






# 2021 POST-SECONDARY EDUCATION TRANSITION FAIR

*Created for Students with IEPs and 504 Plans*

## Welcome!

- Step 1: Listen to the introduction to the fair then click  on the screen to advance to the next slide.
- Step 2: Listen to the directions for the fair then click  on the screen to advance to the next slide.

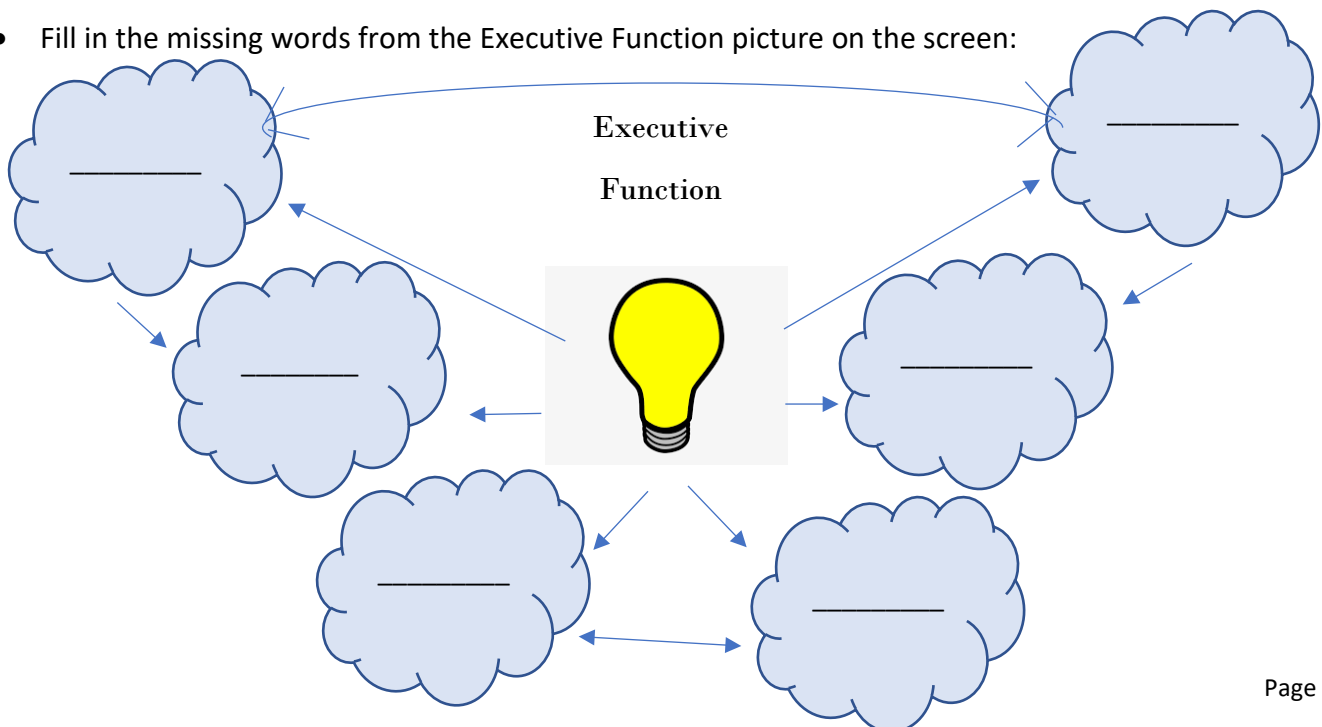
## Main Hall

- Step 1: Listen to the directions for the grade level Main Hall sessions.
- Step 2: Click on your grade level door to enter the sessions. 

## 11<sup>TH</sup> GRADE SESSIONS PACKET

### College Success Skills

- What was the name of the presenter? \_\_\_\_\_
- Fill in the missing words from the Executive Function picture on the screen:



- What is the name of the book Ms. Jackson mentioned? \_\_\_\_\_

Thinking about those 5 important core skills what are your areas of strength or need? Answer the following questions in your own opinion. After you have answered the questions, discuss your answers with your teacher.

### **Focus & Attention**

- How do you manage stress? \_\_\_\_\_
- Are you distracted easily? \_\_\_\_\_

### **Planning & Organization**

- Would “Chunks and Breaks” be helpful to you in school? \_\_\_\_\_
- Is your workspace organized at school? At home? At work? \_\_\_\_\_
- Do you have difficulty “getting started” on a project ? \_\_\_\_\_
- When given a project or assessment, do you manage your time so that you complete everything on time or save time to study? \_\_\_\_\_

### **Cognitive Flexibility**

- Is change or re-direction difficult for you or do you like to try new things or be critiqued?

\_\_\_\_\_

### **Emotional Regulation**

- Can you identify your emotions? Do you have difficulty trying again or do you give up?

