

Supports to Families

A variety of supports are available for families of students who receive Autistic Support services. Parents and Guardians receive daily communication logs from school to support the home/school connection and to provide consistency between the environments. At the end of school district reporting periods, IEP progress reports are shared with families. Evening training opportunities are available to educate families about Applied Behavior Analysis and how it is implemented within our programs.

IU13 also offers scholarship opportunities for parents to attend the Annual National Autism Conference at Penn State University.

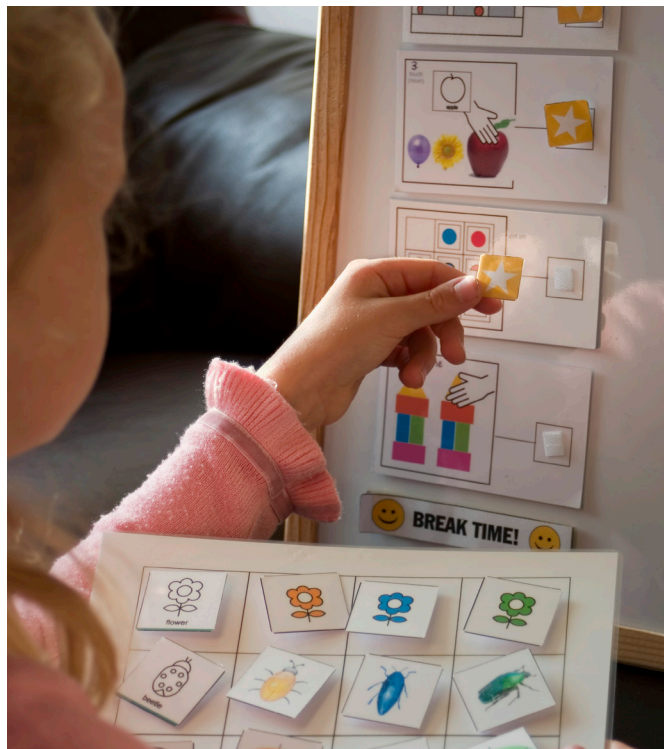


"We just wanted to say thank you for taking the time to meet with us. We came away from the meeting feeling very good with all we talked about."

~Parent

"Thank you for all for the loving, caring environment you provide. You have no idea how much it means to us."

~Parent



Contact Information

Lancaster-Lebanon IU13

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Early Childhood and
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Autistic Support Services



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Classrooms

The School-Age Autistic Support classes at IU13 are led by teachers and paraeducators trained to provide intervention that is based on data-based decision making and evidence-based instructional practices. Our educators continually adapt and refine their professional skills to meet the needs of each student, guided by research and training from experts.

As each student progresses, the teaching practices are tailored to his/her evolving needs, with a focus on:

- Verbal Behavioral Milestones
- 14 Established Interventions [as identified by the National Standards Project, Phase 2 (NSP2)]
- Data-based decision making
- Intensive teaching
- Error-less learning

As part of the School-Age Autistic Support program at IU13, you have a team of qualified educational experts working on behalf of your child. Each classroom is supported by a School Psychologist, School Social Worker, Special Education Consultant and Behavior Consultant (BCBA).

"When I leave a meeting and I hear the parent state, 'I feel better about my son's education...' the credit goes to the IU13 staff that make it all happen."

~School District Administrator

Itinerant Services

Itinerant services are available for students with the educational disability of Autism and whose needs are rooted in the social cognition, emotional regulation, and problem solving skills that affect a child's educational performance. The services are a combination of direct instruction with the student in 1:1 or small group sessions and consultation services for the school team. Students who access these services are typically in the general education setting yet need individualized instruction to make social interaction progress.

Service needs are assessed in the areas of:

- Verbal/Non-verbal Communication
- Social cognition
- Problem solving
- Emotional regulation
- Autism-related executive functioning skills



Serving students with needs in the areas of verbal and non-verbal communication, social interaction skills, sensory, and positive behavior supports.

"Thank you for all your help, concern and care. You are wonderful!"

Thanks to all of you who consistently make our son's days so bright!"

~Parent

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