

Agents of Change... Mission **POSSIBLE**

Lancaster-Lebanon IU13
Education Conference



June 21, 2023
Lampeter-Strasburg
High School



#IU13EdConf

iu13
An Education Service Agency

Agents of Change... Mission POSSIBLE

“Agents of Change...Mission Possible” is this year’s IU13 Education Conference theme. This theme reflects the belief that those who are engaged in innovative approaches to support students’ academic and behavioral growth will complete the mission of ensuring that every learner has access to a world-class education system. The schools of tomorrow are dependent on the change agents of today to ensure that children are prepared to succeed as productive citizens.

Lancaster-Lebanon IU13 is devoted to supporting the highest academic and social-emotional outcomes for students in Pennsylvania and values all opportunities to serve the educational community. This year’s conference sessions aim to inspire everyone to accept the mission of educating all learners.

Please join us on June 21, 2023 to honor the belief that each one of us can be an agent of change to make a positive difference in our students and educational community!

Laura Lent

Laura Lent
Associate Program Director
Early Childhood and Special Education Services



Agenda

June 21, 2023

- 7:45 – 8:30** **Registration and Continental Breakfast**
-Visit Door Prize Zone and Sponsor Tables
- 8:30 – 8:40** **Welcome and Opening Remarks**
- 8:40 – 9:40** **Keynote**
-Dr. Shelley Moore
Teaching to Diversity: The Evolution of Inclusion
- 9:40 – 10:00** **Break**
-Visit Door Prize Zone and Sponsor Tables
- 10:00 – 12:00** **Morning Breakout Sessions**
- 12:00 – 1:00** **Lunch**
-Visit Door Prize Zone and Sponsor Tables
- 1:00 – 3:00** **Afternoon Breakout Sessions**
- 3:00 – 3:30** **Complete Evaluations and**
-Visit Sponsor Tables

***Participants should pre-register for one AM session
(10:00-12:00) and one PM session (1:00-3:00).***

All participants are invited to the Keynote Session.

Conference Information



Fees are listed on page **five** of the program booklet. **Check out the Early Bird registration discount!** **Continental breakfast and lunch** are included in the registration fee. School districts within Lancaster and Lebanon Counties will be invoiced for those registrations with district administrator approval. All those paying on their own **MUST** mail payment or pay by credit card prior to **June 9, 2023**. School district and agency personnel outside of Lancaster and Lebanon Counties, parents, and university students must also provide payment prior to June 9, 2023.



Conference participant check-in will occur at Lampeter-Strasburg High School beginning at **7:45 AM** Tuesday, June 21, 2023. Please bring your confirmation letter with you. Room assignments and the conference day agenda will be available at that time.





RETURNING THIS YEAR...DOOR PRIZE ZONE!


Free chance to win a great door prize!


*If you have any questions, please contact the
Early Childhood and Special Education Services department at
(717) 606-1878 or e-mail linda_murr@iu13.org.*


Registration Information

 **Online registration** is available for this conference. Please visit www.iu13.org to register. If you need assistance with registering, please contact Linda Murr at (717) 606-1878.

 **Pre-registration** is required for both morning and afternoon breakout sessions. The Keynote does not require pre-registration. Sessions with low enrollments may be cancelled. **Session confirmations will be mailed to you in June.**

 Registration for AM and PM sessions is on a first come, first served basis. Registration period is from ***February 6, 2023 through June 9, 2023.***

 **Parents are invited** to attend! Call Linda Murr at (717) 606-1878 to receive additional conference booklets to share with parents.

 **Act 48 hours** will be awarded for this conference. Six hours will be credited for attendance at the Opening Keynote and the two Breakout Sessions.

Registration Information

****REGISTRATION PERIOD is February 6, 2023
through June 9, 2023****

Please register online at: www.iu13.org
(EVENTS/WORKSHOPS/CLASSES)

****Contact Linda Murr at (717) 606-1878 for registration assistance****



COST INCLUDES CONTINENTAL BREAKFAST AND LUNCH

\$50.00-(\$40.00)-School District & Agency Personnel within Lancaster & Lebanon Co.

\$60.00-(\$50.00)-School District & Agency Personnel outside of Lancaster & Lebanon Co.

\$20.00-Parents, University Students, and Substitutes

\$20.00-IU13 Personnel (Program is billed)

YOUR PAYMENT OPTIONS ARE:

- Bill my school district (IU13 districts only). **Must have approval of District/IU Approving Administrator.**
- Payment prior to the conference. School district and agency personnel outside of Lancaster and Lebanon counties, parents, university students, and those attending without school district approval must send payment or pay by credit card after registering online. Please make checks payable to Lancaster-Lebanon IU13. **Payment must be received by June 9, 2023.**

Please send payment to: Lancaster-Lebanon Intermediate Unit 13
Attn: Linda Murr
1020 New Holland Avenue
Lancaster, PA 17601

****No requests for changes or cancellations will be honored after June 9, 2023****

Please notify us if you have special needs and/or need assistance as addressed by the Americans with Disabilities Act.

Keynote Presenter



Dr. Shelley Moore

Originally from Edmonton, and now based in Vancouver, British Columbia, Dr. Moore is a highly sought-after teacher, researcher, speaker, and storyteller. She has worked with school districts and community organizations around the world in supporting and promoting equity for all learners.

