact: Equal Rights and Opportunities Compliance Officer, Human Resources Department, Lancaster-Lebanon Intermediate Unit 13, 1020 New Holland Avenue, Lancaster, PA 17601, 717-606-1849.
“Alone we can do so little; together we can do so much” is a powerful quote from Helen Keller that will forever stand the test of time. When we work together for a common purpose, we can achieve things beyond our greatest imagination. This is especially true in education where we share the common goal of making a positive difference in the lives of students and their families.

This year’s conference focuses on collaborating and working as a team to educate all students through innovative approaches to teaching. IU13 welcomes everyone who believes that each and every day “together we can do so much”.

Please join us on June 18, 2019 to honor the belief that each one of us can make a difference, but together we can do so much more for the future in education!

Dr. Kathy Rose
Dr. Kathy Rose,
Program Director
Early Childhood and Special Education Services
**Registration Information**

**REGISTRATION PERIOD is February 4, 2019 through June 7, 2019**

Please register online at: [www.iu13.org](http://www.iu13.org) (EVENTS/WORKSHOPS/CLASSES)

**Contact Linda Swisher at (717) 606-1878 for registration assistance**

Christopher Blue A

Early Bird Special for School District and Agency Personnel!!

Register before May 1st and receive ($10.00) off your registration!!

**COST INCLUDES CONTINENTAL BREAKFAST AND LUNCH**

$50.00-($40.00)-School District & Agency Personnel within Lancaster & Lebanon Co.

$60.00-($50.00)-School District & Agency Personnel outside of Lancaster & Lebanon Co.

$20.00-Parents, University Students, and Substitutes

$20.00-IU13 Personnel (Program is billed)

YOUR PAYMENT OPTIONS ARE:

- Bill my school district (IU13 districts only). **Must have approval of District/IU Approving Administrator.**

- Payment prior to the conference. School district and agency personnel outside of Lancaster and Lebanon counties, parents, university students, and those attending without school district approval **must** send payment after registering online. Please make checks payable to Lancaster-Lebanon IU13. **Payment must be received by June 7, 2019.**

Please send payment to:

Lancaster-Lebanon Intermediate Unit 13
Attn: Linda Swisher
1020 New Holland Avenue
Lancaster, PA 17601

**No requests for changes or cancellations will be honored after June 7, 2019**

Please notify us if you have special needs and/or need assistance as addressed by the Americans with Disabilities Act.
Afternoon Sessions

P15-Dream Big: Backwards Designing a P.A.T.H. for the Future (Transition)
Presenter: Ms. Andrea Rutledge

P.A.T.H. (Planning Alternative Tomorrows with Hope) is a person-centered planning tool that uses graphics to map out a vision of a desirable future. The process helps an individual focus on their dreams and goals by first imagining and then detailing what they aspire. A team of supporters (family, friends, teachers, and/or peers) aid in working backwards to what should be considered as the first steps towards achieving the future envisioned. The P.A.T.H. originally was intended for secondary students and beyond; however, it has been adapted to use with middle school and upper elementary students.

Audience: Elementary, Middle, and High School General and Special Educators, Administrators/Supervisors, Parents, University Students, Agency Personnel

P16-Ten Success Factors (Literacy)
Presenter: Ms. Judie Caroleo

Regardless of how long you have been implementing Response to Intervention (RTI)/Multi-Tiered System of Supports (MTSS), many K-8 schools are not getting the full benefit from their efforts and therefore are not experiencing the high acceleration of student reading scores that is possible. This happens when schools leave out one or more critical components that lead to success. Participants will discuss the 10 most important factors present in schools that are getting results from their literacy MTSS.

Audience: Elementary and Middle General and Special Educators, Administrators/Supervisors, Parents, University Students, Agency Personnel

Registration Information

Online registration is available for this conference. Please visit www.iu13.org to register. If you need assistance with registering, please contact Linda Swisher at (717) 606-1878.

Pre-registration is required for both morning and afternoon breakout sessions. The Keynote does not require pre-registration. Sessions with low enrollments may be cancelled. Session confirmations will be mailed to you in June.

Registration for AM and PM sessions is on a first come, first served basis. Registration period is from February 4, 2019 through June 7, 2019.

Parents are invited to attend! Call Linda Swisher at (717) 606-1878 to receive additional conference booklets to share with parents.

Act 48 hours will be awarded for this conference. Six hours will be credited for attendance at the Opening Keynote and the two Breakout Sessions.
Fees are listed on page 31 of the program booklet. Check out the Early Bird registration discount! Continental breakfast and lunch are included in the registration fee. School districts within Lancaster and Lebanon Counties will be invoiced for those registrations with district administrator approval. All those paying on their own MUST mail payment prior to June 7, 2019. School district and agency personnel outside of Lancaster and Lebanon Counties, parents, and university students must also provide payment prior to June 7, 2019.

Conference participant check-in will occur at Lampeter-Strasburg High School beginning at 7:45 AM Tuesday, June 18, 2019. Please bring your confirmation letter with you. Room assignments and the conference day agenda will be available at that time.

RETURNING THIS YEAR...DOOR PRIZE ZONE!
Free chance to win a great door prize!

If you have any questions, please contact the Early Childhood and Special Education Services department at (717) 606-1878 or e-mail linda_swisher@iu13.org.

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P13-Teaching Activities of Daily Living to Independence (Autism/Inclusive Practices)
Presenter: Ms. Audrey Banzhaf

Participants will focus on strategies and procedures to teach daily living skills to allow the individual to truly complete the skill independently. Too often, students and adults can easily develop prompt dependency with these skills. Participants will leave this session with resources on these procedures.

Audience: Elementary, Middle, and High School General and Special Educators, Administrators/Supervisors, Parents, Paraprofessionals, University Students, Agency Personnel

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P14-Building Trust in Spite of a Language Barrier: A Guide for Schools in Connecting with Families (English Language Learners)
Presenter: Mr. Dan Billings

Participants will focus on ways to make a positive first impression with families in spite of a language barrier as well as receive tips and etiquette for meetings with language interpreters. General tendencies of Hispanic culture, implications for schools, and specific issues regarding children and families emigrating from Puerto Rico will also be covered.

Audience: Elementary, Middle and High School General and Special Educators, Administrators/Supervisors, Agency Personnel
Afternoon Sessions

P11-Using Ozobots for Coding in the Math Classroom: Grades K-8 (Math)
Presenter: Ms. Judith Craig

Are you looking for a hands-on, simple, robotics coding experience for your students? Ozobots are relatively inexpensive and easy to use! An Ozobot is a little robot that blends the physical and digital worlds and teaches kids how to program. Participants will learn the basics of color-coding with Ozobots and simple block coding using the Ozobot website. No previous coding experience is necessary. All participants will have the opportunity to code an Ozobot with specific Ozobot coding math lessons shared. Time will be given to explore the Ozobot lesson portal.

Audience: Elementary and Middle School General and Special Educators

P12-Using Dollar Store and Everyday Objects to Increase Fine Motor and Language
(Occupational and Physical Therapy/Speech and Language)
Presenters: Ms. Julie Marzano and Ms. Emily McCarthy

Learn how to build fine motor and language skills in young children using simple, everyday household objects. A background in play, fine motor, and language will be briefly reviewed. This session involves hands-on activities using simple materials. Participants will leave excited and confident in carrying over fine motor and language activities to the classroom when the therapists are not there.

Audience: Early Childhood and Elementary School General and Special Educators, Parents, Paraprofessionals, Occupational and Physical Therapists, Speech and Language Therapists
Keynote Presenter

Jeremy Anderson is a leading expert, author, and one of the premier motivational speakers in the educational arena. Jeremy has made it his life’s work to help students and teachers become the best version of themselves.

Years ago, Jeremy experienced many challenges such as drug and alcohol abuse and constant failure in school. He was able to transition from that to now being a powerful speaker who inspires and instructs students, teachers, and leaders on how to take their lives to the next level! Jeremy is a walking testimony of Next Level Living. He went on to receive his high school diploma as well as obtain his bachelor’s and master’s degree. Today, Jeremy owns several successful businesses, and he has authored seven books thus far!