\_\_\_\_\_

### **Impulse Control**

- Have you ever been asked to multitask? \_\_\_\_\_
- Was it difficult or easy for you? \_\_\_\_\_
- How did you plan to complete the task? \_\_\_\_\_
- To achieve success, you should create a goal. What goal would you set for yourself?

\_\_\_\_\_

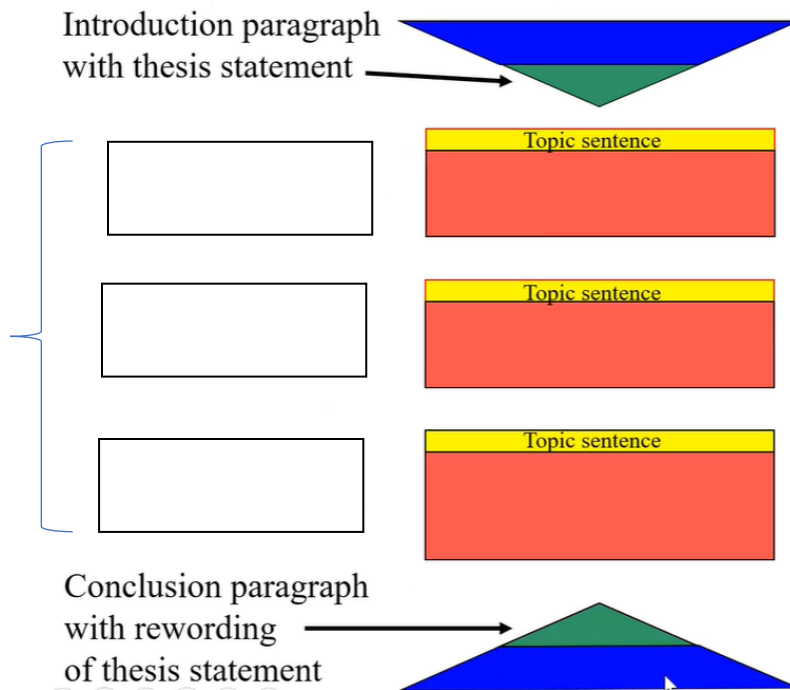
# College Essay Hints

- What was the presenter's name? \_\_\_\_\_
- Check out this website for additional information on college essays: [www.commonapp.org](http://www.commonapp.org)
- Possible Essay Prompts

Type of Essay	What would you include in this essay?
Background Essay	
Obstacle Essay	
Challenge Essay	
Thankful Essay	
Personal Growth Essay	
Topic of Your Choice Essay	

## Setting Up Your Essay

- Fill in the 3 missing pieces of information:



- Thesis Statement

- Activity:

- Fill in what you would say in the following thesis examples.

<p><b>Interest:</b></p> <p>_____ is a meaningful interest of mine for three reasons.</p>
<p><b>Talent:</b></p> <p>_____ is a meaningful talent of mine for two reasons.</p>
<p><b>Challenge:</b></p> <p>I faced a challenge related to _____ and I learned from the experience in a few ways.</p>

- Click on the handout folder and explore the additional handouts provided by the presenter.
- Take on the Challenge!
  - Choose one of the essay prompt ideas and write your first essay for college. Have your teacher work with you to help proofread your work.

## Determining Your Major

- What was the name of the presenter? \_\_\_\_\_
- Do you know what you want to major in when you go to college?    Yes    or    No
  - I want to major in: \_\_\_\_\_

### Brainstorm:

Your Interests:	Your Hobbies	Your Strengths:

- Who could you ask to help you research colleges? \_\_\_\_\_

Check out these websites and record what you found:

Website:	Notes:
<a href="http://www.niche.com">www.niche.com</a>	
<a href="http://www.bigfuturecollegeboard.org">www.bigfuturecollegeboard.org</a>	
<a href="http://www.nces.ed.gov/collegenavigator">www.nces.ed.gov/collegenavigator</a>	

## Things to Consider...

When you enter Bright Future Way, think about these things to consider as you visit each of the schools that you are interested in hearing more about.

A school that is in-state or out-of-state?	Yes	No
A school that is urban or rural?		
Do you like the weather where the school is located?		
Do you know what size of school you want to attend? Small – Medium - Large		
Do you know what type of school you want to attend? College – University - Trade School - Specialized School?		
Is there a special student services center?		
Do you know what materials you need to provide while at college?		
Do you want to commute? or Do you want to live on campus?		
Do you want to live in a dorm? or Do you want to live on campus? or Do you want to live in an apartment?		
Do you know what the cost of tuition will be?		
Do you know what the cost of living on campus will be?		
Do you know what the cost of “living expenses” will be if you live on campus?		
Do you know what academic performance is required to be admitted?		
Do you know your GPA?		
Does the school require testing scores (SAT, ACT)?		

## Visiting a School and Application Process

- Begin to schedule visits in your \_\_\_\_\_ year of school.
- Make sure you check to see application deadlines for any of the schools you are interested in attending. Contact the A \_\_\_\_\_ O \_\_\_\_\_ for more information.