Her first book entitled, “One Without the Other” is a best seller and her new book is scheduled to come out this year. Dr. Moore completed an undergraduate degree in Special Education at the University of Alberta, her masters at Simon Fraser University, and recently received a PhD from the University of British Columbia.

Keynote Address:

Teaching to Diversity: The Evolution of Inclusion

How we understand inclusion is shifting. Rather than trying to include a few students who are different, we are investigating ways that we can teach TO the difference. Audience members will reflect on the next steps for advocacy and celebration and have time to talk and make plans of action.

AM Session: A14

Getting to Know and Supporting Learners from a Strengths-Based Perspective

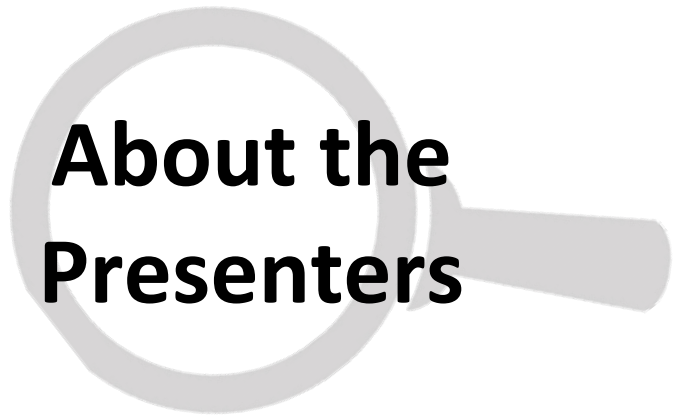


About the Presenters

Ms. Jennifer Alicandri has worked at the Pennsylvania Training and Technical Assistance Network (PaTTAN) as an educational consultant for the past 11 years, serving as a consultant on the literacy, inclusive practices, and autism initiatives. Prior to her employment with PaTTAN, she worked as an early intervention itinerant and classroom teacher for Berks County Intermediate Unit 14.

Ms. Lori Blantz has 32 years' experience in education, including serving as a computer science teacher, special education teacher, supervisor of special education, supervisor of child accounting and special education, special education services instructional technology specialist, and STEM coach. She has been with IU13 for 18 years and holds a Bachelor of Science degree in education and a master's degree in special education. She also holds certifications in instructional technology, math, and early childhood and elementary education.

Mr. Kevin Bower has 20 years of elementary teaching experience. He is a certified reading specialist and teaches instructional technology to pre-service and practicing teachers. Mr. Bower has presented nationally, has had his teaching practices cited in various publications, and has published a collaborative article on infusing technology into the balanced literacy classroom. His research interests focus on technology to best meet the needs of students with diverse abilities.



About the Presenters

Ms. Erin Campion is the statewide parent coordinator for the Deaf and Hard of Hearing initiative with the Pennsylvania Training and Technical Assistance Network (PaTTAN) central office and the parent consultant within the PaTTAN west office. She is the central lead for the Family Engagement initiative, serves on the Secondary Transition initiative, Deaf and Hard of Hearing initiative, and has a specialized focus on accessibility. Prior to joining PaTTAN, Ms. Campion was a classroom teacher for almost 20 years teaching students from preschool through college. She has a master's degree in education from Regent University, has published work around deafness, and has served on several statewide advisory boards within the field of disabilities.

Ms. Dyane Carrere is an educator with 40 plus years of experience in public schools as well as with families and community agencies. She is lead author of the book, *The Re-Set Process: Trauma-Informed Behavior Strategies* published by Brookes Publishing, which reflects her extensive experience compassionately addressing the needs of students with trauma histories. Since retiring from public education, Ms. Carrere has been consulting with schools across the nation on trauma-informed practices and has been presenting at national trauma conferences. Thanks to the many caring, innovative, dedicated educators with whom she has collaborated across the years, she understands what resonates with educators and is able to connect the neuroscience of stress and trauma with effective educational practice.



About the Presenters

Mr. Andrew Faust is a Special Counsel to the education law firm of Sweet, Stevens, Katz & Williams. He has represented public school entities throughout Pennsylvania in special education and civil rights litigation since 1986, appearing at every level of the state and federal judiciary and in hundreds of administrative due process proceedings. He has spoken widely on special education, student services, and civil rights to audiences of educators, attorneys, college students, and parents and has appeared as an expert witness on special education. Mr. Faust received his law degree from the Dickinson School of Law, where he was a member of both the editorial board of the Law Review and the moot court board. He earned his undergraduate degree at Syracuse University, where he was inducted into Phi Beta Kappa. He served as law clerk to the Honorable Frank J. Montemuro of the Pennsylvania Superior Court.

Dr. Kelly Galbraith is the current program director of Teaching and Learning at Lancaster-Lebanon IU13 providing support and consultative services to the 22 school districts in Lancaster and Lebanon counties. This work includes providing support for various Pennsylvania Department of Education (PDE) initiatives including career readiness and the Act 158 graduation pathways. Dr. Galbraith is passionate about ensuring that educators and school systems have the supports they need to provide quality learning experiences for their students.