Keynote Address:
Diamond in the Rough

Diamonds are the most valuable mineral found on earth. They are formed deep underground in an environment of extreme heat and pressure. In life, there are challenges, but we can endure and overcome them. This presentation focuses on how the educator can explore within and reveal concealed abilities. Participants will identify and prepare to implement their enhanced expertise in the school and classroom. With the proper level of encouragement and affirmation, they will have the catalyst needed to begin the process. This session will also focus on establishing the proper environment needed to cultivate both student rapport and academic success. Jeremy will discuss his story and tie in strategies on how to relate and touch the hearts of at-risk students.

Afternoon Sessions

P09-Helping Children and Teens Overcome Anxiety: Tools, Strategies, and Resources to Help Children Cope (Behavior)
Presenter: Ms. Rita Foster

Anxiety disorders affect one in eight children. Research shows that anxiety, if left untreated, can drastically affect a student’s ability to succeed in school. All members within a school community play a critical role in promoting calmness and encouragement to anxious students. Participants will learn proven strategies to help not only students affected by anxiety but also factors that contribute to the overall social, emotional, and academic wellness of all students. Different types of anxiety and the difference between anxiety and stress, and good versus bad anxiety will be examined. Discussion on the impact of academic achievement and social/emotional development will also occur.

Audience: Early Childhood, Elementary, Middle, and High School General Educators, Administrators/Supervisors, Parents, Paraprofessionals, University Students, Agency Personnel, Substitute Teachers.

P10-Build Your Retirement Strategy (Health/Wellness)
Presenter: Ms. Deborah Pajak

There are many ways to spend time in retirement. There are also some key financial challenges that need to be addressed first as there is a much different picture of what retirement means today than that of previous generations. You may wish to travel, work part-time, volunteer, or just relax. Unfortunately, there may be more challenges when it comes to financing retirement. Identifying the components of a successful retirement plan is crucial and will be explored.

Audience: Early Childhood, Elementary, Middle, and High School General and Special Educators, Administrators/Supervisors, Parents, Paraprofessionals, University Students, Agency Personnel, Substitute Teachers.

AM Session: A16
Together We Can Do More: How to Build Allies in the Classroom
Afternoon Sessions

P07-Educational Climate Change-the Shift to Restorative Justice Practice in School Settings

(Behavior)
Presenter: Dr. David Martin

Student behavior and resulting discipline is a key topic in current educational discussions. Parents and educators are concerned with classroom management, school climate, and assisting children in becoming responsible citizens. As zero tolerance policies are increasingly recognized as ineffective in dealing with disciplinary infractions, the introduction of restorative justice practices has been gaining in popularity in the U.S. educational settings. Participants will be provided with a background for the principles of restorative justice and how the implementation of these practices can positively affect outcomes for individual students and contribute to school-wide climate change.

Audience: Elementary, Middle, and High School General and Special Educators, Administrators/Supervisors, Parents, Paraprofessionals

P08-Helping Children (and Adults) Develop a Growth Mindset

(Behavior)
Presenter: Ms. Rebecca Reighard

While helping students and adults develop a growth mindset has been a popular catch phrase over the last few years, what does that actually look like in a learning setting? How can you help students and adults begin to develop a growth mindset? Participants will discuss the physiology behind how the brain works and receive concrete examples of activities that can help support learners of all ages as they develop perseverance and move from having a fixed mindset to a growth mindset.

Audience: Elementary, Middle, and High School General and Special Educators, Parents, Paraprofessionals, University Students, Substitute Teachers

About the Presenters

Ms. Audrey Banzhaf is a board certified behavior analyst and has been working in the field of autistic support and behavior analysis for over 11 years. Ms. Banzhaf serves as the internal coach at the School District of Lancaster and has presented at the National Autism Conference in State College for the past four years. She has also presented at the National Autism Conference.

Ms. Jennifer Bean began her career in education as a multi-age teacher and a reading specialist. After moving to Pennsylvania, she worked as a building-wide reading coach and a district reading coordinator. Ms. Bean is currently a literacy consultant for the Lancaster-Lebanon IU13 Instructional Services Department. She has a Master’s degree as a reading specialist and is presently working on her doctorate in school leadership.

Mr. Dan Billings received his Bachelor of Spanish degree from Susquehanna University and his Master of Spanish degree from Millersville University. Mr. Billings was the lead Spanish interpreter for Lancaster-Lebanon IU13 for 17 years and is now working with his wife, Evelyn, at their translation company, Billings Bilingual, LLC providing primarily Spanish interpretation and translation services to school districts and companies.

Dr. Carolyn Bruey is a licensed psychologist, certified school psychologist, and board certified behavior analyst with more than 30 years of experience working with children and adults with autism spectrum disorders, their families, and provider agencies. She has published various chapters and books relevant to diagnosing and supporting individuals with autism spectrum disorder. Dr. Bruey is currently the Lancaster Lebanon IU13 supervisor for Autism Solutions, a program that provides a multitude of services to individuals with autism spectrum disorder, their families, and community service providers to enhance the quality of life for individuals on the autism spectrum.
About the Presenters

Mr. Jared Campbell is an educational consultant with the Pennsylvania Training and Technical Assistance (PaTTAN). He previously taught high school mathematics and served as a district curriculum coordinator for math and science. Mr. Campbell currently works to support educators and organizations in mathematics and multi-tiered systems of support.

Ms. Judie Caroleo is the director of consulting operations for 95 Percent Group. She was previously the director of instruction at the Reading ASSIST® Institute and has more than 20 years of experience in classroom instruction, program development, implementation, assessment, and professional development. Ms. Caroleo is a certified trainer for LETRS® and Next STEPS in literacy instruction. Ms. Caroleo supported the implementation of multiple Response to Intervention (RTI) initiatives in Delaware, New Jersey, Maryland, and Pennsylvania.

Ms. Judith Craig is the nonpublic science, technology, engineering, and mathematics (STEM) consultant for Lancaster Lebanon IU13. She keeps current on the latest STEM teaching innovations through attending and presenting at various conferences and trainings. Ms. Craig was recently named a 2018 Keystone Technology Innovation Star. For 15 years, she was an algebra and pre-algebra teacher in public and nonpublic schools. Currently, she coaches and presents professional development on STEM-related topics to nonpublic school teachers.

Mr. Andy Faust is a partner in the education law firm of Sweet, Stevens, Katz & Williams. He has represented public school entities throughout Pennsylvania in special education and civil rights litigation since 1986, appearing at every level of the state and federal judiciary and in hundreds of administrative due process proceedings. He has spoken widely on special education, student services, and civil rights to audiences of educators, attorneys, college students, and parents and has appeared as an expert witness on special education. Mr. Faust received his law degree from the Dickinson School of Law, where he was a member of both the editorial board of the Law Review and the moot court board. He earned his undergraduate degree at Syracuse University where he was inducted into Phi Beta Kappa.

Afternoon Sessions

P05-Redefining Literacy in the Technology-Rich Secondary Classroom (Literacy)
Presenter: Ms. Jennifer Bean

With increased access to technology in the classroom, students are engaging in digital communication more than ever before. Students are reading and composing texts as part of a digitally connected world. What are effective instructional approaches for engaging students in connected reading and digital writing? Participants will examine various instructional techniques and tools for digital literacy instruction. Participants are encouraged to bring a pair of earbuds.

Audience: Middle and High School General and Special Educators, Administrators/Supervisors, Parents, University Students

P06-Seven Steps to Make Learning More Accessible with Microsoft Office 365 (Technology)
Presenter: Ms. Jill Sitnick

Accessibility checkers, accessible templates, auto-generated Alt-Text for images, and captions for audio are available with Office 365 to make it easier for everyone to make their emails, documents, presentations, and meetings more inclusive. Office 365 applications are designed with the requirements of accessibility laws and guidelines in mind.

Participants may bring their own PC or Mac laptop to the session.

Audience: Elementary, Middle, and High School General and Special Educators, Administrators/Supervisors, Parents, Paraprofessionals, University Students, Agency Personnel, Substitute Teachers
Ms. Rita Foster is a certified school counselor for Lancaster Lebanon IU13. She earned a Bachelor of Arts degree in social work and her Master of Education degree from Millersville University. Ms. Foster has over 25 years of teaching and counseling experience in both public and private school settings. Skilled in the area of special needs, she has a long-standing history of providing therapeutic support for children of all ages. She conducts therapy groups on anger management, dealing with anxiety and depression, independent living skills, and conflict resolution. She is certified to train school faculty and parents in the areas of suicide prevention and awareness, safe schools intruder plans, and crisis intervention with a focus on prevention, which equips individuals with proven strategies for safely defusing anxious, hostile, or violent behavior at the earliest possible stage.

