

# System for LEA and School Improvement

## Improvement Teams

Building LEA and school capacity and empowering continuous improvement of leadership, teaching, and learning with:

- **Improvement Facilitators** for on-site support in the design and implementation of an evidence-based continuous improvement process
- **Content Support** for the creation and implementation of evidence-based improvement plans, offering experience in: curriculum, instruction, and assessment; early learning; human capital strategies; data analysis; student support services; family and community engagement; and organizational effectiveness

## School Improvement Dashboard

Monitoring implementation and outcomes of state, LEA, and school improvement efforts.

## Strategic Human Capital

Supporting LEA work to recruit, develop and retain effective educators – with tools, collaborative meetings, and one-on-one guidance.

## Research-Practice Partnerships

Teams from the education and research communities identifying key challenges at the ground level, developing research-based interventions, and sharing results.

## School Improvement Advisory Council

Practitioners, institutions of higher education, and Department designees:

- Providing feedback on the:
  - ♦ Design of school improvement resources, systems and supports to ensure alignment with LEA and school needs
  - ♦ Systems for monitoring and evaluating accessibility, quality, equity, and impact of the components of the state system for LEA and school improvement;
- Problem-solving viable solutions for scaling practices that are yielding results and adjusting practices where implementation or outcomes are less than desirable; and
- Supporting engagement and buy-in from LEAs and schools.



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