Dr. Mariale Hardiman has contributed to the growing field of neuroeducation through various roles including professor, researcher, school principal, consultant, and author of books, book chapters, journal articles, and multimedia presentations. She founded the Neuro-Education Initiative and the Mind, Brain, and Teaching programs at the Johns Hopkins University (JHU) School of Education. In her time as a school principal in Baltimore City, Dr. Hardiman developed a teaching framework, the Brain-Targeted Teaching® Model that promotes arts integration and creative problem-solving. She presents her work nationally and internationally on topics related to the intersection of research in the learning sciences with effective teaching. Her research on arts integration has been featured in various popular news outlets including the New York Times, Forbes, Psychology Today, Pacific Standard and Southern Living.



About the Presenters

Dr. Jennifer Kanupka is the education department chair and associate professor of education at Lebanon Valley College. She teaches special education courses in topics related to high incidence disabilities. Her research interests include exploring sustainable community-based exercise programs for students with disabilities and investigating best practices in pre-service teacher education. Prior to her tenure at Lebanon Valley College, she was a special education administrator and teacher in the Lancaster, Lebanon, and Lehigh County areas.

Mr. Chris Keeler is currently the director of special education for the Solanco School District. He also serves on the Pennsylvania Special Education Advisory Panel (SEAP) for the Department of Education and works as an adjunct instructor in the Education Foundations program at Millersville University. Mr. Keeler has experience, over the last 20 years, in a variety of positions in the field of special education and non-profit supports for people with disabilities in Lancaster County.

Lancaster-Lebanon IU13 Feeding Team provides specialized evaluation and intervention for children with documented or suspected difficulties with safe and successful eating at home and in school. The Feeding Team consists of Kelly Brazzo, IU13 speech language pathologist, Linda Cunningham, IU13 occupational therapist, Terra Perry, IU13 occupational therapist, and Kris Van Tassel, IU13 speech language pathologist. Team members have expertise in oral motor difficulties and dysphagia (swallowing difficulties) as well as extensive training in the Sequential Oral Sensory (SOS) approach to feeding.



About the Presenters

Ms. Kailey Lehman is a pediatric speech-language pathologist with Lancaster-Lebanon IU13. She has experience working at a school that specializes in applied behavior analysis. Ms. Lehman also works for Andrew's Gift and instructs parents on ways to utilize technology to assist with communication skills. She received her Bachelor's in Communication Sciences and Disorders with a minor in Deaf Studies from West Chester University and her master's degree from the University of Northern Colorado.

Ms. Jacki Lyster is an educational consultant for the Pennsylvania Training and Technical Assistance Network (PaTTAN) with over 30 years of educational experience. She co-leads secondary transition in Pennsylvania as well as the State Personnel Development grant, Middle School Success: The Path to Graduation. Through her involvement supporting educational leaders, youth and young adults, teachers, families, and caregivers, Ms. Lyster has developed a unique expertise in creating interactive learning experiences that lead to lasting change.

Mr. Jerry Mitchell is an outreach specialist with the Pennsylvania Office of Attorney General. He has been working in state government for 18 years, specializing in computer application development, cyber-crimes, and fraud. He has lectured department employees on internet safety protocols and how to prevent identity thieves from stealing or cloning a person's identity and personal devices. Mr. Mitchell attended Harrisburg Area Community College and received his trainer's certification from Penn State Harrisburg.



About the Presenters

Ms. Carol Murray is the training program manager for the Center for Injury Research and Prevention (CIRP) at The Children's Hospital of Philadelphia (CHOP) where she has worked for 20 years. She develops and implements trauma-informed care education and training throughout the hospital network and community. Prior to joining CIRP/CVP, Ms. Murray was the outreach manager for Special Immunology Programs where she developed and oversaw a comprehensive adolescent HIV outreach program and won two regional Emmy awards for creating and co-producing an adolescent health social marketing campaign.

Ms. Michelle Nutter is a Pennsylvania certified teacher and former Safe and Supportive Schools manager for the Pennsylvania Center for Safe Schools. She is currently the Pennsylvania Office of Attorney General's Civil Rights Outreach Specialist/Education and Outreach program manager. She is a nationally recognized speaker and frequently serves as a facilitator for the Student Problem Identification and Resolution of Issues Together (SPIRIT) program coordinated by the U.S. Department of Justice's Community Relations Service, in collaboration with multiple federal, state, and local agencies and community partners. She is a certified Olweus Bullying Prevention Program trainer and a certified Partners Against Hate trainer. Ms. Nutter is a certified Lifelines Prevention, Intervention, and Postvention trainer providing training and technical assistance to help schools develop effective suicide prevention policies. She received her Bachelor of Arts degree in English Education from Messiah College and a Master of Science in Education Law.

Ms. Rachel Odrosky is motivated by the impact that a diverse and equitable community brings. She leads the Emerald Esport team as they encourage students to embrace their potential through their passion of gaming. As a mother of two school-aged daughters, Ms. Odrosky is inspired by the testimonials and scholastic results that reflect an increase in student engagement and empowerment when Esports is added to their curriculum.



About the Presenters

Ms. Deborah Pajak is a financial planner and senior partner with uFinancial Group. She has offices throughout Pennsylvania to serve the needs of her clients. Ms. Pajak has been in the financial services industry for 25 years and during that time has dedicated herself to helping her clients achieve financial peace of mind through education and thorough planning. Her specialties are financial issues of divorce and comprehensive retirement planning. Ms. Pajak graduated from Penn State University with highest honors and is a qualifying member of the Million Dollar Round Table.

