

Practical Strategies for Student-Centered Learning featuring Dr. Catlin Tucker

June 17, 2025

We're excited to announce a full-day, professional learning event focused on student-centered learning (SCL) and the need for practical classroom strategies and solutions. Join **Dr. Catlin Tucker**, a nationally renowned expert, as we explore innovative strategies to reignite teacher passion and enhance learning outcomes.



This special event is specifically designed for PA educators, administrators, and Intermediate Unit leaders who are interested in discovering how student-centered learning can revitalize teaching practices, improve student engagement, and increase learning outcomes. Through immersive sessions with **Dr. Catlin Tucker and Pennsylvania Student-Centered Learning leaders**, educators will gain valuable insights to reenergize their teaching practices, enhance student learning experiences and develop effective strategies for the classroom.

Dr. Catlin Tucker is a bestselling author, international trainer, and keynote speaker. Currently, Catlin is working as a blended learning coach, education consultant, and professor in the Masters of Arts in Teaching program at Pepperdine University. Catlin has written a series of bestselling books on blended learning and writes an internationally ranked blog at CatlinTucker.com. **Check out keynote and breakout room session descriptions on next page.**

Date: June 17, 2025

Time: 9:00am – 3:00pm

Location: The Conference and Training Center at IU13, 1020 New Holland Avenue, Lancaster

Target Audience: School district educators, instructional coaches, building & district administrators

Cost: Includes registration and lunch

- Educators who are participating members of our IU13 SCL cohort for the 2024-2025 and 2025-2026 school years - **No Cost**
- Educators from districts/schools in the IU13 SCL series who are not participating in the regular cohort - **\$149**
- Cabinet level administrators from an IU13 district/school - **No Cost**
- Educators from an IU13 district/school not included in the IU13 SCL series/cohorts - **\$299**
- Educators from a Non-IU13 district/school not included in the IU13 SCL series/cohorts - **\$349**

Registration: Register on [Frontline](https://frontline.iu13.org).

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Practical Strategies for Student-Centered Learning

Dr. Tucker's Keynote:

Shifting Workflows: A Student-Centered Approach with the Station Rotation Model

- Teachers are experiencing record levels of burnout. They're doing the lion's share of the work in classrooms and drowning in unrealistic expectations. It's time to move away from time-consuming, teacher-driven workflows and embrace student-centered workflows that actively engage students in the learning process. Grounded in Universal Design for Learning (UDL) principles and supported by the station rotation model, this shift ensures all students have opportunities to acquire information, make meaning, and develop the knowledge and skills they need to become independent, lifelong learners. By designing workflows that empower students to take a more active role in their learning, teachers can step away from the front of the room and spend more time providing targeted support to individuals and small groups—creating a more sustainable and effective learning environment for everyone.

Dr. Tucker's Breakout Sessions:

Differentiating Effectively at the Teacher-led Station

- In the station rotation model, the teacher-led station is a key opportunity to provide targeted, differentiated instruction that meets the diversity of needs in a class. This session will explore engaging, student-centered strategies (e.g., Hook the Group) to tailor instruction for diverse learners, including varying skill levels, language proficiencies, and instructional needs. By designing intentional, responsive learning experiences, teachers can elevate Tier 1 instruction and ensure all students receive meaningful support to maximize engagement and learning.

Reciprocal Teaching with Multimedia

- Reciprocal teaching is a structured, inclusive strategy that helps students engage actively and critically with multimedia. This session will explore how to guide students in using predicting, questioning, clarifying, and summarizing to process and analyze complex texts, videos, podcasts, and visual displays of information. By embedding this approach into the station rotation model, teachers can support multimedia comprehension, encourage collaborative meaning-making, and provide students with opportunities to practice speaking and listening skills. This student-centered strategy ensures all learners are actively engaged in discussion, strengthening their ability to think critically and communicate effectively.

Creative Variations on the Classic Station Rotation

- The station rotation model provides a flexible framework for learning but doesn't have to follow a rigid, one-size-fits-all approach. This session explores creative variations that give students more control over their pace and path while allowing teachers to provide real-time feedback, conduct assessments, or conference with students. A free-flow, student-paced rotation fosters independence by letting students move between stations at their own pace. The "must do vs. may do" rotation uses formative assessment data to ensure students complete essential tasks while offering choice in how they extend their learning. By reimagining the classic model, teachers can design a more personalized, student-centered experience that supports differentiation and engagement—without adding to their workload.