**Datesaver**

Lancaster and Lebanon Transition Network Meetings (TCC: Transition Coordinating Council)

Transition Coordinating Council (TCC) is a network of parents, consumers, educators, and community service providers helping students with special needs in their transition from school to adult life. Meetings will: inform parents of available transition supports from the school and the community; establish a communication link from school to family to community services; identify community issues and suggest possible resolutions; and work toward achieving successful student transitions from school to adult life. Meetings include guest speakers and open conversation between parents, educators, and agency representatives to exchange ideas.

**Audience**
Parents, Students, Agencies, Secondary Teachers (grades 7-12), Job Trainers, Special Education Consultants

<table>
<thead>
<tr>
<th>Date</th>
<th>Topic</th>
<th>Details</th>
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</thead>
<tbody>
<tr>
<td>October 19, 2020</td>
<td><strong>Thinking Transition!</strong></td>
<td>An open conversation and explanation on Transition Supports in the IEP.</td>
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<tr>
<td>January 25, 2021</td>
<td><strong>Future Perspective: Legal Aspects of Estate Planning</strong></td>
<td>Information and guidance shared regarding Estate Planning from a local law office.</td>
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<tr>
<td>April 19, 2021</td>
<td><strong>Technology that Supports Transition</strong></td>
<td>Discussion centered around technology supports for students graduating high school.</td>
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Meetings will be held from 6:00 pm-8:00 pm.

*All meetings will be held virtually through ZOOM. Pre-Registration is necessary to receive ZOOM link and passcode.*

Register via www.IU13.org Click on “Events, Workshops, and Classes” and select “Go to mylearningplan.com” from the drop down list. (Please follow your district’s policy for event registration.)

Act 48 in Pennsylvania is a competency-based program whereby professional educators may earn credits to maintain active certification. Participants can only receive credit for the actual time involved in the offering. No credit can be given when direct instruction is not taking place (i.e., breaks, lunch, dinner, etc.). Furthermore, Act 48 (24 P.S. §12-1205.2(c)) requires that continuing professional education programs, activities or learning experiences be - related to an area of the professional educator’s assignment or certification. *Individuals not seeking Act 48 credits may disregard.*

**Contact**
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