Ms. Ashley Rose is the founder and clinical director of Mission Cognition Social Interaction and Engagement Programs, providing direct service behavior analytic, group-based programming to preschoolers through adults with varying disabilities. She has worked in the fields of applied behavior analysis and special education for 20 years in roles such as a paraprofessional, in home Applied Behavior Analysis (ABA) provider, inclusion teacher, parent trainer, IEP advocate, and school district behavior specialist. In 2013, Ms. Rose opened Mission Cognition Social Skills Centers to meet the needs of a growing population of learners who did not have equitable access to fun and friendships. Since opening, the program has served over 500 participants and has become an established U.S. and international model for trauma informed, naturalistic, relationship based ABA. She provides ongoing professional consultation and training to parents, providers, and organizations domestically, as well as internationally.



About the Presenters

Mr. John SanGiovanni is a nationally recognized leader in mathematics education. He works as the Coordinator of Mathematics in Howard County, Maryland where he leads mathematics curriculum design, digital learning, assessment, and professional development. Mr. SanGiovanni also works to develop new mathematics leaders at McDaniel College in Maryland. He is an author of more than two dozen books about teaching and learning mathematics and consults nationally for curriculum development and professional learning. He is active in professional organizations, recently serving on the Board of Directors for the National Council of Teachers of Mathematics and is currently on the Board of Directors for the National Council of Supervisors of Mathematics.

Dr. Gina Scala is chair of the Special Education/Rehabilitation Department, including the Applied Behavior Analysis program at East Stroudsburg University. In addition to teaching at the undergraduate and graduate levels, she works within the Partnership of Professional Development Schools. She has been appointed to the Special Education Advisory Panel by the Governor for consecutive terms and is the Region V Director for Northeast Pennsylvania, Awards Chair for the state, and a PaCEC Board Member. In addition, she has completed her terms on the Executive Committee for the International Council of Administrators of Special Education (CASE) as Chair for the Research Committee. Dr. Scala is a Compliance Monitor for the Pennsylvania Department of Education for Special Education and Gifted programs. She maintains other numerous state and federal appointed positions in relation to Teacher Training, Mental Health, Positive Behavior, Professional Standards, and Educator shortages.



About the Presenters

Dr. Chanda Telleen is an educational consultant with the Pennsylvania Training and Technical Assistance Network (PaTTAN). She supports the work of the Learning Environment and Engagement, Equity, and School Psychology initiatives. Dr. Telleen is a recent graduate of Millersville's Educational Leadership program. Her research interests include teacher efficacy, implementation science, and implementation of multi-systems of support.

Dr. Lynette Waller is the program director for organizational culture for Lancaster-Lebanon IU13. She has over 25 years of experience in the K-12 setting and higher education serving as a teacher, principal, director of professional development, and lead instructional director in Lancaster County. She also served as an assistant superintendent in Berks County. Dr. Waller's experience in higher education includes working as a professor and supervisor of student teaching at the Pennsylvania State University, Berks campus. Currently, her work at IU13 focuses on ensuring a welcoming and inclusive environment for all staff through the positive development of the organizational culture.

Dr. Benjamin Yerys is a clinical psychologist and scientist for the Center of Autism Research (CAR) at the Children's Hospital of Philadelphia (CHOP). He leads CAR's research on the brain basis and treatment of attention and executive function. Dr. Yerys has published extensively on the presence of executive function impairments in autism spectrum disorder (ASD) and how they relate to core repetitive behavior symptoms of ASD or common co-occurring disorders like Attention Deficit Hyperactivity Disorder (ADHD). He sees children and adolescents in CHOP's outpatient psychiatry clinic.



A01-How Can That Be...They Seem So Small?

(Behavior)

Presenter: Dr. Gina Scala

Young children have BIG issues, whether we want to believe it or not. Frequently, it is difficult to imagine the situations which affect our youngest, academically, behaviorally, emotionally, and/or socially. Teachers become significant people to these children, but often without the support, resources, or strategies to use to result in success. The presenter will identify the most significant and challenging issues associated with our young children and determine strategies to implement. Participants will brainstorm, discuss, and develop plans to use in the classroom. Humor and taking risks are required for entry to this session!

Audience: Early Childhood and Elementary General and Special Educators, Administrators/Supervisors, Parents, Paraprofessionals, University Students, Agency Personnel, Substitute Teachers, School Nurses

A02-Behind the Smoke: Vaping Is No Joke

(Health/Wellness)

Presenter: Ms. Michelle Nutter

Despite warnings from the medical community, school policies, and state and federal laws aimed at stopping youth from vaping, the usage of e-cigarettes among middle and high school students continues to rise. This program will provide eye-opening facts about e-cigarettes and warn educators about the dangers of vaping and best practices to prevent and stop vape usage.

Audience: Middle and High School General and Special Educators, Administrators/Supervisors, Parents, Paraprofessionals, University Students, Agency Personnel, Substitutes, School Nurses



A03-The Right Tools at the Right Time: Decodable vs. Leveled Texts *(Literacy)*

Presenter: Ms. Jennifer Alicandri

In this session, participants will examine the difference between decodable and leveled texts and discuss the appropriate time to use each of these to maximize student outcomes.

