





Gifted Education in Pennsylvania:

An Overview for NEW Gifted Support Teachers

Are you new to Chapter 16 and Gifted Education in Pennsylvania or would you like a "refresher"? If so, join a collaborative community from IU12, IU13, and IU14 for this twopart training that includes online discussion, current information, and resources. Through a hybrid model using Schoology and Zoom, we will look at what it means to be a gifted learner and the legal protections available in Pennsylvania to ensure meaningful educational benefit. Participants will review the components of the Gifted Individualized Education Plan (GIEP) and best practices for developing individualized specially designed instruction (SDI) for gifted students. Discussions will include the determination of instructional levels, the types of data that are available to teachers of the gifted, and how this data is included in a GIEP. Goal planning tactics, including the need for enrichment, acceleration, or a combination of both, will be examined as well as social/emotional needs of gifted students that can impact learning. NOTE: This training will start with asynchronous learning on Schoology and will conclude with collaborative discussions on 9/23/2021 and 12/14/2021.

Zoom Meeting Dates: Thursday, September 23 and Tuesday, December 14, 2021

Time: Asynchronous work on Schoology before/between meetings (3 hours)

September 23 and December 14: Zoom Training - 8:30 - 2:00 PM (9 hours)

One hour set aside for lunch each day Schoology Course + Zoom Discussion

Event Facilitators: Charlie Trovato, IU12; Janice Estabrook, IU13; Lynmarie Hilt, IU14

Target Audience: Gifted Support Teachers or Administrators – new or interested in Chapter 16

Cost: \$140 for educators within IU12, IU13, and IU14 regions

\$160 for educators **outside** IU12, IU13, and IU14 regions

Registration Deadline: Monday, September 20, 2021

Online Registration: Click here: www.MyLearningPlan.com

(Please follow your district's policy for event registration.)

Act 48 in Pennsylvania is a competency-based program whereby professional educators may earn credits to maintain active certification. Participants can only receive credit for the actual time involved in the offering. No credit can be given when direct instruction is not taking place (i.e., breaks, lunch, dinner, etc.). Furthermore, Act 48 (24 P.S. §12-1205.2(c)) requires that continuing professional education programs, activities or learning experiences be - related to an area of the professional educator's assignment or certification. * Individuals not seeking Act 48 credits may disregard.

Contact: Lincoln IU12

Format:

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