

2023-2024 DATESAVER

Lancaster and Lebanon Transition Network Meetings (TC: Transition Council)

Transition Council (TC) is a network of parents, consumers, educators, and community service providers helping students with special needs in their transition from school to adult life. Meetings will: inform parents of available transition supports from the school and the community; establish a communication link from school to family to community services; identify community issues and suggest possible resolutions; and work toward achieving successful student transitions from school to adult life. Meetings include guest speakers and open conversation between parents, educators, and agency representatives to exchange ideas.

Audience

Parents, Students, Agencies, Secondary Teachers (grades 7-12), Job Trainers, Special Education Consultants

October 23, 2023

Topic: *IEP Transition Planning: The What? Why? When? Who?*

November 20, 2023

Topic: *Planning Now: What Services and Supports are Available for Individuals with Complex Needs*

January 22, 2024

Topic: *Planning for the Future: Legal Aspects and Estate Planning for Families with Special Needs*

March 25, 2024

Topic: *"Nothing About Me, Without Me!" Why It Is Important for Students to be Involved in the IEP Process and Transition Planning*

April 29, 2024

Topic: *Next Steps After Graduation, Is It for Me? Digging Deeper into Inclusive Post-Secondary Education Possibilities*

Register separately for each session.
Meetings will be held from 6:00 pm-8:00 pm.



****All meetings will be held virtually through ZOOM.
Pre-Registration is necessary to receive ZOOM link and passcode.****

Register via [IU13 Frontline Professional Learning Calendar](#) (Please follow your district's policy for event registration.)

Act 48 in Pennsylvania is a competency-based program whereby professional educators may earn credits to maintain active certification. Participants can only receive credit for the actual time involved in the offering. No credit can be given when direct instruction is not taking place (i.e., breaks, lunch, dinner, etc.). Furthermore, Act 48 (24 P.S. §12-1205.2(c)) requires that continuing professional education programs, activities or learning experiences be - related to an area of the professional educator's assignment or certification. * Individuals not seeking Act 48 credits may disregard.

Contact:

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Early Childhood and
Special Education
Services