Audience: Elementary General and Special Educators, Administrators/Supervisors, Paraprofessionals, University Students, Substitute Teachers, Reading Specialists

A04-Executive Function and Autistic Adolescents: Mechanisms, Treatments, and Relevant Outcomes *(Autism)*

Presenter: Dr. Benjamin Yerys

Autism spectrum disorder (ASD) is associated with difficulties in executive function-the ability to control thoughts, actions, and behaviors to meet one's goal. This talk will briefly review current thinking on brain and psychological mechanisms underlying executive function impairment in ASD. Participants will also review currently available and emerging treatments and how executive function relates to outcomes of interest to autistic teens, their families, and educators, such as driving and independent living.

Audience: Elementary, Middle, and High School General and Special Educators, Administrators/Supervisors, Parents, University Students, Substitute Teachers



Morning Sessions

A05-How to Protect Yourself Against Identity Theft

(Technology)

Presenter: Mr. Jerry Mitchell

This program is aimed at educating participants through some “do’s and don’ts” of identity theft. Each year, more than 10 million Americans have their personal information, including name, social security number, bank account, or credit card number, stolen. Often times, thieves use this information to open phony credit card, bank, or utility accounts. Occasionally, the perpetrator will use the victim’s identity to secure benefits such as health care or government assistance.

Audience: Early Childhood, Elementary, Middle, and High School General and Special Educators, Administrators/Supervisors, Parents, Paraprofessionals, University Students, Agency Personnel, Substitute Teachers, School Nurses

A06-Let’s Get Social!

(Autism)

Presenter: Ms. Ashley Rose

Support the growth and development of social language and behaviors which are truly relevant, functional, and meaningful to the learners you are supporting. Identify and implement evidence-based practices with an emphasis on relationship focused, neurodiversity affirming, and trauma informed instruction. Re-conceptualize the abstract, complex, and often vague label of “social skills” through a more accessible list of domains, allowing for comprehensive assessment and a framework for realistic and natural instruction in a range of instructional settings including school and home.

Audience: Early Childhood, Elementary, Middle, and High School General and Special Educators, Administrators/Supervisors, Parents, University Students



Morning Sessions

A07-Creativity Cafe

(Technology)

Presenter: Mr. Kevin Bower

Join Chef Bower to learn the ingredients to engage and inspire students with techtacular technology experiences in the classroom. Thoughtful selection, organization, and specification of optimal learning experiences are necessary for students to absorb, do, and connect with curriculum. Participants will discover tools and strategies for each component of William Hortan's Absorb-Do-Connect framework.

Audience: Elementary and Middle School General and Special Educators, Administrators/Supervisors

A08-The Special Education Process: History, Legal Foundation, and Modern Application

(Special Education)

Presenter: Mr. Christopher Keeler

Participants will examine modern special education policy and practice through an historical lens. Attendees will review critical legislation and historical events that inform the modern vocation. Once the legal and historical foundation is established, participants will review elements of the modern special education process, in addition to a discussion of 504 plans and gifted services through that lens.

Audience: Elementary, Middle, and High School General and Special Educators, Administrators/Supervisors, Parents, Paraprofessionals, University Students, Agency Personnel, Substitute Teachers



Morning Sessions

A09-Positive Classroom Behavior Supports: Creating a System of Support

(Behavior)

Presenter: Dr. Chanda Telleen

Participants will be introduced to multi-tiered system of support for staff in the area of classroom behavior practices. Steps to developing a collaborative and supportive system, designed to support the implementation of positive classroom support plans will be presented. Participants will reflect on their current systems, identification of needs, and data.

Audience: Elementary, Middle, and High School General Educators, Administrators/Supervisors

A10-Student Engagement and Instructional Tech Tools: Super Sphero Kart!

(STEM)

Presenter: Ms. Lori Blantz

Students of all ages love Mario Kart, so why not create hands-on learning experiences that combine the excitement of this video game-based theme with learning?! Participants will learn about Super Sphero Kart, a STEM activity that puts students in the driver's seat. Super Sphero Kart provides practice of any academic or professional learning topic in a way that also promotes teamwork, problem-solving, engineering, and many other vital soft skills. Resources to create your own Super Sphero Kart day and how to adapt this activity for learners of all ages and ability levels will be shared. Modifying this activity if you do not have Sphero's or other instructional tools will be discussed.

Audience: Elementary, Middle, and High School General and Special Educators, Paraprofessionals



Morning Sessions

A11-Student Led IEPs: Implementation and Expansion

(Transition)

Presenter: Ms. Erin Campion

This session will focus on student led IEPs-the *who, what, when, why, and how* to implement and expand their use in a school setting with youths and families. Research and data showing the importance of including the student and family, exploring how to overcome obstacles/making use of opportunities, and discussion on the benefits for all stakeholders will be examined. Student-led IEPs help to promote transition skills, self-advocacy, highlight competence, build engagement, and support student development.

