

Board Officers

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Vice President

Ronald Melleby
Treasurer

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Secretary (non-voting)

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Michael Fisher
Juanita Fox
Idette Groff
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Kait Linton
Jill Martin
Luis Morales
Staci Murray
Robert Okonak
Raymond Ondrusek
Lester Putt
Lynda Shrum
Tim Stauffer
Daniel Woolley

Matthew Stem
Executive Director

Lancaster-Lebanon Intermediate Unit 13 Board Actions

January 14, 2026

MEETING HIGHLIGHTS:

- Board Recognition Month

BOARD ACTION:

- Approved \$10,417,457.33 in disbursements

BUSINESS SERVICES

Approval Purchase Orders over \$10,000.00.

Approved a resolution adopting the Lancaster County 2025 Hazard Mitigation Plan.

Approved the following contracts:

For Business Services (EDO):

- STRATEGIC LEADERSHIP K-12
- TRAPANI COMMUNICATIONS
- W&L DIXON ENTERPRISES LLC

Consultation, professional development,
and resource development
Consulting Services
Consultation, professional development,
and resource development

For Business Services (PaTTAN):

- AMERICAN INSTITUTES FOR RESEARCH

Training, Professional and Consulting
Services

EARLY CHILDHOOD AND SPECIAL EDUCATION SERVICES

There were no action items this month:

INSTRUCTIONAL, TECHNOLOGY AND FACILITIES SERVICES

Approved the following contract(s):

For Technology Services:	
• DATABANK	Onbase Software Subscription and Reseller Agreement

HUMAN RESOURCES SERVICES

Announcement of one staff member attaining tenure.

Announcement of five staff members completing 2025-26 student teaching and internships.

Approval of personnel actions:

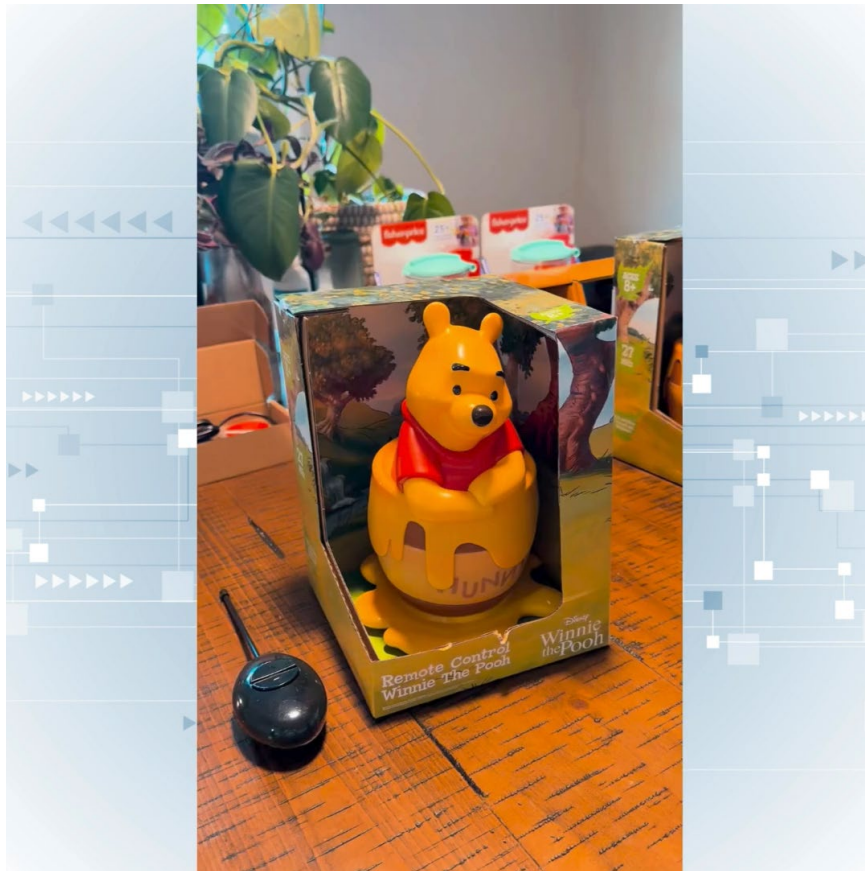
- Resignation: 13
- Retirement: 1
- Termination: 1
- Change of Position, Salary or Status: 11
- Leave of Absence: 8
- Employment: 21

Approved the following contract(s):

For Human Resources Services:

- FRONTLINE TECHNOLOGIES GROUP LLC
- RED ROVER TECHNOLOGIES LLC
- HR Product Subscriptions
- HR product subscriptions

Adaptive Toys to Promote Independent Play



https://youtube.com/shorts/C_kVIK_EUI0?feature=share

Support team members adapted robotic toys so they could be activated using a switch controlled by a student's hand or head. This increased opportunities for independent play for students with physical and motor needs.

The toys have allowed students to independently engage in play activities within their classroom. Promoting choice-making, cause-and-effect learning, and increased independence. Bringing excitement and meaningful engagement to students while supporting inclusive and accessible learning experiences.

This project highlights the creativity, problem-solving, and student-centered approach of our support staff, as well as their commitment to ensuring all students can actively participate in classroom activities.