Mr. Tom Gantt is a national board certified teacher. He brings the joy of science and teaching together with his unique past experiences. As a former lab scientist and science center educator, Mr. Gantt combines his research background with 15 years of award-winning teaching of middle and high school science. In addition to his love of Science, Technology, Engineering, and Math (STEM), he created and directed STEM summer camps for primary students. As an Amplify science specialist, he is uniquely positioned to deliver exciting STEM presentations and workshops to all teachers, administrators, and science leaders.

Dr. Pam Kastner is an educational consultant at the Pennsylvania Training and Technical Assistance Network (PaTTAN) Harrisburg where she serves as the state lead for literacy. She also serves on the statewide Multi-Tiered System of Supports (MTSS)/Response to Instruction and Intervention team. Dr. Kastner has worked extensively in the area of literacy, effective instruction, formative assessment, and professional learning communities through the state.

P03-STOP: Systematic, Therapeutic, Observable, Proactive Strategies...Use it or Lose It (Behavior)
Presenter: Dr. Gina Scala

Challenging behaviors and mental health issues are increasing and very problematic to professionals. Effective strategies are available, but need to be implemented consistently in order to affect the presenting behaviors. Participants will leave with a “to do” list. Humor is required to attend.

Audience: Middle and High School General and Special Educators, Administrators/Supervisors, Parents, Paraprofessionals, University Students, Agency Personnel, Substitute Teachers

P04-Supporting Young Children on the Autism Spectrum (Autism)
Presenter: Dr. Carolyn Bruey

With the growing awareness of Autism Spectrum Disorder (ASD), has come an increased identification of children on the autism spectrum at a young age. Early identification is crucial and promotes a greater degree of overall future progress. What next steps can parents and professionals consider once the diagnosis is determined? Various supports that are available for toddlers and preschoolers who have been diagnosed with ASD will be outlined. Participants will review the guidelines for deciding which specific service and support make the most sense for a given child.

Audience: Early Childhood and Elementary School Special Educators, Parents
Ms. Wynne Kinder's teaching career spans 29 years in public & private school classrooms. Most recently including 14 years of bringing mindfulness into regular, special (autistic and emotional support), and alternative education (including incarceration) settings. As owner/director of Kinder Associates LLC and Wellness Works in Schools (pre K-12 classrooms and teacher training), she creates programming, online/on-site trainings and teaching tools that address mindful awareness, self-care, diverse learning needs, trauma in the classroom, healthy connections, social emotional skills, engagement and participation, and behavior guidance. Her work is informed by Mindfulness-based Mind Fitness Institute, the Trauma Center - Justice Resource Institute and UMass Mindfulness-based Stress Reduction.

Ms. Julie Marzano is a licensed occupational therapist and co-creator of Fine Motor Boot Camp with her twin sister, Ms. Emily McCarthy. She graduated from Temple University where she received her Bachelor of Science degree in occupational therapy and her Master of Science with a focus in sensory integration and early intervention. She is a nationally board certified occupational therapist with active licenses in Delaware, Pennsylvania, and New Jersey and is a sensory integration praxis test certified therapist. Ms. Marzano works with students ages 3-21 with varying levels of disabilities.

Mr. Adam Marden has worked in emergency medical services for 33 years. He began his career in New York before coming to Lancaster County and joining Susquehanna Valley Emergency Medical Service (EMS) 20 years ago. In addition to being a paramedic, Mr. Marden is also a respiratory therapist. He received the Benjamin Rush Award from the Lancaster City and County Medical Society for his work educating the greater Lancaster County community in Stop the Bleed. In less than a year, he has instructed more than 1,000 people on Stop the Bleed.

P01-Best Practices in Drug and Alcohol Prevention
(Health/Wellness)
Presenter: Mr. Matthew Null

What works and what does not work in preventing youth from using drugs and alcohol? Participants will look at efforts of the past and their success or lack of success. This training will help schools navigate different approaches and options for drugs and alcohol. School administrators will receive information on selecting prevention programs and classroom teachers will learn how to talk to their students about not using drugs and alcohol. This information applies to the K-12 student.

Audience: Elementary, Middle, and High School General and Special Educators, Administrators/Supervisors, Parents, Paraprofessionals, University Students, Agency Personnel, Substitute Teachers

P02-Diversity and Inclusion
(Behavior)
Presenter: Ms. Barbara Orr

The objective of this workshop is to encourage people to move beyond just tolerating diversity but accepting it, utilizing it, and appreciating the strength that diversity can bring. Prejudice and stereotyping will be reviewed to understand the damage they can do. Ways of breaking through roadblocks that prevent people from embracing diversity will also be examined. Participants will discuss how our future depends on working well with diversity—the mutual opportunities and benefits for evolving as individuals, organizations, and society as a whole.

Audience: Elementary, Middle, and High School General and Special Educators, Administrators/Supervisors, Parents, Paraprofessionals, University Students, Agency Personnel, Substitute Teachers
A15-Down the Rabbit Hole: Special Education and Student Services Law
(Special Education)
Presenter: Mr. Andrew Faust

Special education and civil rights defense attorney, Andrew Faust, will cover a range of hot legal topics affecting special education and student services programs. Least restrictive environment, behavioral challenges, and medical marijuana are some of the topics that will be discussed. This interactive session will allow participants to ask questions and receive answers.

Audience: Elementary, Middle, and High School General and Special Educators, Administrators/Supervisors, Psychologists, Related Service Providers

A16-Together We Can Do More: How to Build Allies in the Classroom (Behavior)
Presenter: Mr. Jeremy Anderson

Often times the most troubled students have the most potential. Participants will discuss a variety of ways to build relationships that will have those troubled students assisting in the classroom. Strategies to address the most troubled students in the classroom to recognize their full potential will also be addressed.

Audience: Early Childhood, Elementary, Middle, and High School General and Special Educators, Administrators/Supervisors, Paraprofessionals, Substitute Teachers

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Dr. David Martin is the associate director of graduate teacher education at Eastern Mennonite University. Prior to this position, he spent 30 years in public education as a teacher and counselor, where much attention was devoted to at-risk youth through the Peer Mediation and Student Assistance programs. Dr. Martin’s doctoral dissertation research focused on classroom climate and the impact on students’ academic engagement. He remains actively connected with public education through his part-time work with T.W. Ponessa and Associates as a school-based counselor.

Ms. Emily McCarthy is a nationally certified and licensed speech and language pathologist and co-creator of Fine Motor Boot Camp with her twin sister, Ms. Julie Marzano. She graduated from Temple University where she received her Bachelor of Arts in Speech-Language-Hearing Sciences and later received her Master of Science in Speech-Language Pathology from LaSalle University. In addition to holding her Certificate of Clinical Competence in speech-language pathology from the American Speech-Language-Hearing Association, she also holds an instructional level II teaching certificate.

Ms. Georgeann McGarry is a licensed professional counselor in private practice. She is also a therapist at Seeds of Hope, partial hospitalization and intensive outpatient programs. Ms. McGarry previously worked for Brandywine Hospital Inpatient Eating Disorders program. Her areas of interest and specialization include eating disorders, Eye Movement Desensitization and Reprocessing (EMDR), family therapy, trauma, Christian therapy, and cranial electrotherapy.

Mr. Matthew Null was a science teacher for ten years when he decided to apply his teaching background to help educate the patients at the Caron Foundation. While at the Caron Foundation, he created and taught an original life skills curriculum for the adolescent and young adult populations. Mr. Null returned to the schools, this time, in the form of a drug and alcohol certified prevention specialist. He is most proud of getting Alcoholics Anonymous and Narcotics Anonymous meetings into a high school during school hours. Mr. Null is currently the referral development manager for Gaudenzia.
**Ms. Barbara Orr** has over 37 years of experience working with juveniles and their families as an inpatient counselor, juvenile probation officer, adolescent and family therapist, and supervisor of juvenile justice programs. She holds a Bachelor of Sociology degree from Shippensburg University and a Master of Clinical Psychology degree from Millersville University. She also received training at the Philadelphia Child Guidance Clinic in family systems work. Ms. Orr has been an adjunct professor in the psychology department at Millersville University and currently trains and consults with agencies, facilities, and organizations that provide services to children, adolescents, and families.