Audience: Elementary, Middle, and High School General and Special Educators, Administrators/ Supervisors, Parents, Paraprofessionals, University Students, Agency Personnel, Substitute Teachers

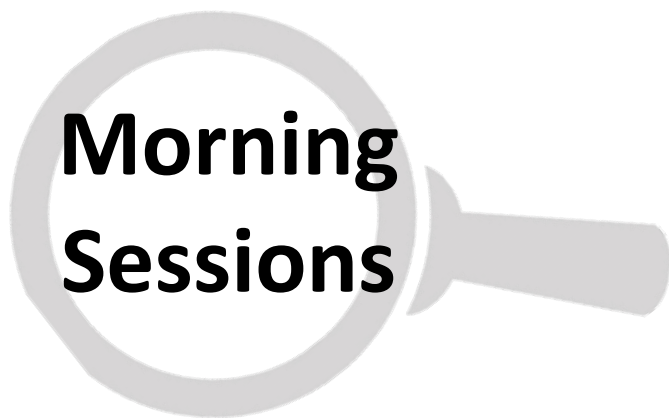
A12-Disability Studies: A Lens to Empower Students and Reframe Teaching

(Special Education)

Presenter: Dr. Jennifer Kanupka

Disability studies is a social model of disability and gives challenge to the current medical model of special education in public schools. It is focused on a shift in power from educational professionals to individuals with disabilities so they can be recognized as the experts and direct and control the social narrative on what it means to be disabled. Learning more about disability studies can provide today's practitioner with a unique focal point through which to examine and explore the academic, social, and emotional experience of inclusive practice. Incorporating students with disabilities into the educational inclusion narrative opens space for positive collaboration, increased awareness and understanding, and builds a foundation for authentic inclusive practice in our schools.

Audience: Elementary, Middle, and High School General and Special Educators, Administrators/Supervisors, Parents, Paraprofessionals



A13-Preparing for Post-High School: Where Career Readiness and Graduation Pathways Intersect

(Transition)

Presenter: Dr. Kelly Galbraith

What are the pathways to high school graduation in Pennsylvania? What role does career readiness play with graduation requirements? Participants in this session will not only gain an overview of the Act 158 graduation pathways but will also explore how work-based learning opportunities and industry-recognized credentials can help meet graduation requirements and prepare for post-secondary education and/or the world of work.

Audience: Middle and High School General and Special Educators, Administrators/ Supervisors, Parents, Paraprofessionals, University Students, Agency Personnel, Substitute Teachers

A14-Getting to Know and Supporting Learners from a Strengths-Based Perspective

(Inclusive Practices)

Presenter: Dr. Shelley Moore

How can we communicate learner needs without a deficit lens? This workshop will target research-based design strategies that will support school teams to include ALL learners. Participants will look at strategies that can help get to know student dimensions so educators can respond to and plan for their strengths, identities, and needs.

Audience: Elementary, Middle, and High School General and Special Educators, Administrators/Supervisors, Paraprofessionals, Substitute Teachers



Afternoon Sessions

P01-HELP...I'm Tired...but I Have To Go On!

(Behavior)

Presenter: Dr. Gina Scala

Academic and/or behavior, does it really matter? Middle and high school students often exhibit challenging behaviors that exhaust us as well as the student. Where do we as teachers gather our need to persevere in working with students? How long can the student continue to exhibit the challenging behaviors? How do we determine the function of behavior? What strategies will prove to be effective? Humor and taking risks will be required for entry to this session!

Audience: Middle and High School General and Special Educators, Administrators/Supervisors, Parents, Paraprofessionals, University Students, Agency Personnel, Substitute Teachers, School Nurses

P02-Ensuring a Safe and Inclusive School Environment for LGBTQ+ Students

(Diversity)

Presenter: Ms. Michelle Nutter

How can we affirm and support LGBTQ+ students and their families in schools? Although a lot of progress has been made in shifting public opinion in the last decade, LGBTQ+ students still face high incidents of bullying, harassment, and discrimination, as well as higher rates of anxiety, depression and self-harm than their straight, cisgender peers. What can educators do to support these students and ensure they are given every opportunity to succeed? This session will explore strategies on how to create safe and positive school environments to protect the civil rights and socio-emotional well-being of LGBTQ+ students.

Audience: Elementary, Middle, and High School General and Special Educators, Administrators/Supervisors, Paraprofessionals, Substitute Teachers, University Students, Agency Personnel, School Nurses



Afternoon Sessions

P03-Understanding the Science of Reading: Theory and Practice

(Literacy)

Presenter: Ms. Jennifer Alicandri

In this session, the Science of Reading will be defined. Participants will learn what it is and is not, review the theoretical models that underpin the science, and examine the implications for practice.

Audience: Elementary General and Special Educators, Administrators/Supervisors, Paraprofessionals, University Students, Reading Specialists

P04- Behavior as a Rip Current: Rethinking Our Disciplinary Practices for Better Outcomes

(Behavior)

Presenter: Ms. Dyane Carrere

When it comes to dealing with students' challenging behaviors, do you feel like you are being pulled out to sea? Come learn "rip current" strategies that are more likely to be effective for students who are struggling behaviorally. Based on neuroscience and psychology of stress and trauma, this session will address alternatives to the more traditional forms of behavior systems and charts, planned ignoring, redirecting, time out, sending to the office, and suspension. Included will be an overview of the Re-Set Process-an effective and efficient approach with forms appropriate across the tiers of intervention/supports.

