

Integrated Emotional Support

Early Childhood and
Special Education Services

at the Central Education Center



Integrated Emotional Support at the Central Education Center Program serves students from school age through 21 years old who struggle behaviorally, socially, and/or academically in a traditional school setting. The program serves all public school districts in Lancaster, Lebanon, and the surrounding counties. The program is designed to meet the students' academic, functional, emotional, developmental, and behavioral needs while preparing them for a possible return to their home school district or transition into the community setting.

Classroom Size

Integrated Emotional Support at the Central Education Center Program offers a low student-to-staff ratio and specialized instruction to meet the needs of the students. A typical classroom has an average class size of ten students and effective the 23-24 school year, each classroom will be staffed by a teacher and two full-time paraeducators.

The focus of the program is to support the students' behavioral needs while providing individualized academic instruction at the students' ability levels. Instruction related to functional needs and transition services is addressed on an individual basis. As a center-based emotional support program, Integrated Emotional Support serves students diagnosed with Intellectual Disabilities, Autism, Specific Learning Disabilities, Other Health Impairments, and Deaf and Hard of Hearing.

Students are placed in classrooms by grade level. The center houses one elementary classroom, one middle school classroom, three high school classrooms, and one intensive classroom for students who need intense behavioral supports.

Students receive one-to-one and small group instruction at their individual academic and functional levels.

On a daily basis, students receive direct instruction of social skills, following a scope and sequence of topics. Varieties of curriculums are utilized so that the lessons can be tailored to meet the students' needs. These skills are practiced throughout the school day.

Students receive instruction in functional areas through community-based instruction and, for those students of transition age (14-21 years), community-based vocational instruction. Students also have access to the PAES-Lab, located in the Annex next to the Central Education Center.

Staff Support

In addition to the classroom staff, the students and staff are supported by a Special Education Consultant, Social Worker, Psychologist, Behavior Support Assistants, Health Care Assistant, Job Trainer, and also a FT Board Certified Behavior Analyst (BCBA). As needed, students are supported by "related services" staff, such as, but not limited to: speech and language therapy, occupational therapy, physical therapy, and personal care assistants.

Counseling

School-based counseling services are provided by PA Counseling. Students must be MA eligible.

Contact Information

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