Do you know how to find or complete these requirements?

If not this maybe an activity to do with your teacher to prepare for your IEP meeting.

Do you know...	√	I need more help with this!	√	I know where to get this information and who to ask about this information...
...how to get your high school transcripts?		I need help finding this...		I can get these by contacting....
...how to write a personal statement?		I need help writing this...		I have a personal statement to share...
...what questions might be asked in an interview?		I'm not sure what to expect...		These are the questions I think will be asked...

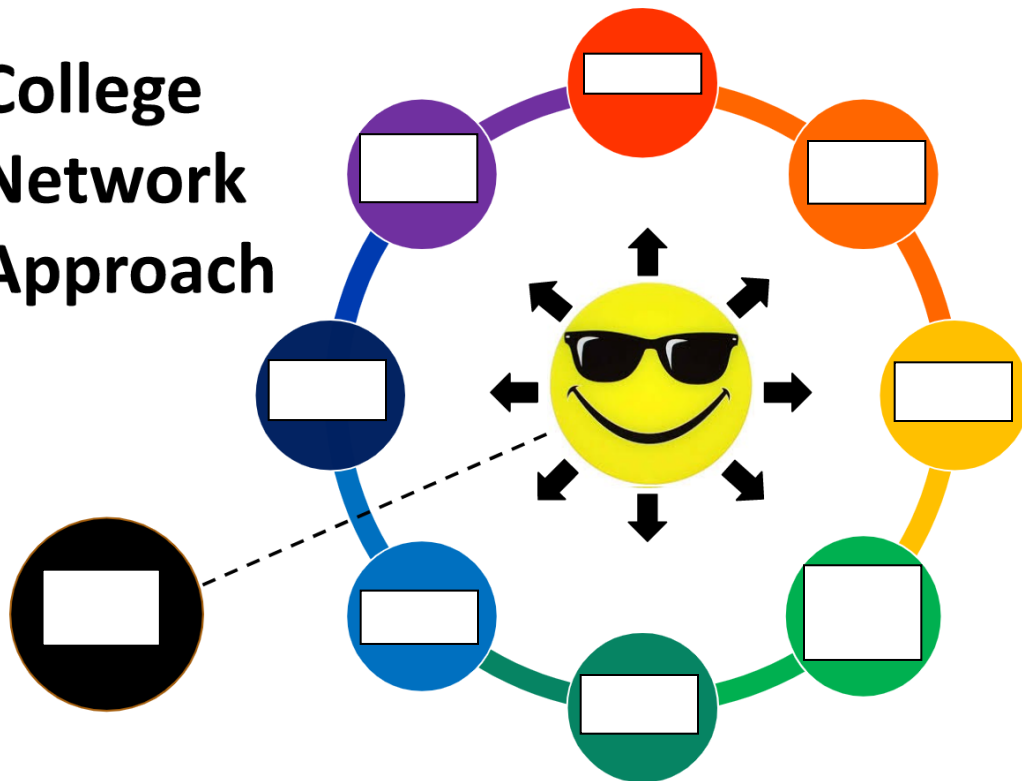
# Accessing Your Accommodations/ Support Services at College

- What was the name of your presenter? \_\_\_\_\_
- Name 3 changes between high school and college:

High School	College
1.	1.
2.	2.
3.	3.

- Do you know what accommodations you receive in high school?      Yes    or    No
- Who could you ask about your accommodations?  
\_\_\_\_\_
- Fill in the 9 areas with who will be your College Network:

## College Network Approach



Asking for accommodations while attending college classes is up to you to Self-Advocate.

What does the word self-advocate mean? (Hint- Ask your teacher to help you with this answer.)

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- Do you receive any of the common accommodations in high school the presenter mentioned?

√	Classroom	√	Testing
	Preferential seating		Extended test time
	Peer note taker		Distraction reduced testing environment
	Use of a recording device		Use of a computer for exams
	Use of computer/spell check		Reader (human/electronic)
	Use of calculator for math		Scribe
	Seating for wheelchair		No Scantron answer sheets (bubble sheets)
	Allow food or beverage in class		
	ASL Interpreters		Accessible Materials
	FM system		Large print hand-outs
			Alternate textbook format
			Captioned videos

Discuss with your teacher how to disclose your disability.

- What is your disability? \_\_\_\_\_
  - How does your disability impact you in ....?
    - The classroom
    - In social situations
    - In your daily living
- Who is responsible for implementing your accommodation plan? \_\_\_\_\_

If you were meeting with a professor tomorrow to discuss your accommodations do you know the answers to these questions?

Yes	No	Question
		What are your accommodations?
		What are your learning needs and how can your professors help you?
		What are your strengths and areas of weakness?
		What strategies for learning helped you most in the past?

**Contact Information**

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