

ESL Consultant Responsibilities:

- Provide professional development in the area of ESL
- Consult with schools regarding the identified or potential ELs
- Guide the school through the process of ESL testing and facilitate a public school ESL connection
- Help interpret language proficiency testing results
- Observe students in the classroom setting that might be considered ELs
- Provide support in understanding the Home Language Survey process
- Assist fellow IU Specialists in making decisions involving ELs
- Collaborate with public school districts in identifying resources for the nonpublic schools
- Inform the nonpublic schools of any available professional development opportunities
- Represent the nonpublic schools in Point of Contact meetings with the public school districts

The nonpublic schools are not mandated to provide ESL services and receive no Title III funds. The public school districts will assist with the testing of the students considered to be ELs.

For More Information Contact:
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IU13 English as a Second Language Consultative Services



Nonpublic School
Services

Nonpublic
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IU13 English as a Second Language (ESL) Consultative Services

The IU13 English as a Second Language (ESL) Consultative Services is designed to assist the nonpublic schools with English Learners (ELs). The ESL consultant is a liaison between the public and nonpublic schools, providing support for the teachers, administrators, and students. The ESL consultant is not responsible for direct instruction and does not address international students.

Identifying English Learners (ELs) in the Nonpublic Schools

The first step in identifying ELs is the Home Language Survey. This form should be kept in the students' school file. Once the form is completed and it indicates that the student's first language is not English, the school administrator will contact the public school in which the nonpublic school is located and request ESL testing. The ESL testing is a mandated service, so this will be free of charge for the nonpublic school. A public school ESL representative will conduct the testing. The school will be given the results of the ESL testing, indicating the level of language acquisition. Sometimes the public school representative will meet with the nonpublic school and interpret the results. If they are not available, the IU13 ESL Consultant will help interpret the results and offer ideas for classroom implementation of the recommendations.

Process at a Glance

1. Distribution and collection of the Home Language Survey
2. Identification of a language other than English as a first language
3. Administrator/principal requests ESL testing through the school district in which the school is located (the IU13 ESL consultant will be available to provide a contact for the public school if requested)
4. ESL testing takes place (usually at the nonpublic school)
5. Testing results are interpreted by the test administrator and/or the IU13 ESL consultant, indicating if the student qualifies as an EL and the level of language acquisition
6. Recommendations are implemented by the classroom teachers or any other teachers that interact with the EL in order to facilitate and maximize learning
7. Follow-up consultation with the IU13 consultant is available as needed
8. Professional development will be provided if requested