**Ms. Deborah Pajak** is a Partner and Certified Financial Planner with uFinancial Group with offices in Mechanicsburg and Lancaster. She has been in the financial services industry for 24 years and during that time has dedicated herself to helping her clients achieve financial peace of mind through education and comprehensive planning. Ms. Pajak graduated from Penn State University with highest honors. She is the past national director for women in insurance and financial services and has served on several national committees. She is a past director for the greater Harrisburg YWCA and a current member of the Mechanicsburg Chamber of Commerce.

**Ms. Rebecca Reighard** is a fourth grade Science, Technology, Engineering, and Math (STEM) teacher in the Elizabethtown Area School District. Ms. Reighard has served as a technology liaison for her building and is currently the professional learning leader for 21st century learning for grades four through six. Her passion is teaching the whole child, so her classroom focus provides students with opportunities to grow socially, emotionally, and academically while emphasizing learning from mistakes.

**Ms. Andrea Rutledge** has been a special education teacher at Hans Herr Elementary in the Lampeter-Strasburg School District for the past 11 years. She graduated from Millersville University with a Bachelor of Science degree in elementary and special education and received her Master of Language Literacy degree and Reading Specialist certificate from Penn State University. Ms. Rutledge is a nationally board certified teacher as an exceptional needs specialist and has co-taught general education curriculum, taught self-contained classes and currently serves as an interventionist.

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**A13-The Office of Vocational Rehabilitation and the Transition Process**  
*(Transition)*  
**Presenter:** Ms. Sarah Thomas

Participants will receive an introduction to the services available for students from the Pennsylvania Office of Vocational Rehabilitation (OVR) and how OVR fits into the transition process. Additional transition resources and local supporting agencies will also be discussed.

**Audience:** High School Special Educators, Administrators/Supervisors, Parents, Paraprofessionals, University Students, Agency Personnel

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**A14-Beyond Blending and Segmenting: The Impact of Advanced Phonemic Awareness**  
*(Literacy)*  
**Presenter:** Dr. Pam Kastner

Ready for a fun and engaging session that can translate into effective classroom practices the day you return to school? Then this session is for you! How do children learn to read? What skills are essential to their reading success? The research overwhelmingly points to students’ phonemic awareness skills as critical to reading proficiency, but how do we teach them most effectively? Daily, direct, explicit, systematic (and yes-fun), instructional practices in phonemic awareness that have helped students make significant literacy gains will be shared. Resources shared will include outcome data, videos of classroom practice, fidelity checks, and assessment tools.

**Audience:** Early Childhood, Elementary General and Special Educators, Administrators/Supervisors, Parents, Paraprofessionals, University Students, Agency Personnel
**Morning Sessions**

**A11-Matching Math Instruction to Student Need: The Instructional Hierarchy**  
*(Math)*  
Presenter: Mr. Jared Campbell

Everyone progresses through stages of learning, with the needs of the learner changing along the way. This is true for all learners and all learning. What are the stages of learning? How do we help students progress? How do we know when to adjust our instruction? Participants will investigate the stages of learning as they relate to mathematics, learn to identify students in each stage, and match instructional routines to help students achieve the desired outcomes of each stage.

**Audience:** Elementary, Middle, and High School General and Special Educators, Administrators/Supervisors, Parents, Paraprofessionals

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**A12-Think Like and Engineer with Phenomenal Science Instruction!**  
*(Science)*  
Presenter: Mr. Tom Gantt

Participants will learn how student-driven engineering internships can incorporate all aspects of the Science and Engineering Practices of the Pennsylvania Academic Standards for Science, Technology, and Engineering Education. This session will engage participants with hands-on activities, digital tools, active reading, and dynamic discussion with the purpose to integrate phenomena-based science instruction around real-world problem solving. Participants will leave with print and digital resources that can be used in the classroom.

**Audience:** Elementary and Middle School General and Special Educators, Administrators/Supervisors, Parents, Paraprofessionals

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**About the Presenters**

**Dr. Gina Scala** is chair of the Special Education/Rehabilitation Department at East Stroudsburg University. In addition to teaching at the undergraduate and graduate level at East Stroudsburg University, she works within the Partnership of Professional Development Schools. She is a member of a variety of committees at the university including, Academic Council of Chairs, Academic Advisory Committee, and Inter-athletic Council. Dr. Scala has been appointed to the Special Education Advisory Panel by the Governor and is a stakeholder on the Office of Dispute Resolution, as well as numerous state appointments. She is a member of the Executive Committee for the Council of Administrators of Special Education as well as the Research Chair for the international organization. She is working with those at the federal level to develop standards specific to Special Education Administrators. Dr. Scala maintains active involvement in many local organizations and boards.

**Ms. Heather Shenk** is a children’s bereavement counselor for Hospice and Community Care’s Pathways Center for Grief and Loss (PCGL). She has a passion for helping children and teens discover hope and begin their journey of healing through her role with PCGL’s Coping Kinds and Teens program. Ms. Shenk worked as a therapist and program coordinator with adolescents for over 10 years at the Children’s Home of York prior to her role at PCGL and also draws from her own experiences as a bereaved teen. She believes every child deserves the opportunity to grieve on their own terms and strives to find unique and meaningful ways for them to do so.

**Ms. Jill Sitnick** joined Microsoft’s U.S. Education Team after 20 years in the K-12 field where she was a high school English teacher, instructional technologist, and supervisor of instructional technology. She specializes in demonstrating, training, and supporting Pennsylvania educational institutions with their technology initiatives. Ms. Sitnick’s current role allows her to show all of Microsoft’s educational offerings with a focus on Office 365.
**About the Presenters**

**Ms. Sarah Thomas** is a licensed social worker for the Pennsylvania Department of Labor and Industry in the Office of Vocational Rehabilitation (OVR). In her position as an Early Reach Coordinator (ERC), she works specifically with students ages 14-21 in Lancaster County to aid in learning the skills necessary for employment in the 21st century. Prior to her employment with OVR she worked with people experiencing mental health crises at Dauphin County Intervention. She also has experience working with individuals on the autism spectrum and those who have intellectual/developmental disabilities. Ms. Thomas graduated from Temple University with a master’s degree in social work.

**Mr. Rob Walker** joined Susquehanna Valley Emergency Medical Services (EMS) in January 2018 as the education manager. He takes great pride in educating students on how to be an Emergency Medical Technician (EMT) at the Susquehanna Valley EMS Training Institute in Mount Joy, PA. Mr. Walker has been a paramedic for the last 10 years. He began his career in Yakima, Washington and since then has worked as a paramedic in Delaware and Georgia before moving to Lancaster County. In addition to being a paramedic he is a radio disc jockey for WFRQ Frank-FM 93.5.

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**Morning Sessions**

**A09-Eating Disorders: What’s a Body to Do?**  
*(Health/Wellness)*  
Presenter: Ms. Georgeann McGarry

Anorexia Nervosa is the third most common chronic disease among young people. Alarmingl, 53 percent of 13-year-old and 70 percent of 17-year-old girls are dissatisfied with their bodies, and 10-15 percent of adolescents loosely fit criteria for an eating disorder. Faculty and parents are on the frontlines in terms of identifying and referring teens for evaluation and treatment. How can staff help pre- and post-treatment? Returning to the classroom is stressful, particularly as most remain in extensive group therapy following inpatient/day treatment. Statistics, types, symptoms, warning signs, medical complications, body image, myths, media, and more will be covered.

**Audience:** Middle and High School General and Special Educators, Administrators/Supervisors, Parents, Paraprofessionals, University Students, Agency Personnel

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**A10-Transforming Pain into Resilience: Supporting Bereaved Students**  
*(Health/Wellness)*  
Presenter: Ms. Heather Shenk

Ninety-three percent of classroom teachers have not received any bereavement training and only three percent say their district offers the training. Many adults, including school counselors and administrators, feel anxious about what to say or what to do when a student is grieving. Participants will receive an overview for understanding grieving students and a foundation to draw from. Specific interventions and resources to use when working with grieving children and teens will be identified.

