

Process for initiating an evaluation or consultation of a student through IU13 Nonpublic School Psychology Services:

1. The nonpublic school must complete a Psychological Services Referral Form and send it to Lancaster Lebanon IU13, Nonpublic School Services, 1020 New Holland Ave., Lancaster, PA 17601.
2. Once the referral form is received by IU13, a Parent Consent Form and a Parent Feedback Form is sent to the student's parents by IU13.
3. Upon receipt of the signed Parent Consent Form and the Parent Feedback Form, the IU13 Nonpublic School Psychologist will contact the Nonpublic school to schedule a date and time for the evaluation or consultation.
4. Upon completion of the evaluation or consultation, a meeting is scheduled with parents, teachers, and school administrator to review the evaluation/consultation results.
5. A confidential psychoeducational report is then sent to the student's parents, nonpublic school, and the school district of residence.
6. If only consultation services are completed, a confidential consultation report is sent to the student's parents and nonpublic school.

What are School Psychologists:

School Psychologists are uniquely qualified members of school teams that support students' ability to learn and teachers' ability to teach. They apply expertise in mental health, learning, and behavior, to help children and youth succeed academically, socially, behaviorally, and emotionally.

National Association of School Psychologists -nasponline.org

For More Information Contact:

Lancaster-Lebanon IU13
Student Services
Nonpublic School Psychology Services
Phone 717 - 606-1963

Nonpublic
School Services | **iu13**

1020 New Holland Avenue | Lancaster, PA 17601
717-606-1600 | www.iu13.org

IU13 Nonpublic School Psychological Services



Nonpublic School
Services

iu13

IU13 Nonpublic School Psychological Services

IU13 Nonpublic School Psychologists provide a variety of services to assist the school in supporting the needs of diverse learners to increase academic achievement and promote positive behavior and mental health. These services include:

1. Psychoeducational Evaluations of students for academic and/or behavioral concerns.

The purpose of an evaluation conducted by an IU13 Nonpublic School Psychologist is to obtain information about the student's learning, behavior and/or mental health in order to help the nonpublic school develop instructional interventions or a behavior plan for the student.

In contrast, psychologists from school districts most often conduct evaluations as a part of the public school special education team's evaluation to determine eligibility for services based on identification of an exceptionality/ educational disability as defined by PA Department of Education criteria. An evaluation by a school district must be initiated by the parent when the student is placed in a nonpublic, private school.

2. Functional Behavior Assessments (FBA).

An FBA may be conducted during the course of an evaluation or consultation for individual student concerns, in which data will be collected regarding specific behaviors displayed by the student. Subsequently, a more precise Positive Behavior Support Plan can be created to address the targeted behavior.

3. Consultation services may be requested to determine strategies and resources to assist with:

- **Individual student concerns** - The goal is to explore and define a particular concern with teachers, administrators, and/or parents. The school psychologist can provide direction and assistance to meet the needs of the student and to help foster an optimal learning environment.
- **Classroom management** - The school psychologist may coach and support teachers in creating a structured learning environment and using positive discipline techniques.
- **Review and assist in analyzing school-wide data.** The school psychologist may assist in the interpretation of data that can be utilized by the school to assess overall academic progress and/or systems of positive behavior support.
- **Interpretation of school district evaluation of a student.** With knowledge of public school special education documents and regulations, the IU13 nonpublic school psychologist can assist with understanding the ER and IEP of students that have been evaluated by their school district.



4. Professional Development. The school psychologist may provide information in a brief, informal setting such as discussion on a topic at a staff meeting, or a more formal presentation on professional development days. Topics may include mental health diagnoses, behavioral interventions, educational disabilities, data analysis, among others.

5. Participation in Student Support Team (SST) and Student Assistance Program (SAP) meetings.

As a professional trained in both learning and mental health concerns, the school psychologist is a valuable participant of these teams and can provide direction on data analysis, interventions and information about community resources.