Audience: Early Childhood, Elementary, Middle, and High School General and Special Educators, Administrators/Supervisors, Parents, Paraprofessionals, University Students, Agency Personnel, Substitute Teachers, School Counselors



Afternoon Sessions

P05-Supporting Learners with Autism Through iPad Applications

(Autism)

Presenter: Ms. Kailey Zeager

Participants will be introduced to new iPad applications that can support learning in the classroom. The applications will focus on communication, writing/drawing, self-regulation, literacy, everyday apps, and apps for fun! New ways to make learning fun through technology will be presented.

Audience: Elementary and Middle School General and Special Educators, Paraprofessionals

P06-Envision Your Successful Retirement

(Health/Wellness)

Presenter: Ms. Deborah Pajak

Envisioning a successful retirement is critical to a person's long-term financial well-being. Similar to how a professional athlete envisions ahead of time how a "play" will be successful, this presentation will provide an overview of topics participants should start planning for -envisioning-now. Discussions about the when, what, how, and why of retirement planning will be addressed. At the completion of the presentation, audience members should have sufficient knowledge and hands-on suggestions to begin preparing for their retirement years. Input and value will be provided no matter where you are in your career path-years from retirement or getting ready for those golden years!

Audience: Early Childhood, Elementary, Middle, and High School General and Special Educators, Administrators/Supervisors, Paraprofessionals, Substitute Teachers, Agency Personnel, School Nurses



P07-Developing Number Sense and Reasoning

(Math)

Presenter: Mr. John SanGiovanni

Do your students struggle with reasoning about numbers and operations? Are you looking for practical, high-quality tasks to engage students and ignite discussion? In this session, participants will learn about dynamic, doable activities that engage students in meaningful ways. A collection of ready-for-use resources will be provided and explored so that pursuit of number sense becomes a daily routine. These resources naturally complement each and every lesson in any mathematics class.

Audience: Elementary, Middle and High School General and Special Educators, Administrators/Supervisors, Parents, Paraprofessionals, Substitute Teachers

P08-Down the Rabbit Hole Again: Special Education and Student Services Law

(Special Education)

Presenter: Mr. Andrew Faust

Special education and civil rights defense attorney, Andrew Faust will cover a range of hot legal topics affecting special education and student services programs, from Least Restrictive Environment (LRE) to behavioral challenges to nursing and health issues and beyond. This interactive session will allow participants to ask questions and get answers.

Audience: Elementary, Middle, and High School General and Special Educators, Administrators/Supervisors, Paraprofessionals, Substitute Teachers, School Nurses, Related Service Providers



Afternoon Sessions

P09-Why Neuroeducation Matters: The Brain-Targeted Teaching Model for 21st Century Schools

Instructional Strategies

Presenter: Dr. Mariale Hardiman

In this presentation, Dr. Hardiman will share her instructional framework, the Brain-Targeted Teaching Model, a pedagogical model designed to guide educators and trainers to deliver a rigorous and engaging program of instruction informed by research from the learning sciences. The development of “big picture” thinking, mastery of content, the creative application of knowledge, and evaluation of learning will be discussed. The model promotes effective instructional practices, including meaningful integration of the arts. It is designed to reach all learners of all ages, especially those who struggle with traditional teaching approaches.

Audience: Early Childhood, Elementary, Middle, and High School General and Special Educators, Administrators/Supervisors, Parents, Paraprofessionals, University Students, Agency Personnel, Substitute Teachers.

P10-Esports: A Career Exploration Pathway

(Technology)

Presenter: Ms. Rachel Odrosky

Undoubtedly, esports is captivating the attention of our youth. In fact, 91 percent of youth identify as gamers. Esports is growing in its popularity in schools across the country providing youth a safe place to connect and compete. In this presentation, participants will discuss the how and why of developing an ecosystem within your esports club and the ways to elevate students’ gaming experience into career exploration experiences.

Audience: Middle and High School General and Special Educators, Administrators/Supervisors, Parents



Afternoon Sessions

P11-Creating an Organizational Culture of Belonging

(Diversity)

Presenter: Dr. Lynette Waller

What is organizational culture, why does it matter, and how can you create a culture of belonging in your class, school, or district? This session will provide an overview of the work being done at IU13 to cultivate and organizational culture of belonging through vision casting, intentional planning, and action. Participants will also engage in activities to enhance their understanding of belonging and strategies to build connections within the school community.

Audience: Early Childhood, Elementary, Middle, and High School General and Special Educators, Administrators/Supervisors, Paraprofessionals, Agency Personnel

P12-Trauma Informed Care for Our Students: Ourselves and Each Other

(Health/Wellness)

Presenter: Ms. Carol Murray

School professionals enjoy the intrinsic value of helping children and youth learn and thrive, yet often bear witness to pain, suffering, and injustice experienced by students. These repeated exposures to traumatic experiences of others can lead to secondary traumatic stress. Additionally, staff may be carrying their own trauma while doing their important work. With a focus on trauma informed care principles, this session will help define trauma and trauma informed care. Participants will explore signs, symptoms, and impact of trauma while considering how trauma informed approaches can be structured into individual and team practices to prevent secondary traumatic stress among staff.