**Audience:** Early Childhood, Elementary, Middle, and High School General and Special Educators, Administrators/Supervisors, Parents, Paraprofessionals, University Students, Agency Personnel
A07-Challenging Day in Your Classroom? Mindful, Re-set Practices for Teachers
(Behavior)
Presenter: Ms. Wynne Kinder

Educators are tasked with creating safe places to learn, but challenges abound, a single word or well-intended gesture can trigger shutdowns, confrontations, or hurtful behaviors. The effects of those kinds of moments can last long after the bell rings. Educators take these experiences home and oftentimes return the next day unprepared to face it all again. Simple, mindful re-set practices can fit the classroom, driver’s seat, or home. These practices prepare us for those challenging interactions, help us handle them skillfully, and soothe ourselves afterward.

Audience: Early Childhood, Elementary, Middle, and High School General and Special Educators, Administrators/Supervisors, Parents, Paraprofessionals, University Students, Agency Personnel, Substitute Teachers

A08-Stop the Bleed and How to START Triage for Injured Patients
(Health/Wellness)
Presenters: Mr. Adam Marden and Mr. Rob Walker

Stop the Bleed is a national program, which teaches people how to control bleeding. This program encourages bystanders to become trained, equipped, and empowered to help in a bleeding emergency before professional help arrives. Participants will learn how to apply pressure to a wound, pack a wound, and use a tourniquet. START Triage is a system designed for emergency medical response in disasters where there are multiple victims. Participants will learn the process for sorting injured people into groups based on their need for immediate medical treatment.

Audience: Early Childhood, Elementary, Middle, and High School General and Special Educators, Administrators/Supervisors, Parents, Paraprofessionals, University Students, Agency Personnel, Substitute Teachers

A01-Current Drug Trends in Youth
(Health/Wellness)
Presenter: Mr. Matthew Null

Today’s students are not just drinking beer and smoking a little weed. Are you aware of what waxing, boofing, and robotripping are? If you see writing on the bathroom stall from a student looking for Molly, they are not looking for a girl named Molly. If you were a student looking for drugs, where would you try to get them? Mr. Null has developed this presentation based on his years in the drug and alcohol field and working with students in treatment.

Audience: Elementary, Middle, and High School General and Special Educators, Administrators/Supervisors, Parents, Paraprofessionals, University Students, Agency Personnel, Substitute Teachers

A02-Teaching Adolescents Anger Management
(Behavior)
Presenter: Ms. Barbara Orr

Guiding teens to gain a better understanding of the role anger plays in their lives and ways in which it may cause or add to the struggles they have is the objective of this training. Whether you want to work with adolescents individually or in a group format, participants in this workshop will receive an outline for teaching and coaching students about anger and its effective management. The physiological, psychological, and social effects of anger, when it is useful, and when it becomes harmful will be discussed. Strategies on understanding the consequences of anger and how to correctly harness it will be provided.

Audience: Middle, and High School General and Special Educators, Administrators/Supervisors, Parents, Paraprofessionals, University Students, Agency Personnel, Substitute Teachers
A03-I May Be Little, But Some Call Me Mighty!
(Behavior)
Presenter: Dr. Gina Scala

Young children exhibit challenging behaviors. Are there specific strategies that impact the challenging behaviors better than others? Proactive strategies will be highlighted. Participants will record “what works when I need it” ideas. Humor is required to attend.

Audience: Early Childhood, Elementary General and Special Educators, Administrators/Supervisors, Parents, Paraprofessionals, University Students, Agency Personnel, Substitute Teachers

A04-Surviving Puberty with Teens on the Autism Spectrum
(Autism)
Presenter: Dr. Carolyn Bruey

Teens with autism experience many of the same physiological and emotional changes as typical developing teenagers; however, they often do not have the skillset to respond effectively to these changes. Parents and staff are often stymied when faced with teens who previously had not shown any significant behavioral concerns, but are suddenly caught up in an emotional and behavioral roller coaster as they reach adolescence. Common trends observed in teens on the autism spectrum, as well as specific strategies which can be implemented in order to help adolescents and their parents survive the whirlwind known as puberty will be reviewed.

Audience: Middle, and High School Special Educators, Parents, Paraprofessionals,

A05-Redefining Literacy in the Technology-Rich Elementary Classroom
(Literacy)
Presenter: Ms. Jennifer Bean

With increased access to technology in the classroom, students are engaging in digital communication more than ever before. Students are both reading and composing texts as part of a digitally connected world. What are effective instructional approaches for engaging students in connected reading and digital writing? Participants will examine various instructional techniques and tools for digital literacy instruction. Participants are encouraged to bring a pair of earbuds.

Audience: Elementary General and Special Educators, Administrators/Supervisors, Parents, University Students

A06-Tour of Microsoft Teams, OneNote, and Learning Tools
(Technology)
Presenter: Ms. Jill Sitnick

The focus of this session will be on the educator tools in Microsoft Teams (Office 365 Groups and Skype for Business), OneNote integration with Learning Management Systems, and Learning Tools to assist readers. Participants may bring their own PC or Mac laptop to this session.

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Morning Sessions

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Ninety-three percent of classroom teachers have not received any bereavement training and only three percent say their district offers the training. Many adults, including school counselors and administrators, feel anxious about what to say or what to do when a student is grieving. Participants will receive an overview for understanding grieving students and a foundation to draw from. Specific interventions and resources to use when working with grieving children and teens will be identified.

Audience: Early Childhood, Elementary, Middle, and High School General and Special Educators, Administrators/Supervisors, Parents, Paraprofessionals, University Students, Agency Personnel
A11-Matching Math Instruction to Student Need: The Instructional Hierarchy
(Math)
Presenter: Mr. Jared Campbell

Everyone progresses through stages of learning, with the needs of the learner changing along the way. This is true for all learners and all learning. What are the stages of learning? How do we help students progress? How do we know when to adjust our instruction? Participants will investigate the stages of learning as they relate to mathematics, learn to identify students in each stage, and match instructional routines to help students achieve the desired outcomes of each stage.

Audience: Elementary, Middle, and High School General and Special Educators, Administrators/Supervisors, Parents, Paraprofessionals,

A12-Think Like and Engineer with Phenomenal Science Instruction!
(Science)
Presenter: Mr. Tom Gantt

Participants will learn how student-driven engineering internships can incorporate all aspects of the Science and Engineering Practices of the Pennsylvania Academic Standards for Science, Technology, and Engineering Education. This session will engage participants with hands-on activities, digital tools, active reading, and dynamic discussion with the purpose to integrate phenomena-based science instruction around real-world problem solving. Participants will leave with print and digital resources that can be used in the classroom.

Audience: Elementary and Middle School General and Special Educators, Administrators/Supervisors, Parents, Paraprofessionals

Dr. Gina Scala is chair of the Special Education/Rehabilitation Department at East Stroudsburg University. In addition to teaching at the undergraduate and graduate level at East Stroudsburg University, she works within the Partnership of Professional Development Schools. She is a member of a variety of committees at the university including, Academic Council of Chairs, Academic Advisory Committee, and Inter-athletic Council. Dr. Scala has been appointed to the Special Education Advisory Panel by the Governor and is a stakeholder on the Office of Dispute Resolution, as well as numerous state appointments. She is a member of the Executive Committee for the Council of Administrators of Special Education as well as the Research Chair for the international organization. She is working with those at the federal level to develop standards specific to Special Education Administrators. Dr. Scala maintains active involvement in many local organizations and boards.

Ms. Heather Shenk is a children’s bereavement counselor for Hospice and Community Care’s Pathways Center for Grief and Loss (PCGL). She has a passion for helping children and teens discover hope and begin their journey of healing through her role with PCGL’s Coping Kinds and Teens program. Ms. Shenk worked as a therapist and program coordinator with adolescents for over 10 years at the Children’s Home of York prior to her role at PCGL and also draws from her own experiences as a bereaved teen. She believes every child deserves the opportunity to grieve on their own terms and strives to find unique and meaningful ways for them to do so.

