Acknowledgments

The staff, students, and graduates of School-to-Work wish to extend their appreciation for the support of family members, school districts in Lebanon County, Lebanon Valley College, and IU13:

Lancaster-Lebanon IU13 Board of Directors

Matthew Stem Executive Director

Sherry Zubeck Director of Early Childhood and Special Education Services

District and IU13 Special Education Administrators

STW Teachers

Job Trainers

Paraeducators

STW Support Team

Contact Information

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Emily Burrell School Social Worker

Allyson Weiman School Psychologist





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School-to-Work @ Lebanon Valley College



Full-day Program Guide



School-To-Work @ Lebanon Valley College (LVC)

School-to-Work equips high school students with a variety of disabilities with more than just postsecondary transition outcomes. It provides an inclusive experience with their same-age peers on a college campus and in the surrounding community.

For more than 20 years, the Schoolto-Work Program classes have been the foundation for successful transition programming. While our experience is extensive and widely recognized throughout the Commonwealth of Pennsylvania, this unique location affords our learners a hybrid experience - working and volunteering in the community while experiencing life on a college campus. Each learner's experience will be unique to their individual strengths. The program includes instruction in the areas of employment, daily living, personal management, functional academics, self-determination, recreation, and leisure.

Lebanon STW Team:

- Full-time Teachers
- Full-time Paraeducators
- Job Trainers
- School Psychologist
- School Social Worker
- Special Education Consultant
- LVC Staff and Students

Student Competencies: Guidelines for Referral

The program is a community-based vocational training experience. Due to the nature of the program, students who are candidates for School-to-Work @ LVC must display the following attributes:

- A desire to work
- Parental support for employment
- Socially appropriate behavior in community settings
- Personal care management
- Ability to navigate safely in the workplace
- Ability to follow directions and policies
- Willingness to participate in selfdetermination activities
- Willingness to learn and to try new experiences



Classroom

School-to-Work is situated on the campus of Lebanon Valley College, in the heart of Annville.

Student Activities

School-to-Work Program students use a daily personal evaluation form to self-monitor their work readiness and individual goals.

School-to-Work Program students prepare for a life of independence by:

- Setting individual goals
- Preparing a resume
- Developing a portfolio
- Learning the skills to obtain/ maintain employment
- Participating in community-based instruction
- Generalizing classroom skills in an • inclusive setting with same-age peers
- Training in traveling independently in the community for work, social, and self-care activities
- Securing agency linkages to adult services

