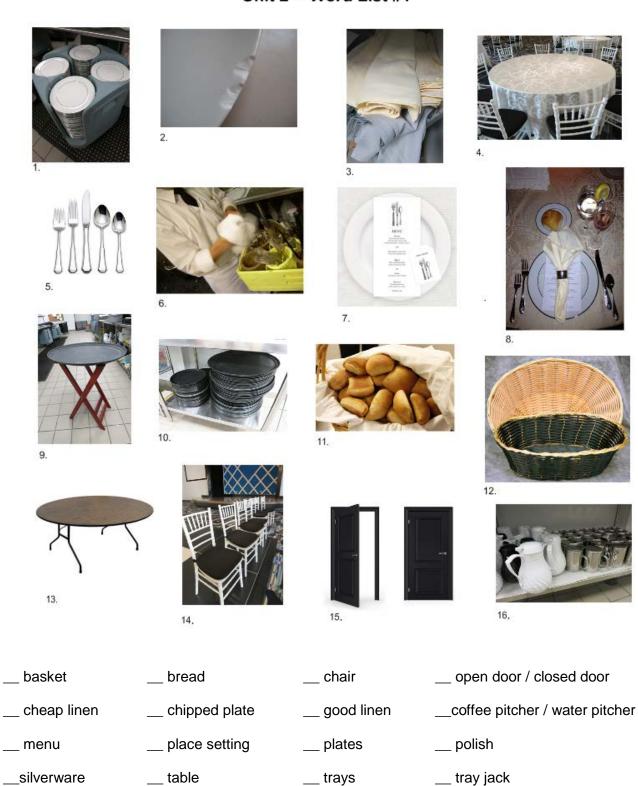
UNIT 2 SETTING UP STUDENT PAGES





Unit 2 -- Word List #1



__ trays

Unit 2 -- Word List #2

























__ bird cage

__ bar

__ cocktail room

__ dance floor

__ dessert display

__ ice sculpture

__ light bulb

__ lights (for pin spotting)

__ place card table

__ red carpet

__ stage

__ wedding cake

Circle the words that are new.							
2. Listen to your teacher say each word. Make notes to help you remember how to pronounce each word.							
3. Practice s	saying the words.	"This is (a)" "These are"					
4. Discussion: Which of these words do you use at work? Think of some sentences that include these words.							
List #	#1 Examples:	We need one more place setting. Please close the door. Would you please get a tray jack?					
List ≠	#2 Examples:	The bird cage is in the cocktail room. Where is the wedding cake?					
PARTNER PRACTICE							
1) "Need / Don't Need" Partner A Complete these sentences using vocabulary words. Partner B respond by finding the correct picture cards. Take turns.							
"I ne	ed (a)	I don't need (a)"					
Exar	Examples: I need silverware. I don't need plates.						
I need a water pitcher. I don't need a coffee pitcher.							

Unit 2 Setting Up Student Pages

2) "Where is/are the _____?'

Take turns asking and answering questions using vocabulary words.

Examples: Where is the ice sculpture? The ice sculpture is on the dessert display.

Where are the tray jacks? The tray jacks are in the kitchen.

Where are the menus? The menus are on the tables.

3) Asking for clarification

Practice these conversations aloud.

Supervisor: We need more trays and tray jacks.

Employee: Do we need serving trays or small trays?

Supervisor: Serving trays -- the larger kind.

Employee: I will get them right now.

Sara: We don't need a place card table today.

Maria: Did you say that we DON'T need a place card table?

Sara: That's right. No place card table. Can you help with the place settings?

Maria: Sure. Where are the menus?

Sara: They're on the stage.

Now create a new conversation with your partner.

4) Combine words from each column to form requests and responses.

Examples: Could you put out the birdcage? Sure. No problem.

Did you polish the silverware? Yes, I did.

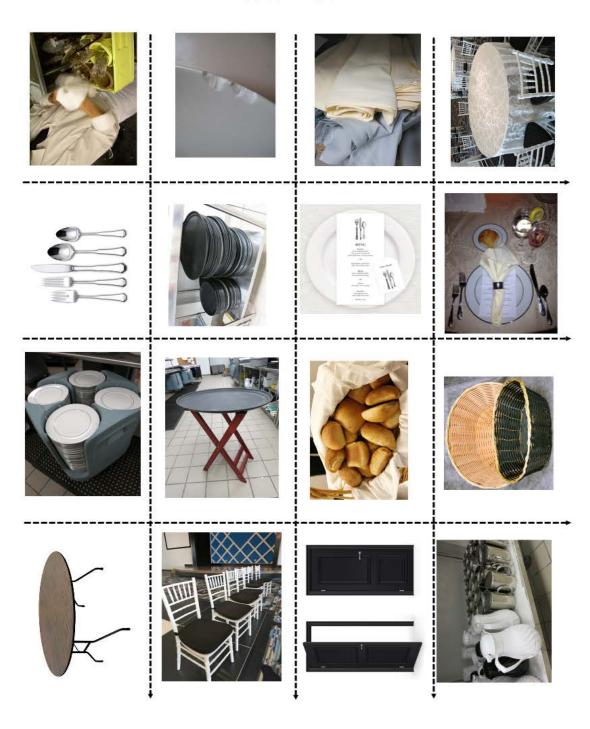
Please help with the red carpet. Did you say help with the red carpet?

Did you check the plates? Yes. There are two chipped plates.

Listen to your teacher model the intonation of a Yes/No question in English. Do you hear the voice rise at the end? Practice using rising intonation for questions that begin with "Can you ...?" "Could you ...?" "Would you ...?" or "Did you ...?."

		the alekse	0	Yes, I can.
Can you	check	the plates	?	Sure. No problem.
Did you	polish	the silverware		Yes, I did.
Please	put out	the chairs		
Could you	help with	the menus		Excuse me?
-		the baskets		Can you repeat that?
Would you	pour	the water		Did you say?
	count			
	bring	the ice sculpture		
		the coffee		
		a tray jack		
		a tray		
		the red carpet		
		the light bulbs		
		the good linen		
		the bird cage		

Cards -- List #1



basket bread chair open door / closed door cheap linen chipped plate good linen coffee pitchers / water pitchers place setting polishing menu plates tray jacks silverware table trays

Unit 2 Setting Up Student Pages

polish	chipped plate	cheap linen	good linen
silverware	trays	menu	place setting
plates	tray jack	bread	basket
table	chair	open door / closed door	coffee pitchers / water pitchers

Cards -- List #2



stage

bar

light bulb

bird cage

cocktail room

pin spotting

dessert display

ice sculpture

dance floor

place card table

red carpet

wedding cake