Ms. Jill Sitnick joined Microsoft’s U.S. Education Team after 20 years in the K-12 field where she was a high school English teacher, instructional technologist, and supervisor of instructional technology. She specializes in demonstrating, training, and supporting Pennsylvania educational institutions with their technology initiatives. Ms. Sitnick’s current role allows her to show all of Microsoft’s educational offerings with a focus on Office 365.
About the Presenters

Ms. Barbara Orr has over 37 years of experience working with juveniles and their families as an inpatient counselor, juvenile probation officer, adolescent and family therapist, and supervisor of juvenile justice programs. She holds a Bachelor of Sociology degree from Shippensburg University and a Master of Clinical Psychology degree from Millersville University. She also received training at the Philadelphia Child Guidance Clinic in family systems work. Ms. Orr has been an adjunct professor in the psychology department at Millersville University and currently trains and consults with agencies, facilities, and organizations that provide services to children, adolescents, and families.

Ms. Deborah Pajak is a Partner and Certified Financial Planner with uFinancial Group with offices in Mechanicsburg and Lancaster. She has been in the financial services industry for 24 years and during that time has dedicated herself to helping her clients achieve financial peace of mind through education and comprehensive planning. Ms. Pajak graduated from Penn State University with highest honors. She is the past national director for women in insurance and financial services and has served on several national committees. She is a past director for the greater Harrisburg YWCA and a current member of the Mechanicsburg Chamber of Commerce.

Ms. Rebecca Reighard is a fourth grade Science, Technology, Engineering, and Math (STEM) teacher in the Elizabethtown Area School District. Ms. Reighard has served as a technology liaison for her building and is currently the professional learning leader for 21st century learning for grades four through six. Her passion is teaching the whole child, so her classroom focus provides students with opportunities to grow socially, emotionally, and academically while emphasizing learning from mistakes.

Ms. Andrea Rutledge has been a special education teacher at Hans Herr Elementary in the Lampeter-Strasburg School District for the past 11 years. She graduated from Millersville University with a Bachelor of Science degree in elementary and special education and received her Master of Language Literacy degree and Reading Specialist certificate from Penn State University. Ms. Rutledge is a nationally board certified teacher as an exceptional needs specialist and has co-taught general education curriculum, taught self-contained classes and currently serves as an interventionist.

Morning Sessions

A13-The Office of Vocational Rehabilitation and the Transition Process
(Transition)
Presenter: Ms. Sarah Thomas

Participants will receive an introduction to the services available for students from the Pennsylvania Office of Vocational Rehabilitation (OVR) and how OVR fits into the transition process. Additional transition resources and local supporting agencies will also be discussed.

Audience: High School Special Educators, Administrators/Supervisors, Parents, Paraprofessionals, University Students, Agency Personnel

A14-Beyond Blending and Segmenting: The Impact of Advanced Phonemic Awareness
(Literacy)
Presenter: Dr. Pam Kastner

Ready for a fun and engaging session that can translate into effective classroom practices the day you return to school? Then this session is for you! How do children learn to read? What skills are essential to their reading success? The research overwhelmingly points to students’ phonemic awareness skills as critical to reading proficiency, but how do we teach them most effectively? Daily, direct, explicit, systematic (and yes-fun), instructional practices in phonemic awareness that have helped students make significant literacy gains will be shared. Resources shared will include outcome data, videos of classroom practice, fidelity checks, and assessment tools.

Audience: Early Childhood, Elementary General and Special Educators, Administrators/Supervisors, Parents, Paraprofessionals, University Students, Agency Personnel
A15-Down the Rabbit Hole: Special Education and Student Services Law
(Special Education)
Presenter: Mr. Andrew Faust

Special education and civil rights defense attorney, Andrew Faust, will cover a range of hot legal topics affecting special education and student services programs. Least restrictive environment, behavioral challenges, and medical marijuana are some of the topics that will be discussed. This interactive session will allow participants to ask questions and receive answers.

Audience: Elementary, Middle, and High School General and Special Educators, Administrators/Supervisors, Psychologists, Related Service Providers

A16-Together We Can Do More: How to Build Allies in the Classroom (Behavior)
Presenter: Mr. Jeremy Anderson

Often times the most troubled students have the most potential. Participants will discuss a variety of ways to build relationships that will have those troubled students assisting in the classroom. Strategies to address the most troubled students in the classroom to recognize their full potential will also be addressed.

Audience: Early Childhood, Elementary, Middle, and High School General and Special Educators, Administrators/Supervisors, Paraprofessionals, Substitute Teachers

Dr. David Martin is the associate director of graduate teacher education at Eastern Mennonite University. Prior to this position, he spent 30 years in public education as a teacher and counselor, where much attention was devoted to at-risk youth through the Peer Mediation and Student Assistance programs. Dr. Martin’s doctoral dissertation research focused on classroom climate and the impact on students’ academic engagement. He remains actively connected with public education through his part-time work with T.W. Ponessa and Associates as a school-based counselor.

Ms. Emily McCarthy is a nationally certified and licensed speech and language pathologist and co-creator of Fine Motor Boot Camp with her twin sister, Ms. Julie Marzano. She graduated from Temple University where she received her Bachelor of Arts in Speech-Language-Hearing Sciences and later received her Master of Science in Speech-Language Pathology from LaSalle University. In addition to holding her Certificate of Clinical Competence in speech-language pathology from the American Speech-Language-Hearing Association, she also holds an instructional level II teaching certificate.

Ms. Georgeann McGarry is a licensed professional counselor in private practice. She is also a therapist at Seeds of Hope, partial hospitalization and intensive outpatient programs. Ms. McGarry previously worked for Brandywine Hospital Inpatient Eating Disorders program. Her areas of interest and specialization include eating disorders, Eye Movement Desensitization and Reprocessing (EMDR), family therapy, trauma, Christian therapy, and cranial electrotherapy.

Mr. Matthew Null was a science teacher for ten years when he decided to apply his teaching background to help educate the patients at the Caron Foundation. While at the Caron Foundation, he created and taught an original life skills curriculum for the adolescent and young adult populations. Mr. Null returned to the schools, this time, in the form of a drug and alcohol certified prevention specialist. He is most proud of getting Alcoholics Anonymous and Narcotics Anonymous meetings into a high school during school hours. Mr. Null is currently the referral development manager for Gaudenzia.
Ms. Wynne Kinder’s teaching career spans 29 years in public & private school classrooms. Most recently including 14 years of bringing mindfulness into regular, special (autistic and emotional support), and alternative education (including incarceration) settings. As owner/director of Kinder Associates LLC and Wellness Works in Schools (pre K-12 classrooms and teacher training), she creates programming, online/on-site trainings and teaching tools that address mindful awareness, self-care, diverse learning needs, trauma in the classroom, healthy connections, social emotional skills, engagement and participation, and behavior guidance. Her work is informed by Mindfulness-based Mind Fitness Institute, the Trauma Center - Justice Resource Institute and UMass Mindfulness-based Stress Reduction.

Ms. Julie Marzano is a licensed occupational therapist and co-creator of Fine Motor Boot Camp with her twin sister, Ms. Emily McCarthy. She graduated from Temple University where she received her Bachelor of Science degree in occupational therapy and her Master of Science with a focus in sensory integration and early intervention. She is a nationally board certified occupational therapist with active licenses in Delaware, Pennsylvania, and New Jersey and is a sensory integration praxis test certified therapist. Ms. Marzano works with students ages 3-21 with varying levels of disabilities.

Mr. Adam Marden has worked in emergency medical services for 33 years. He began his career in New York before coming to Lancaster County and joining Susquehanna Valley Emergency Medical Service (EMS) 20 years ago. In addition to being a paramedic, Mr. Marden is also a respiratory therapist. He received the Benjamin Rush Award from the Lancaster City and County Medical Society for his work educating the greater Lancaster County community in Stop the Bleed. In less than a year, he has instructed more than 1,000 people on Stop the Bleed.

P01-Best Practices in Drug and Alcohol Prevention
(Health/Wellness)
Presenter: Mr. Matthew Null

What works and what does not work in preventing youth from using drugs and alcohol? Participants will look at efforts of the past and their success or lack of success. This training will help schools navigate different approaches and options for drugs and alcohol. School administrators will receive information on selecting prevention programs and classroom teachers will learn how to talk to their students about not using drugs and alcohol. This information applies to the K-12 student.