Audience: Early Childhood, Elementary, Middle, and High School General and Special Educators, Administrators/Supervisors, Parents, Paraprofessionals, University Students, Agency Personnel, Substitute Teachers, School Nurses



Afternoon Sessions

P13-Discovering Transition: Implementing Transition Discoveries in a Statewide System

(Transition)

Presenter: Ms. Jacki Lyster

Secondary transition is a priority initiative of the Pennsylvania Bureau of Special Education. Transition Discoveries is based in action research with its foundations right here in PA! Join us as we explore *the what, why, and how* of this unique approach to creating local and statewide systems of support for secondary transition implementation that is built by the voices of youth and young adults, family members, educators, and community agencies.

Audience: Elementary, Middle, and High School General and Special Educators, Administrators/Supervisors, Parents, Paraprofessionals, University Students, Agency Personnel, Substitute Teachers

P14-Supporting Safe and Effective Feeding Skills in the Educational Setting

(Sensory)

Presenters: The Lancaster-Lebanon IU13 Feeding Team

Impaired oral motor/swallowing and sensory processing difficulties not only compromise safety and nutrition, but can also lead to fear, negative behavior, and resistance to eating. The introduction of healthier food choices can present challenges as well as opportunities to assess and monitor eating skills and behaviors. Suggestions for physical support, sensory and oral motor interventions, mealtime strategies, hands-on experience, and an optimal environment for a positive, safe, and successful eating experience will be provided. Videos of individuals with eating difficulties and non-verbal behaviors will be shown and analyzed.

Audience: Early Childhood, Elementary, Middle and High School General and Special Educators, Parents, Paraprofessionals, University Students, Agency Personnel, Substitute Teachers, School Nurses

DIRECTIONS

From Lancaster:

Leave Lancaster via King Street, Route 462. Turn right onto Lampeter Road at Bridgeport. At Lampeter (about 3 miles) turn left onto Village Road. Main campus is 1/2 mile on left. Turn left on Book Road, just beyond the main campus. Take the first left into the high school parking lot.

From Philadelphia (East):

Follow Route 30 west toward Lancaster. Turn left at the intersection of Routes 30 and 41. At the top of the hill (1/2 mile), turn right onto Route 741. Follow Route 741 west (9 miles) to the borough of Strasburg. Continue on Route 741 for three miles. Turn right onto Book Road then take the first left into the high school parking lot.

From York (West):

Follow Route 30 east to the Route 462 Lincoln Highway exit. Turn right at the bottom of the exit ramp. Turn left at the first traffic light onto Strasburg Pike. Turn right onto Pioneer Road (2.4 miles). Turn left onto Book Road. Drive past all of the buildings on the school district campus and turn right into the high school parking lot.

From Harrisburg (Northwest):

Follow Route 283 east to Route 30. Follow Route 30 east, bypassing Lancaster, to the Route 462 Lincoln Highway exit. Turn right at the bottom of the exit ramp. Turn left at the first traffic light onto Strasburg Pike. Turn right onto Pioneer Road (2.4 miles). Turn left onto Book Road. Drive past all of the buildings on the school district campus and turn right into the high school parking lot.

From Reading (Northeast):

Follow Route 222 south to Route 30. Follow Route 30 east to the Route 462 Lincoln Highway exit. Turn right at the bottom of the exit ramp. Turn left at the first traffic light onto Strasburg Pike. Turn right onto Pioneer Road (2.4 miles). Turn left onto Book Road. Drive past all of the buildings on the school district campus and turn right into the high school parking lot.

From Points South:

Via 272 N

Follow Route 272 N toward Willow Street. Turn right onto Beaver Valley Pike (Route 222 S/Route 741 E). Turn left onto Village Road (Route 741 E). Continue through the traffic light at the intersection with Lampeter Road. Main campus is ½ mile on the left. Turn left on Book Road, just beyond the main campus. Take the first left into the high school parking lot.

Via 222 N

Follow Route 222 N from Quarryville (about 9 miles). Turn right onto Village Road (Route 741 E). Follow remaining directions above.



Planning Committee

Sherry Zubeck

Director, Early Childhood and Special Education Services

Laura Lent

*Associate Program Director of Professional Development,
Early Childhood and Special Education Services*

Dr. Stephanie Baxter, Special Education Consultant

Tom Esposito, Special Education Consultant

Lucinda Harnish, Social Worker

Anita Heller, School Psychologist

Kristin Lentz, Special Education Consultant

Cindy MacLean, Program Assistant

Nanda Mitra-Itle, Special Education Consultant

Linda Murr, Program Support Liaison

Pamela Overmeyer, Special Education Consultant

Amanda Pendleton, Special Education Consultant

Melissa Walsh, Special Education Consultant

Courtney Weise, Special Education Consultant

Gold Sponsors



Lebanon Valley College



Matthew Stem, Executive Director

Gina Brillhart, Assistant to the Executive Director/Chief Financial Officer

Flip Steinour, Assistant to the Executive Director/Chief Operations Officer

Sherry Zubeck, Early Childhood and Special Education Services Director

Dr. Joey Bertrand, Instructional Services Director

Timothy Laubach, Technology Services Director

Dr. Angela Kirby, PaTTAN-Harrisburg Office Director

Early Childhood &
Special Education
Services **iu13**

1020 New Holland Avenue | Lancaster, PA 17601

717-606-1600 | www.iu13.org