	Bi-Weekly Implementation	Monthly Monitoring	Quarterly Monitoring
Objectives	 Ensure that the implementation team is aware of progress on the action steps for the strategy Propose next steps to address action steps that are off track 	 School leaders and the implementation team come to a shared understanding of progress on action steps for each strategy Discuss and agree upon next steps to address action steps that are off track 	 School leaders and LEA understand progress toward measurable goals/benchmarks in the plan, as well as on progress action steps Discuss and agree upon next steps to ensure that the school is receiving appropriate support internally and from the LEA
Outcomes	The implementation team is up to date on progress and can make mid-month adjustments preparing for the monthly monitoring routine.	The school leader is knowledgeable about progress on action steps and commits to specific next steps to adjust actions as necessary.	The school leader is knowledgeable about progress on measurable goals and commits to specific next steps to adjust or stop/start actions as needed. LEA knowledgeable about progress on measurable goals and commits to supporting the school as needed.

Sample Monthly Report

Evidence Based Strategy: Building Assets Reducing Risk								
Enter a value for each category of Action Steps:			Please list the	completed outputs for this strategy:	1	IEASURABLE GOALS		
Number of Action Steps Percentages						65% of the 2020-21 9th grade cohort will have regular attendance for the 2020-21		0
Not Yet Started	1	10 %				days)	r attendance- present 90 percent or more of enrolled school	
Behind	2	20 %				75% of the 2020-21 9th	grade cohort will be "on-track" to graduate by the June 2021	0
On Time Complete	3	30 [%] 40 %						
TOTAL: Percentage of star	10	ither On						
Please list the barrie action plan for this g	Please list the barriers or challenges to implementation of the action plan for this goal:			Actions the school leader will take to rec to completing the action steps that have behind schedule for timely completion:	duce t e not l	he challenges/barriers been started or are	Actions the implementation team and the school leader will tak ensure all action steps and anticipated outputs are completed time:	

Sample Quarterly Report

Measurable Goal: 75% of the 2020-21 9th grade cohort will be "on-track" to graduate by the June 2021								
Quarter 1 Benchmark: 85% of 2020-21 9th grade cohort will pass each of their core course in Marking Period 1	Quarter 2 Benchmark: 80% of 2020-21 9th grade cohort will have an average score of 65% or better in each of their core courses in Marking Period 2		Quarter 3 Benchmark: 75% of 2020-21 9th grade cohort will have an average score of 65% o better in each of their core courses in Marking Period 2					
Quarter 1 Actual: What is the numeric target? 85 What is the numeric actual? Difference	Quarter 2	Actual: 80	Quarter 3 Actual:					
Did you accomplish your benchmark?								
1. What role did implementation have in not meeting this benchmark?	(open ended)	2. What other factors contributed to not meeting this benchmark? (open ended)						
What actions are being taken to meet the next benchmark for this goal? (open ended)								