Audience: Elementary, Middle, and High School General and Special Educators, Administrators/Supervisors, Parents, Paraprofessionals, University Students, Agency Personnel, Substitute Teachers

P02-Diversity and Inclusion
(Behavior)
Presenter: Ms. Barbara Orr

The objective of this workshop is to encourage people to move beyond just tolerating diversity but accepting it, utilizing it, and appreciating the strength that diversity can bring. Prejudice and stereotyping will be reviewed to understand the damage they can do. Ways of breaking through roadblocks that prevent people from embracing diversity will also be examined. Participants will discuss how our future depends on working well with diversity—the mutual opportunities and benefits for evolving as individuals, organizations, and society as a whole.

Audience: Elementary, Middle, and High School General and Special Educators, Administrators/Supervisors, Parents, Paraprofessionals, University Students, Agency Personnel, Substitute Teachers
P03-STOP: Systematic, Therapeutic, Observable, Proactive Strategies...Use it or Lose It (Behavior)
Presenter: Dr. Gina Scala

Challenging behaviors and mental health issues are increasing and very problematic to professionals. Effective strategies are available, but need to be implemented consistently in order to affect the presenting behaviors. Participants will leave with a “to do” list. Humor is required to attend.

Audience: Middle and High School General and Special Educators, Administrators/Supervisors, Parents, Parapros, University Students, Agency Personnel, Substitute Teachers

P04-Supporting Young Children on the Autism Spectrum (Autism)
Presenter: Dr. Carolyn Bruey

With the growing awareness of Autism Spectrum Disorder (ASD), has come an increased identification of children on the autism spectrum at a young age. Early identification is crucial and promotes a greater degree of overall future progress. What next steps can parents and professionals consider once the diagnosis is determined? Various supports that are available for toddlers and preschoolers who have been diagnosed with ASD will be outlined. Participants will review the guidelines for deciding which specific service and support make the most sense for a given child.

Audience: Early Childhood and Elementary School Special Educators, Parents

Ms. Rita Foster is a certified school counselor for Lancaster Lebanon IU13. She earned a Bachelor of Arts degree in social work and her Master of Education degree from Millersville University. Ms. Foster has over 25 years of teaching and counseling experience in both public and private school settings. Skilled in the area of special needs, she has a long-standing history of providing therapeutic support for children of all ages. She conducts therapy groups on anger management, dealing with anxiety and depression, independent living skills, and conflict resolution. She is certified to train school faculty and parents in the areas of suicide prevention and awareness, safe schools intruder plans, and crisis intervention with a focus on prevention, which equips individuals with proven strategies for safely defusing anxious, hostile, or violent behavior at the earliest possible stage.

Mr. Tom Gantt is a national board certified teacher. He brings the joy of science and teaching together with his unique past experiences. As a former lab scientist and science center educator, Mr. Gantt combines his research background with 15 years of award-winning teaching of middle and high school science. In addition to his love of Science, Technology, Engineering, and Math (STEM), he created and directed STEM summer camps for primary students. As an Amplify science specialist, he is uniquely positioned to deliver exciting STEM presentations and workshops to all teachers, administrators, and science leaders.

Dr. Pam Kastner is an educational consultant at the Pennsylvania Training and Technical Assistance Network (PaTTAN) Harrisburg where she serves as the state lead for literacy. She also serves on the statewide Multi-Tiered System of Supports (MTSS)/Response to Instruction and Intervention team. Dr. Kastner has worked extensively in the area of literacy, effective instruction, formative assessment, and professional learning communities through the state.
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P06-Seven Steps to Make Learning More Accessible with Microsoft Office 365 (Technology)
Presenter: Ms. Jill Sitnick

Accessibility checkers, accessible templates, auto-generated Alt-Text for images, and captions for audio are available with Office 365 to make it easier for everyone to make their emails, documents, presentations, and meetings more inclusive. Office 365 applications are designed with the requirements of accessibility laws and guidelines in mind. **Participants may bring their own PC or Mac laptop to the session.**

**Audience:** Elementary, Middle, and High School General and Special Educators, Administrators/Supervisors, Parents, Paraprofessionals, University Students, Agency Personnel, Substitute Teachers
P07-Educational Climate Change—the Shift to Restorative Justice Practice in School Settings

*Behavior*
Presenter: Dr. David Martin

Student behavior and resulting discipline is a key topic in current educational discussions. Parents and educators are concerned with classroom management, school climate, and assisting children in becoming responsible citizens. As zero tolerance policies are increasingly recognized as ineffective in dealing with disciplinary infractions, the introduction of restorative justice practices has been gaining in popularity in the U.S. educational settings. Participants will be provided with a background for the principles of restorative justice and how the implementation of these practices can positively affect outcomes for individual students and contribute to school-wide climate change.

**Audience:** Elementary, Middle, and High School General and Special Educators, Administrators/Supervisors, Parents, Paraprofessionals

P08-Helping Children (and Adults) Develop a Growth Mindset

*Behavior*
Presenter: Ms. Rebecca Reighard

While helping students and adults develop a growth mindset has been a popular catch phrase over the last few years, what does that actually look like in a learning setting? How can you help students and adults begin to develop a growth mindset? Participants will discuss the physiology behind how the brain works and receive concrete examples of activities that can help support learners of all ages as they develop perseverance and move from having a fixed mindset to a growth mindset.

**Audience:** Elementary, Middle, and High School General and Special Educators, Parents, Paraprofessionals, University Students, Substitute Teachers

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**About the Presenters**

*Ms. Audrey Banzhaf* is a board certified behavior analyst and has been working in the field of autistic support and behavior analysis for over 11 years. Ms. Banzhaf serves as the internal coach at the School District of Lancaster and has presented at the National Autism Conference in State College for the past four years. She has also presented at the National Autism Conference.

*Ms. Jennifer Bean* began her career in education as a multi-age teacher and a reading specialist. After moving to Pennsylvania, she worked as a building-wide reading coach and a district reading coordinator. Ms. Bean is currently a literacy consultant for the Lancaster-Lebanon IU13 Instructional Services Department. She has a Master’s degree as a reading specialist and is presently working on her doctorate in school leadership.

*Mr. Dan Billings* received his Bachelor of Spanish degree from Susquehanna University and his Master of Spanish degree from Millersville University. Mr. Billings was the lead Spanish interpreter for Lancaster-Lebanon IU13 for 17 years and is now working with his wife, Evelyn, at their translation company, Billings Bilingual, LLC providing primarily Spanish interpretation and translation services to school districts and companies.

*Dr. Carolyn Bruey* is a licensed psychologist, certified school psychologist, and board certified behavior analyst with more than 30 years of experience working with children and adults with autism spectrum disorders, their families, and provider agencies. She has published various chapters and books relevant to diagnosing and supporting individuals with autism spectrum disorder. Dr. Bruey is currently the Lancaster Lebanon IU13 supervisor for Autism Solutions, a program that provides a multitude of services to individuals with autism spectrum disorder, their families, and community service providers to enhance the quality of life for individuals on the autism spectrum.
Years ago, Jeremy experienced many challenges such as drug and alcohol abuse and constant failure in school. He was able to transition from that to now being a powerful speaker who inspires and instructs students, teachers, and leaders on how to take their lives to the next level! Jeremy is a walking testimony of Next Level Living. He went on to receive his high school diploma as well as obtain his bachelor’s and master’s degree. Today, Jeremy owns several successful businesses, and he has authored seven books thus far!

Keynote Address:
Diamond in the Rough

Diamonds are the most valuable mineral found on earth. They are formed deep underground in an environment of extreme heat and pressure. In life, there are challenges, but we can endure and overcome them. This presentation focuses on how the educator can explore within and reveal concealed abilities. Participants will identify and prepare to implement their enhanced expertise in the school and classroom. With the proper level of encouragement and affirmation, they will have the catalyst needed to begin the process. This session will also focus on establishing the proper environment needed to cultivate both student rapport and academic success. Jeremy will discuss his story and tie in strategies on how to relate and touch the hearts of at-risk students.

AM Session: A16
Together We Can Do More: How to Build Allies in the Classroom

Afternoon Sessions

P09-Helping Children and Teens Overcome Anxiety: Tools, Strategies, and Resources to Help Children Cope (Behavior)
Presenter: Ms. Rita Foster

Anxiety disorders affect one in eight children. Research shows that anxiety, if left untreated, can drastically affect a student’s ability to succeed in school. All members within a school community play a critical role in promoting calmness and encouragement to anxious students. Participants will learn proven strategies to help not only students affected by anxiety but also factors that contribute to the overall social, emotional, and academic wellness of all students. Different types of anxiety and the difference between anxiety and stress, and good versus bad anxiety will be examined. Discussion on the impact of academic achievement and social/emotional development will also occur.

Audience: Early Childhood, Elementary, Middle, and High School General Educators, Administrators/Supervisors, Parents, Paraprofessionals, University Students, Agency Personnel, Substitute Teachers.

P10-Build Your Retirement Strategy (Health/Wellness)
Presenter: Ms. Deborah Pajak

There are many ways to spend time in retirement. There are also some key financial challenges that need to be addressed first as there is a much different picture of what retirement means today than that of previous generations. You may wish to travel, work part-time, volunteer, or just relax. Unfortunately, there may be more challenges when it comes to financing retirement. Identifying the components of a successful retirement plan is crucial and will be explored.

Audience: Early Childhood, Elementary, Middle, and High School General and Special Educators, Administrators/Supervisors, Parents, Paraprofessionals, University Students, Agency Personnel, Substitute Teachers.
P11-Using Ozobots for Coding in the Math Classroom: Grades K-8 (Math)
Presenter: Ms. Judith Craig

Are you looking for a hands-on, simple, robotics coding experience for your students? Ozobots are relatively inexpensive and easy to use! An Ozobot is a little robot that blends the physical and digital worlds and teaches kids how to program. Participants will learn the basics of color-coding with Ozobots and simple block coding using the Ozobot website. No previous coding experience is necessary. All participants will have the opportunity to code an Ozobot with specific Ozobot coding math lessons shared. Time will be given to explore the Ozobot lesson portal.

Audience: Elementary and Middle School General and Special Educators

P12-Using Dollar Store and Everyday Objects to Increase Fine Motor and Language (Occupational and Physical Therapy/Speech and Language)
Presenters: Ms. Julie Marzano and Ms. Emily McCarthy

Learn how to build fine motor and language skills in young children using simple, everyday household objects. A background in play, fine motor, and language will be briefly reviewed. This session involves hands-on activities using simple materials. Participants will leave excited and confident in carrying over fine motor and language activities to the classroom when the therapists are not there.

Audience: Early Childhood and Elementary School General and Special Educators, Parents, Paraprofessionals, Occupational and Physical Therapists, Speech and Language Therapists
Fees are listed on page 31 of the program booklet. Check out the Early Bird registration discount! Continental breakfast and lunch are included in the registration fee. School districts within Lancaster and Lebanon Counties will be invoiced for those registrations with district administrator approval. All those paying on their own MUST mail payment prior to June 7, 2019. School district and agency personnel outside of Lancaster and Lebanon Counties, parents, and university students must also provide payment prior to June 7, 2019.

Conference participant check-in will occur at Lampeter-Strasburg High School beginning at 7:45 AM Tuesday, June 18, 2019. Please bring your confirmation letter with you. Room assignments and the conference day agenda will be available at that time.

RETURNING THIS YEAR...DOOR PRIZE ZONE!
Free chance to win a great door prize!

If you have any questions, please contact the Early Childhood and Special Education Services department at (717) 606-1878 or e-mail linda_swisher@iu13.org.

P13-Teaching Activities of Daily Living to Independence
(Autism/Inclusive Practices)
Presenter: Ms. Audrey Banzhaf

Participants will focus on strategies and procedures to teach daily living skills to allow the individual to truly complete the skill independently. Too often, students and adults can easily develop prompt dependency with these skills. Participants will leave this session with resources on these procedures.

Audience: Elementary, Middle, and High School General and Special Educators, Administrators/Supervisors, Parents, Paraprofessionals, University Students, Agency Personnel

(English Language Learners)
Presenter: Mr. Dan Billings

Participants will focus on ways to make a positive first impression with families in spite of a language barrier as well as receive tips and etiquette for meetings with language interpreters. General tendencies of Hispanic culture, implications for schools, and specific issues regarding children and families emigrating from Puerto Rico will also be covered.

Audience: Elementary, Middle and High School General and Special Educators, Administrators/Supervisors, Agency Personnel
Online registration is available for this conference. Please visit www.iu13.org to register. If you need assistance with registering, please contact Linda Swisher at (717) 606-1878.

Pre-registration is required for both morning and afternoon breakout sessions. The Keynote does not require pre-registration. Sessions with low enrollments may be cancelled. Session confirmations will be mailed to you in June.

Registration for AM and PM sessions is on a first come, first served basis. Registration period is from February 4, 2019 through June 7, 2019.

Parents are invited to attend! Call Linda Swisher at (717) 606-1878 to receive additional conference booklets to share with parents.

Act 48 hours will be awarded for this conference. Six hours will be credited for attendance at the Opening Keynote and the two Breakout Sessions.
Agenda
June 18, 2019

7:45 – 8:30  Registration and Continental Breakfast
-Visit Door Prize Zone and Sponsor Tables

8:30 – 8:40  Welcome and Opening Remarks

8:40 – 9:40  Keynote
-Mr. Jeremy Anderson
Diamond in the Rough

9:40 – 10:00  Break
-Visit Door Prize Zone and Sponsor Tables

10:00 – 12:00  Morning Breakout Sessions

12:00 – 1:00  Lunch
-Visit Door Prize Zone and Sponsor Tables

1:00 – 3:00  Afternoon Breakout Sessions

3:00 – 3:30  Complete Evaluations and
-Visit Sponsor Tables

Registration Information

**REGISTRATION PERIOD is February 4, 2019**
through June 7, 2019**

Please register online at: www.iu13.org
(EVENTS/WORKSHOPS/CLASSES)

**Contact Linda Swisher at (717) 606-1878 for registration assistance**

COST INCLUDES CONTINENTAL BREAKFAST AND LUNCH
$50.00-($40.00)-School District & Agency Personnel within Lancaster & Lebanon Co.
$60.00-($50.00)-School District & Agency Personnel outside of Lancaster & Lebanon Co.
$20.00-Parents, University Students, and Substitutes
$20.00-IU13 Personnel (Program is billed)

YOUR PAYMENT OPTIONS ARE:
• Bill my school district (IU13 districts only). Must have approval of District/IU Approving Administrator.

• Payment prior to the conference. School district and agency personnel outside of Lancaster and Lebanon counties, parents, university students, and those attending without school district approval must send payment after registering online. Please make checks payable to Lancaster-Lebanon IU13. Payment must be received by June 7, 2019.

Participants should pre-register for one AM session (10:00-12:00) and one PM session (1:00-3:00).

All participants are invited to the Keynote Session.
“Alone we can do so little; together we can do such much” is a powerful quote from Helen Keller that will forever stand the test of time. When we work together for a common purpose, we can achieve things beyond our greatest imagination. This is especially true in education where we share the common goal of making a positive difference in the lives of students and their families.

This year’s conference focuses on collaborating and working as a team to educate all students through innovative approaches to teaching. IU13 welcomes everyone who believes that each and every day “together we can do so much”.

Please join us on June 18, 2019 to honor the belief that each one of us can make a difference, but together we can do so much more for the future in education!

Dr. Kathy Rose
Dr. Kathy Rose, Program Director
Early Childhood and Special Education Services
Lancaster-Lebanon Intermediate Unit 13 is an equal opportunity education institution and will not discriminate on the basis of race, color, age, creed, religion, gender, sexual orientation, ancestry, national origin/ethnicity or handicap/disability. The Intermediate Unit will make reasonable accommodations for identified physical and mental impairments that constitute disabilities, consistent with the requirements of federal and state laws and regulations.

The Equal Rights and Opportunities Compliance Officer is responsible to make certain that all educational programs, services, activities and employment practices are free from illegal discrimination. For information regarding this policy and nondiscrimination procedures, contact: Equal Rights and Opportunities Compliance Officer, Human Resources Department, Lancaster-Lebanon Intermediate Unit 13, 1020 New Holland Avenue, Lancaster, PA 17601, 717-606-1849.